

RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

WHICH ARTICLE IS MISSING?

So far Unifeathers has introduced you to 4 of the articles from the Convention on the Rights of a Child. Three of them are listed below. Can you work out which one is missing?

Article 7 – Birth registration, Name, Nationality & Care

Article 14 – Freedom of thought, belief & religion

Article 24 – Health & Health services



DID YOU WORK IT OUT?



The missing one is ...

Article 12 – the right for children to have their opinions and views listened to.

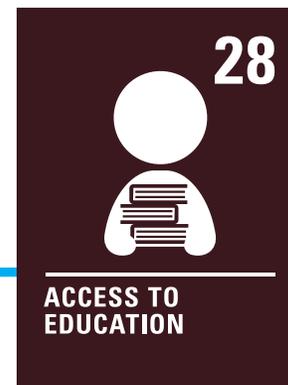


CAN YOU GUESS THIS WEEK'S ARTICLE?

These pictures provide a clue to this week's article.
What do you think it might be?



INTRODUCING... ARTICLE 28



Jilly introduces Article 28



Article 28 – the right to education
Every child has the right to an education.
Primary education must be free and different forms of secondary education must be available to every child.
Discipline in schools must respect children's dignity and their rights.
Richer countries must help poorer countries achieve this.

[Watch Jilly on YouTube](#)

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WHY IS THIS ARTICLE IMPORTANT?

Education is important to children and young people because it will help them to:

- have skills to improve things and help people
- form opinions and views about things
- learn things, gain knowledge and pass exams
- know how to stay safe and healthy
- learn how to respect other people's ideas and get on with other people
- get a job they enjoy and earn money
- make informed choices
- have more opportunities in life
- learn about things that are important for the world
- grow up to be responsible adults

ACTIVITY TIME

The activities on the next two slides are related to...

28



ACCESS TO EDUCATION

Imagine you have been asked to create your ideal lesson timetable for a day or a week at home or in school. Plan it out and decide what you would include and what you would leave out. Make sure it will provide children with a really good quality education!



If you became the new Education Minister in the government – what would be the first thing you would do? Think carefully about what you think children and teachers need. You could have a go at writing your first speech describing the improvements you would make.

. What makes a good learner? Imagine you are talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner!



You don't need to do every single activity but if you have time you can do more than one.

ACTIVITY TIME

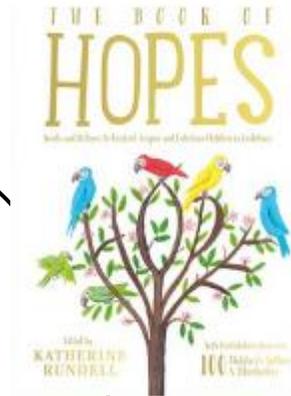
Watch [‘Education is every child’s right’ video](#) and use it to help you create a poem about education and learning.

You could begin:

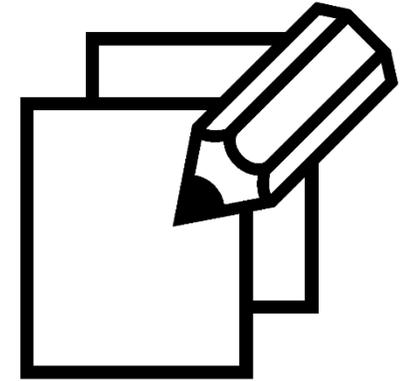
- Education is a right
- Education is hope
- Education is...



You might like to browse through [this lovely new book](#) ‘The Book of Hopes’ dedicated to everyone working in hospitals during coronavirus. Choose a poem or a story that you feel is special, Jilly chose ‘Hope or learning the Language of Birds’ on page 76? If you find a favourite, share it with somebody at home or safely online with a friend or family member.



Education can help you to achieve your dreams, What are your dreams? Draw a picture of yourself when you are older. What will you be doing?



REFLECTION

Think about your own learning for a few minutes – your own learning in school and outside of school.

- What do you love learning about the most?
- What are you good at?
- What would like to be better at?
- How do you learn best?



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THANK YOU