

😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of w.c. 29th June. As always **none of the activities are mandatory**, however many are the sorts of things we are doing with the children in school. Highlighted in yellow are the names of any of the resources needed for each activity that are available on the school website for you to download. Feel free to do work on paper or in a book rather than printing everything out. Please continue to upload work to Seesaw as we love to see what you have been doing. Unfortunately, as we are now in school teaching, we may not be able to respond as quickly or as often as before.

MONDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading focus</p> <p>Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Year 1 Caption to Picture match Reception Caption to Picture Match</p> <p>Plenary: Phonics tracker website (games)</p>	<p>Watch/ read the story of Zog and the flying doctors https://www.youtube.com/watch?v=BIVtqfQCGsY</p> <p>Discuss the rhyming words that can be found throughout the story.</p> <p>Pearl would like you to think of some words that rhyme with a selection she has come up with for you.</p> <p>(Monday – Reception and Year 1 – Rhyming words)</p>	<p>Week 10 White rose maths Ordering numbers, recognising and counting coins and notes.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 10 29th June Lesson 1 video</p> <p>Main Complete Monday Worksheet (ordering numbers).</p> <p>Plenary https://www.topmarks.co.uk/maths-games/5-7-years/ordering Choose a game to play ordering numbers.</p>	<p>Complete the Castle Mindfulness colouring</p>	<p>Handwriting</p> <p>Our focus this week are the ladder letters (l, i, t, u, j and y) - see example.</p> <p>Complete the worksheet on the ladder letters.</p> <p>Spellings Tricky Words</p> <p>Reception spellings: my, said, have, like, so (Can you put these into sentences?)</p> <p>Year 1 spellings: your, once, asked, push, where (Can you put these into sentences?)</p>

TUESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading Focus</p> <p>Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Reception: Real/Alien Phase 2/3</p> <p>Year 1: Real Alien (Year 1 phonemes)</p> <p>Plenary: Phonics Play (games)</p>	<p>Watch/ read the story of Zog and the flying doctors https://www.youtube.com/watch?v=BIVtqfQCGsY</p> <p>Discuss what happened to Pearl and how might she be feeling. If you were locked in a room on your own like Pearl, you might be feeling lonely. What could you do to cheer yourself up?</p> <p>Pretend you are Pearl and you are writing a letter to Zog and Gadabout. What types of things would you say? Would you ask them any questions? How would you be feeling? Can you remember from the story what she had spent many hours making, maybe she would tell them that?</p> <p>Have a go at writing a letter to Zog and Sir Gadabout using one of the templates.</p> <p>Tuesday – Reception and Year 1 - Letter</p>	<p>Week 10 White rose maths Ordering numbers, recognising and counting coins and notes.</p> <p>What can you tell me about money? Where do we use it? Where have you seen it? How is it used? What coins do we have?</p> <p>https://whiterosemaths.com/homelearning/year-1/ Week 10 29th June Lesson 2 video</p> <p>Main</p> <p>Complete Tuesday Worksheet (recognising coins).</p> <p>Plenary</p> <p>Sort the coins into the money box game</p> <p>https://www.topmarks.co.uk/money/coins-game</p>	<p>Cosmic Kids Yoga: Cracker the Dragon of Wonder: https://www.youtube.com/watch?v=7NWzS2xziI4</p>	<p>PSHE</p> <p>Ask your child what feelings they know – happy, sad, angry, shy, worried and discuss that all these feelings are natural and normal.</p> <p>Ask children to look in a mirror and show a range of different feelings and emotions (afraid, happy, excited, tired and sleepy)</p> <p>Chn to complete face emotion sheet</p>

WEDNESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Writing Focus</p> <p>Intro: Phoneme Power Point</p> <p>Main: Easier: CVC/CVCC/CCVCC read and write (word write)</p> <p>Harder: Alternative spellings (words)</p> <p>Plenary: Phonics websites</p>	<p>Watch/ read the story of Zog and the flying doctors https://www.youtube.com/watch?v=BIVtqfQCGsY</p> <p>What did Gadabout have to collect to make the medicine for orange fever? We have a problem which we need to help solve. We have had a phone call and 2 little dogs need our help. They have turned bluey green and need some special medicine to fix them.</p> <p>Create a list of ingredients that you would use in your medicine to fix the bluey green dogs.</p> <p>Wednesday – Reception and Year 1 – Medicine for blue dogs</p>	<p>Week 10 White rose maths Ordering numbers, recognising and counting coins and notes.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 10 29th June Lesson 3 video</p> <p>Main Complete Wednesday Worksheet (recognising notes).</p> <p>Plenary Can you identify the coins/notes that you have in your piggy bank or in an adults wallet/purse?</p>	<p>Create a glitter bottle:</p> <p>Fill a bottle or jar with water, leaving 2-3cm of space at the top. Add a generous amount of glitter and PVA glue. Seal the bottle well and shake.</p> <p>Point to discuss: You can imagine that the glitter is like your thoughts. Shake the bottle as hard as you can, to represent when you're stressed or upset. See how they whirl around and make it really hard to see clearly? That's why it's so easy to make silly decisions when you're upset because you're not thinking clearly. Now let's see what happens when you're still for a couple of moments. Keep watching. See how the glitter starts to settle and the water clears? When</p>	<p>PE</p> <p>Create a movement line: Explain that when you hold up a movement card that is how they have to move along the line. Get your child to think of different ways, other than the ones shown on the cards, that they could move. Can they create a movement line, using some of today's movements, which gets them from one end of the garden to the other? e.g walk, hop, roll, run, jump.</p>

			you're calm for a little while, your thoughts start to settle and you start to see things much more clearly.	
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THURSDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p>Intro: Phoneme Power Point</p> <p>Main: Easier: Write sentences using words from Wed</p> <p>Harder:</p>	<p>Re-Read the story of Zog and the flying doctors. Today we are going to think about what the characters may be saying in different situations. Look at some of the pictures in the book and discuss what they may be thinking or saying at that moment.</p> <p>Using sound mats and tricky word mats, complete the speech bubbles for the three characters. Can you use any</p>	<p>Week 10 White rose maths Ordering numbers, recognising and counting coins and notes.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 10 29th June Lesson 4 video</p>	<p>Go on a nature walk- in the garden or around the local area.</p> <p>What sounds can you hear?</p> <p>Search for beautiful natural objects to explore:</p> <ul style="list-style-type: none"> – What does it look like? – What colour is it? 	<p>Topic Making a paper plate dragon: Go through the How to Make a Paper Plate Dragon Powerpoint- 1 slide at a time, and read through the instructions. Give the children the opportunity to read any simple words that they can.</p>

<p>Write sentences using words from Wed</p> <p>Plenary: Phonics websites</p>	<p>of the rhyming words you came up with on Monday?</p> <p>Thursday – Reception and Year 1 – Speech bubbles</p>	<p>Main</p> <p>Complete Thursday Worksheet (counting in coins).</p> <p>Plenary I</p> <p>https://www.topmarks.co.uk/money/coins-game choose the range of numbers your child/children are confident with.</p>	<ul style="list-style-type: none"> – What does it smell like? – Can I touch it? – What does it feel like? <p>Take photos or draw pictures of anything beautiful that you find.</p>	<p>Follow the instructions with the children, supporting them where necessary.</p>
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FRIDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p>Tricky words</p> <p>Intro:</p> <p>Tricky Word Power Point</p> <p>Tricky word quick write</p> <p>Main:</p> <p>Easier:</p> <p>WORD MAT (the/is)</p> <p>Write 2 sentences using your tricky word.</p> <p>Harder:</p> <p>WORD MAT (our/are)</p> <p>Write 2 sentences using your tricky word.</p> <p>Plenary:</p> <p>Phonics tricky word game (phonics tracker)</p>	<p>Watch the video of Zog up to 2 minutes 30 seconds</p> <p>https://www.youtube.com/watch?v=R5kKDdvlBfg –</p> <p>Think about how Zog was feeling when he breathed out snow instead of fire. Let's make him feel happy again by writing a list of all of the benefits to breathing out snow rather than fire. (E.g. nothing will be too hot to touch, he won't burn anybody, he can build snowmen etc)</p> <p>Friday – Reception and Year 1 - Snow</p>	<p>Introduction</p> <p>Go through the Money, money, money powerpoint as a quick recap of what they have learnt this week! Do they recognise the value of the coin?</p> <p>Main</p> <p>Problems on money if children are confident with recognising the coins (odd one out).</p> <p>Or if your child is not confident get them to complete matching coins and notes to the correct value.</p> <p>Plenary</p> <p>Play one of the online games that you have enjoyed this week.</p>	<p>Senses countdown:</p> <p>Think of/write down:</p> <ul style="list-style-type: none"> • 5 things you like to see • 4 things you like to touch • 3 things you like to hear • 2 things you like to smell • 1 thing you like to taste 	<p>Zog's Melting experiment</p> <p>Introduction – Read the story of Zog and the flying doctor. Ask your child "In the story, what did the Zog use his breath for?" (To light the logs to make a fire.) "What happened when he breathed on the logs?" "Is his breath hot or cold?" "What do you think would happen if I had a bowl of ice and Zog breathed on it?"</p> <p>Main – Explain to the children that today Zog wants them to complete an experiment. Show the 4 objects (chocolate, wax crayon, marshmallow, key) explain that Zog did a test and the heat that comes out of his mouth is the same as the heat that comes out of a hair dryer. So today we are going to use the hair dryer to see if Zog's breath would melt these objects but before we do that we need to make some predictions. Explain that a prediction is when he guess what we think might happen using things that we already know to help us.</p> <p>Complete the prediction sheet</p> <p>Plenary – Which items melted and which items didn't melt? Why do you think that they didn't melt? What would we need to do to get them to melt next time? Were your predictions correct?</p>

