

## Year 3 - Home Learning - Summer Week 22.6.20

### Reading and Writing

**Make sure you spend time reading for pleasure independently and with an adult.**

**Try to read a range of text types which can include fiction and non-fiction books, comics and instructions.**

This focus is: **CHARACTER DESCRIPTION**

For Literacy this week, we will continue to use the “Virtual” lessons that have been created by Oak National Academy. This week the focus is on writing a **character description**. This is the Week 5 (18<sup>th</sup> May) English tasks in the Year 3 schedule or just click the links below

Use the link to access the website (scroll down to Genre Focus: CHARACTER DESCRIPTION)

<https://www.thenational.academy/online-classroom/year-3/english#subjects>

Work through the lessons in order and complete any work into an exercise book of your own or just lined paper. You can do one a day or group them together, but it is important that you complete them in order.

Lesson 1 –Reading comprehension - word meaning (Lesson 6) - <https://classroom.thenational.academy/lessons/character-description-reading-comprehension-word-meaning-16023a>

Lesson 2 Reading comprehension - compare (Lesson 7) - <https://classroom.thenational.academy/lessons/character-description-reading-comprehension-compare>

Lesson 3 – Identifying features of a text (Lesson 8) - <https://classroom.thenational.academy/lessons/character-description-identifying-the-features-of-a-text-4129b6>

Lesson 4 – SPaG focus – similes (Lesson 9) - <https://classroom.thenational.academy/lessons/character-description-spag-focus-similes>

Lesson 5 – Write a character description (Lesson 10) - <https://classroom.thenational.academy/lessons/character-description-write-a-character-description-0c02d4>

**TIP:** Make the videos full screen so it is easier to work from.

### Maths

This week we continue to use the “Virtual” lessons that have been created by Oak National Academy. This week the focus is **‘2D and 3D SHAPES’**. This is the Week 6 Maths tasks in the Year 3 schedule or just click the links below.

**Starter activity for each day:** The quiz at the start of each lesson will be recapping the learning from the previous lessons. This will be your starter.

**You will need:** Pencil, paper/exercise and your angle detector that you made last week.

**Teaching:**

**Activity:** For each lesson, watch the video to gain understanding and find modelled examples. Remember to pause the video as many times as you want to give yourself thinking time. The activities can be done on paper and then the answers will be shared and explained in the rest of the video so remember to 'resume video'.

Lesson 1- To describe 2D shapes based on their properties (Lesson 11) <https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties>

Lesson 2 – To draw 2D shapes based on their properties (Lesson 12) - <https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties>

Lesson 3 –To describe the properties of 3D shapes (Lesson 13) - <https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes> (If you would like a paper activity, see White Rose Lesson 3 activity sheet on Coppice's Website as that will consolidate this learning too.)

Lesson 4 – To identify and describe symmetry in 2D shapes (Lesson 14) - <https://classroom.thenational.academy/lessons/to-identify-and-describe-symmetry-in-2d-shapes>

Lesson 5 - To revise shapes (Lesson 15) - <https://classroom.thenational.academy/lessons/to-revise-shapes>

**Additional practice (to make up that maths hour if you finish early)**

Practice key facts like times tables and number facts/bonds using the following link:

- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Timetable.co.uk - <https://www.timestables.co.uk/>
- General mental maths games - <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

**Spelling and Handwriting**

This week's spelling focus is: To spell words with the 'u' spelt 'ou'

**This week's spellings are:** young, touch, double, trouble, country, couple, cousin. courage, rough, tough, nourish, enough

**Choose an activity:**

Watch the video clip: <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q>

Activity 1: Highlight the correct spellings at the end of the clip above.

Activity 2: Cut out the words and pictures, mix them up and then match the correct word to the picture.

Optional Activity: Complete the word search or make your own word search.

**This week's common exception words:** material, natural, group, exercise

**Activity:** Draw a rainbow. Write all your words in each arc using a different colour for each arc.

**Handwriting:** Now use your handwriting joins sheet to write the words again using your best handwriting. (The joins sheet is available on the school website in week 1 if you can't find your copy)

Challenge: Use the common exception words correctly in your own sentences.

### Physical Activity

**This week's focus is: Gymnastics**

**Warm up:** Choose one of your favourite warm ups from last half term.

**Main Activities:** We will be using this site for PE activities each

week: <http://kessp.ovw6.devwebsite.co.uk/page/title=PE+at+Home&pid=45>

Click on **Session 5 Gymnastics** . Scroll to the KS2 page (page 3) to see our activities. If you wish to, you can use some of the KS1 ideas too.

### Topic – History

**This week's History focus:** *Hadrian's wall and the Roman Army*

#### Lesson 1

Introduction: Hadrian's wall and Roman Legion introduction:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-soldiers-in-roman-britain/z7d9wtu>

You can also look at the facts on the PDF PowerPoint for more details.

**Activity:** Create a quiz about Hadrian's wall using the templates provided on Coppice website.

Option 1: Write a question and an answer on the card.

Option 2: Multiple choice - Write a question and 1 correct answer and 3 wrong answers.

Challenge: Test your parents or contact a friend to see if they can answer your questions.

#### Lesson 2

Roman Legion clothing video: <https://www.youtube.com/watch?v=zajRWl995ms>

Reading facts:

Roman soldier clothing: <http://www.primaryhomeworkhelp.co.uk/romans/armour.html>

Roman soldier's weapons: <http://www.primaryhomeworkhelp.co.uk/romans/weapons.html>

**Activity:**

**Option 1:** Roman soldier online labelling activity. (**Flash player is required for both links below**)

Task 1: <http://www.primaryhomeworkhelp.co.uk/romans/activity.html>

**Task 2:** <https://www.nms.ac.uk/explore-our-collections/games/discover-the-romans/discover-the-romans/dress-a-roman-soldier/>

**Option 2:** Label the Roman legion soldier worksheet. Choose Hard, Harder or Hardest. (Coppice Website)

Other links to look at:

#### **Roman Army**

A day in the life of a Roman Soldier: <https://www.youtube.com/watch?v=P5e7cl19Ha0>

Roman Military Technology and Tactics in detail: <https://www.youtube.com/watch?v=kkgjiCKHvoY>

**Note to parents:** With what is happening in the world at the moment, we want to make you aware that at 3mins 50sec there is a very short section showing police using the same tactics as the Roman Army using shields during a demonstration in New York 2002. It is 20 seconds long and you can skip it if you wish.

### Mindfulness and PSHE

Watch Cosmic Kids Zen Den (Thought bubbles) <https://www.youtube.com/watch?v=xUUq0HuSLS0&vI=en-GB>

After watching the clip, you may like to draw some thought bubbles of your own.

**Other things you may like to do:**

Work on touch typing. Use this link to help you: <https://www.typingclub.com/sportal/program-3/116.play>

How to draw a Roman Soldier tutorial: <https://www.youtube.com/watch?v=8uEkOhWJWb0>

**Remember to look at article of the week on the Coppice website.**

**Green Blue Peter Badge**

At school we encourage children to 'Make A Difference'. An easy way to do this is by doing some litter picking. So why not go out carry out a litter pick in your local area or in local parks. If you carry out a litter pick you can then apply for your Green Blue Peter Badge. You can email photos of you carrying out a litter pick to help the environment to [bluepeter@bbc.co.uk](mailto:bluepeter@bbc.co.uk). You also need to send your name, date of birth and address. Please click on the link for more information. [bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-green-badge](http://bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-green-badge)

Don't forget to wear the appropriate safety gear when litter picking.

**Summer Reading Challenge with the Silly Squad**

Are you ready for a new reading challenge? The Silly Squad, Summer Reading Challenge 2020 has now been launched. Parents and children can join the scheme online at <https://summerreadingchallenge.org.uk/> Once joined you will have access to book lists, games and quizzes, be able to gain points and unlock badges as you go along. It is a really great way to get children involved in reading. All local libraries have their own Facebook pages and will be putting on activities and events over the summer to support this. There will be Storytellers, Author events with question and answer sessions and lots more.

**Note to parents:**

How you structure your week at home is of course entirely up to you (parents). We appreciate that it is challenging to work from home with children and try to home school them at the same time so please use your discretion as to when to deliver these activities.

Please do not feel you have to print sheets off if there isn't the need too. Many of the activities we have suggested have a worksheet free alternative idea provided. You could also use the worksheet on the screen for children to point/refer too rather than print it out.

**Top Tip**

If you have an iPad (or other tablet) to use at home, then you can take a photo of a page and use 'Markup' or you can simply mark up the entire document itself. Remember to save your work so you know where you got to.

Link that explains Markup: <https://support.apple.com/en-gb/HT206885>

On Android, this will look slightly different, but annotating pictures works in a similar way.

Alternatively, you can print the document or write on a lined, squared or blank sheet of paper while viewing the sheet on a device/screen.