



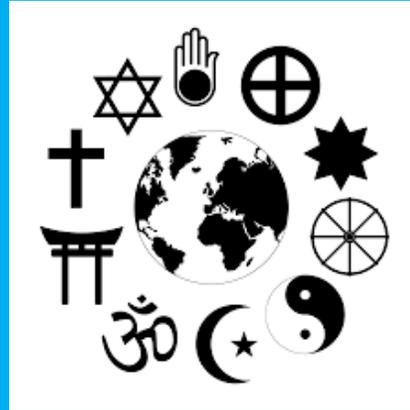
RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

1 million Report

CAN YOU MATCH THE PICTURE TO THE ARTICLE?



Article 7

Article 14

Article 28

Article 24

Article 12



**RIGHTS
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SCHOOLS**

DID YOU MATCH THEM CORRECTLY?



Article 12



Article 14



Article 28



Article 24



Article 7



**RIGHTS
RESPECTING
SCHOOLS**

CAN YOU GUESS THIS WEEK'S ARTICLE?

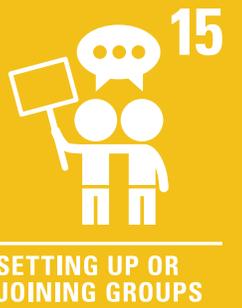
These pictures provide a clue to this week's article.

What do you think it might be?

(All these pictures were taken before social distancing measures were put in place.)



INTRODUCING... ARTICLE 15



Stuart introduces Article 15



[Watch Stuart in YouTube](#)

Article 15 – Freedom of association

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

WHAT IS NEEDED FOR YOU TO ENJOY THE RIGHT TO GET TOGETHER AND JOIN UP WITH OTHER CHILDREN AND YOUNG PEOPLE?

- Clubs, organisations and groups that are near to you or can be accessed safely.
- Groups and organisations that have fun and appropriate activities.
- Safe places to meet.
- Choice of clubs in school.
- Encouragement from parents and carers to get involved.
- Activities to join in with that do not disrupt the rights of others.
- Freedom to start a group if there is something you feel strongly about.
- Clubs and organisations should not be too expensive to join.
- Can you think of anything else?

ACTIVITY TIME

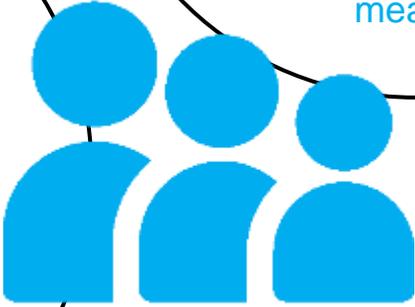
All the activities on the next two slides are related to...



15

SETTING UP OR JOINING GROUPS

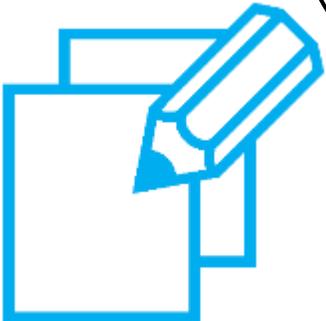
During these times it can be difficult to stay in touch with other young people and groups that we are part of. Make a list of 2 - 3 children that you would like to get in contact with. Maybe you could write them a letter or video call them this week to find out how their week has been.



The word 'association' is interesting. You have perhaps heard of the Football Association (FA) or the Automobile Association (AA) Look up the meaning of ASSOCIATION and explain to somebody in your home what it means.



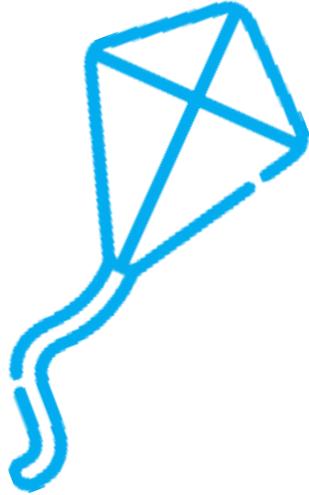
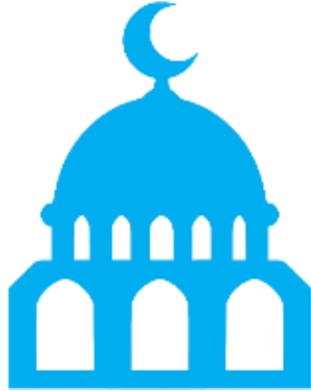
Think about a group or club you are part of. Create a poster or leaflet to encourage other people to join. Make sure to list all of the reasons why it is a good idea to join this group.



You don't need to do every single activity but if you have time you can do more than one.

ACTIVITY TIME

We would love to see any of the activities that you complete. Either share them with your teacher or put them on Twitter with @CoppiceB75



Think of the story 'Cinderella' How was her right to associate with others restricted? How would this have made her feel? Can you think of any other characters from books or stories that could not easily enjoy Article 15?

Imagine you are meeting a new child for the first time – it could be in a club or in your class. Make a list of questions you would like to find out to get to know them. What would you tell them about yourself?

[Watch this short video.](#) How does it link to Article 15?



REFLECTION

This week's article is all about being with others but it is good for us sometimes to have reflection time on our own. Find some space and time and spend a few minutes thinking about these questions:

- At the moment, it is important to stay safe so we cannot attend the groups we belong to or meet up with our friends. What are you looking forward to doing the most when it is over?
- Who are the adults who help to run your groups or clubs? Have you thanked them recently?

Sometimes people say Article 15 is 'The right to friends' but that's not what the article says. Why do you think that there isn't actually a 'Right to have friends' in the Convention?

Do all the people in the clubs and groups you belong to have to be your friend?



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THANK YOU

