

Year 5 Literacy Week 10 (Week Beginning 29/6/20)

For Literacy this week, we will continue with the “Virtual” lessons that have been created by Oak National Academy.

This week the focus is on writing a balanced argument. This is the Week 9 English tasks in their schedule.

Use the link to access the website (scroll down to Genre Focus: Balanced Argument)

<https://classroom.thenational.academy/subjects-by-year/year-5/subjects/english>

Work through the lessons in order and complete any work into your homework book.

You can do one a day or group them together, but it is important that you complete them in order.

Lesson 1 – Reading Comprehension – LO To answer a range of comprehension questions

<https://classroom.thenational.academy/lessons/reading-comprehension-1>

Lesson 2- Reading comprehension- LO To answer a range of questions using a balanced argument as our text.

<https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval>

Lesson 3 – LO To identify the features of a text

<https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4>

Lesson 4- SPaG focus – LO-To understand adverbs of possibility

<https://classroom.thenational.academy/lessons/spag-focus-a37ad0>

Lesson 5 – LO To write a balanced argument

<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1>

Spellings

In your Oak National Academy lessons above, there is a spelling focus (homophones) and then a test (on Lesson 5).

We would also like you to complete the spelling activities on SpellingCity for Summer week 10.

Task

On Spelling City, complete activities for Summer week 10

Big Read - Bitesize Daily Book Club: *The Wolves of Willoughby Chase* by Joan Aiken

Home learning focus

Using the novel *The Wolves of Willoughby Chase* you will learn how to summarise dialogue and give an opinion.

This lesson includes:

- two videos of musician and TV presenter Yolanda Brown reading extracts from the book
- three activities

<https://www.bbc.co.uk/bitesize/articles/zd7dqp3>

