

Year 6 weekly **suggested** home learning activities

Day	8:40 – 9:00	1 <sup>st</sup> session	Break	2 <sup>nd</sup> session	Break	3 <sup>rd</sup> session- <i>(SPaG built into writing lessons)</i>	Lunch	PM
Monday	Mindfulness activity	Maths	Snack Time	Literacy – reading prediction	Break Time	Literacy -writing	Lunch	Topic - History
Tuesday	Silent reading	Maths	Snack Time	Literacy – reading retrieval	Break Time	Literacy -writing	Lunch	Topic - Geography
Wednesday	Article of the week	Maths	Snack Time	Literacy -reading inference	Break Time	Literacy writing	Lunch	Topic - Art
Thursday	Silent reading	Maths	Snack Time	Literacy – reading Word meaning	Break Time	Literacy -writing	Lunch	French
Friday	Mindfulness activity	Maths	Snack Time	Literacy – Reading summary	Break Time	Literacy - writing	Lunch	Science

As well as the activities set for this week, you should be reading for at least 15 minutes every day. It is also a perfect time to work on the areas that you know you may be weaker in e.g quick recall of all times tables, spelling the Year 5/6 words.

Day	8:40-9:00 <i>Silent reading/mindfulness</i>	1 <sup>st</sup> session	Break	2 <sup>nd</sup> session	Break	3 <sup>rd</sup> session <i>(SPaG built into writing lessons)</i>	Lunch	4 <sup>th</sup> session <b>PM</b>
Monday	Mindfulness - Article 2 – What does this mean? Write in your own words what you think this means. Discuss with an adult.	Maths – Click on <b>Summer week 7 (8.6.20) – Find a rule</b> <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a> <i>Please note: If you just click the link. it will take you to the current week. You have to close this and click on week 7 (8.6.20). Worksheets are available under the year 6 home learning tab.</i>	Snack Time	Literacy – reading Prediction Read the ‘Alex Rider- never say die’ extract.  Answer the questions using predictive skills and evidence from the text to support your answer. Make sure you answer in full sentences!  <i>Who is the woman? Why do you think she was there? What do you think might happen next? Ext: Write the next page of the story based on your prediction.</i>  <i>See year 6 home learning tab</i>	Break time	Literacy – <i>Lesson 1 22.6.20 - Please discuss this week’s Literacy lesson with an adult.</i> Look at different scenarios – Is it fair? What do you think about them? Look at the images of protests today and in the past and generate vocabulary linked to the images – Do you know what this is linked to? Why are people protesting? How does this link to the article you looked at this morning? Task: Create a thought bubble linked to the question. <b>Will the anti-racism protests lead to change in the US?</b> <i>See year 6 home learning tab for PowerPoint.</i>	Lunch	Topic – History - The Kingdom of Benin  Starter: Look at the images of the artefacts. <i>(first slide of history powerpoint in the year 6 home learning tab)</i> What we can learn from these images: what sort of people were they, when did the kingdom exist, where did it exist etc?  Watch the video clip as an introduction to the Benin Kingdom <a href="https://www.youtube.com/watch?v=nxZgnpro5Og">https://www.youtube.com/watch?v=nxZgnpro5Og</a>  Go through the rest of the ppt. <i>year 6 home learning tab.</i>  Task: Create a timeline of the Benin kingdom.

Tuesday	Reading - enjoy some quiet time reading a book.	<p>Maths <b>Summer week 7 (8.6.20) – Forming expressions</b> <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a> <i>Please note: If you just click the link. it will take you to the current week. You have to close this and click on week 7 (8.6.20). Worksheets are available under the year 6 home learning tab.</i></p>	Snack Time	<p>Literacy – reading retrieval skills</p> <p>Read the text about ‘Beowulf’. Choose your own difficulty and answer the questions.</p> <p><i>See year 6 home learning tab.</i></p>	Break time	<p>Literacy –writing - <i>Lesson 2 - 23.6.20</i></p> <p>Think about yesterday’s lesson and consider the question – What is racism? Can you differentiate between a racist and non- racist comment? Read the statistics in America. Task: Imagine you are a black person living in America. How do you feel about the facts? What would you want to happen? Create a table with these two questions as a heading and write your thoughts down.</p> <p><i>See year 6 home learning tab for PowerPoint.</i></p>	Lunch	<p>Topic – Geography</p> <p>The Kingdom of Benin.</p> <p>Can you locate the Kingdom of Benin on a modern map? What do you think the climate might be like?</p> <p>Go through the ppt for more information. <i>This can be found in the year 6 home learning tab.</i></p> <p>Task: create a ‘survival guide’ on what life was like in the Kingdom on Benin. You should include information about: climate, jobs available, trade, key geographical features, important materials, general life.</p>
Wednesday	Article of the week.	Maths	Snack Time	Literacy -reading Inference	Break time	Literacy writing – <i>Lesson 3 24.6.20 -</i>	Lunch	Topic – Art

	<p>Read and complete an activity for the article provided.</p> <p><i>To find the work visit the home learning section on the website. Select Article of the Week and choose 22<sup>nd</sup> June.</i></p>	<p><b>Summer week 7 (8.6.20) – Substitution</b>  <a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a>  <i>Please note: If you just click the link. it will take you to the current week. You have to close this and click on week 7 (8.6.20). Worksheets are available under the year 6 home learning tab.</i></p>		<p>Look at the image from 1979.</p> <p>Around the picture, write at least 4 things that you can infer about it. Try to explain how you made that inference.</p> <p>Think about things such as:  Who are the children?  What are they doing? Where are they? Are they friends? What might they be thinking?</p> <p>To see image, please see year 6 home learning tab or click link.  <a href="https://www.nytimes.com/2019/09/08/learning/whats-going-on-in-this-picture-sept-9-2019.html">https://www.nytimes.com/2019/09/08/learning/whats-going-on-in-this-picture-sept-9-2019.html</a></p>		<p>Why are we discussing racism as a topic? Discuss the death of George Floyd with a family member. (Sensitive topic - parental information on this subject was included on the Newsletter dated 9th June).</p> <p>Task: Is a change coming? Read through each slide and write down your thoughts  What changes need to take place to end systematic racism? Write a short paragraph about your thoughts.  <i>See year 6 home learning tab for PowerPoint.</i></p>		<p>What can you remember about art in the kingdom of Benin? Re watch the video clip from Monday.  <a href="https://www.youtube.com/watch?v=nxZgnpro5Og">https://www.youtube.com/watch?v=nxZgnpro5Og</a></p> <p>Look through PPT about art in the Benin Kingdom.</p> <p>The artwork was most often created for the Oba. Why? What can we learn from their art? Why was it important?</p> <p>Look at the images of the plaques for inspiration. Design and sketch your own plaque.</p> <p>(For more examples of art in the Benin Kingdom:  <a href="https://www.britishmuseum.org/collection/search?keyword=kingdom&amp;keyword=benin&amp;view=grid&amp;sort=object_name_asc&amp;page=3#page-top">https://www.britishmuseum.org/collection/search?keyword=kingdom&amp;keyword=benin&amp;view=grid&amp;sort=object_name_asc&amp;page=3#page-top</a> )</p>
Thursday	Reading - enjoy some quiet time reading a book.	Maths <b>Summer week 7 (8.6.20)– Solve simple</b>	Snack Time	Literacy – reading Word meaning  Read the extract from ‘Kidnapped’.	Break time	Literacy –writing- <i>Lesson 4 25.6.20</i> Standing up and speaking out.	Lunch	French revision – Follow the instructions on the sheet from Mrs Huskisson. Complete the task – Prepositions

		<p><b>one step equations.</b>  <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a>  <i>Please note: If you just click the link. it will take you to the current week. You have to close this and click on week 7 (8.6.20). Worksheets are available under the year 6 home learning tab.</i></p>		<p>Use the context clues in the text to complete the activity on the sheet.</p> <p><i>Please see year 6 home learning tab.</i></p>	<p>Do you agree/disagree with some of the famous people's views?</p> <p>Can you remember any other movements that have taken place to try and achieve equality? Think about Martin Luther King/ Rosa Parks</p> <p><a href="https://www.thescboolrun.com/home-work-help/dr-martin-luther-king-ir">https://www.thescboolrun.com/home-work-help/dr-martin-luther-king-ir</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7</a></p> <p>(Can you remember the Doctor Who episode from year 5?)</p> <p>Task: What is a persuasive speech? Convincing someone to</p>		<p><i>To find the work visit the home learning section on the website. Select French and year 6.</i></p>
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						<p>believe in your viewpoints.</p> <p>Features include: Facts and statistics, list of 3, personal pronouns, repetition, connectives.</p> <p>Think about the points we have discussed this week and the question -</p> <p><b>Will the anti-racism protests lead to change in the US?</b> Use the template to help structure some of your ideas.</p> <p><i>See year 6 home learning tab for PowerPoint &amp; planning sheet</i></p>		
Friday	<p>Mindfulness Word.</p> <p>Think of a word that seems calm or soothing. This could be a word like "peace" or "love" or "peaceful" or "snowflake" or "sunlight" or "hum" or "calm."</p>	<p>Maths</p> <p>Use the website below and practise reading angles.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/470/Angle-Alien-Attack">https://mathsframe.co.uk/en/resources/resource/470/Angle-Alien-Attack</a></p>	<p>Snack Time</p>	<p>Literacy – reading Summary</p> <p>Watch the clip 'Partly cloudy' below and summarise what happens in 100 words.</p> <p>You may want to make notes of key events as you watch it.</p>	<p>Break time</p>	<p>Literacy – writing</p> <p><i>Lesson 5 26.6.20</i></p> <p>Write a short speech linked to the question</p> <p><b>Will the anti-racism protests lead to change in the US?</b></p> <p><i>Share your speech with a family member. Were they persuaded?</i></p>	<p>Lunch</p>	<p>R.E</p> <p>Benin Kingdom- Creation stories</p> <p>What creation stories do you already know/can you remember?</p> <p>In the Benin Kingdom there was more than 1 creation story that people believed.</p> <p>Look at the PPTs to learn about the Bini and Yoruba creation stories.</p>

	<p>Think the word to yourself. Say it silently and slowly in your mind. Say your word to yourself with each breath you take, in and out. Keep your attention gently focused on your word.</p> <p>When your mind wanders, guide your attention back to your word, and keep saying it gently and slowly while you relax and breathe.</p> <p>Can you do this for a whole minute? Can you do it for 5 minutes?</p>	<p><b>Summer week 7 (8.6.20)– Maths challenge questions 1-6. Ext: challenge yourself with questions 7-10.</b></p> <p><a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p><i>Please note: If you just click the link. it will take you to the current week. You have to close this and click on week 7 (8.6.20).</i></p>		<p><a href="https://www.literacyshed.com/partly-cloudy.html">https://www.literacyshed.com/partly-cloudy.html</a></p>		<p><i>See year 6 home learning tab for PowerPoint.</i></p>		<p>Create a story board to show a creation story that was believed in the Benin kingdom. Choose between the Bini and Yoruba creation stories.</p> <p><i>See year 6 home learning tab for story board template and creation stories.</i></p>
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