



RIGHTS  
RESPECTING  
SCHOOLS



UNITED KINGDOM

ARTICLE OF THE WEEK



# CAN YOU MATCH THE ARTICLE NUMBER TO THE DESCRIPTION?

Article 12

Health Care - ensures that every child has the right to the best possible health

Article 24

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 7

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.





# DID YOU GET IT RIGHT?

Article 24

Health Care - ensures that every child has the right to the best possible health

Article 12

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 7

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.



# CAN YOU GUESS THIS WEEK'S ARTICLE?

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These pictures provide a clue to this week's article.  
What do you think it might be?



# INTRODUCING... ARTICLE 14



Samaha introduces Article 14



Article 14 – Freedom of thought, belief and religion.

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

[Watch on YouTube](#)



# HOW CAN ARTICLE 14 BE RESPECTED ?

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- You have opportunities to have your views listened to and valued
- Any special food choices are respected
- You have the time and space to pray or reflect
- There is an opportunity to celebrate special times or festivals
- You have a variety of uniform options which reflect beliefs
- Everyone is encouraged to respect each other's viewpoints
- School is a place where everyone feels welcome
- Can you think of any others?

# ACTIVITY TIME

The activities on the next two slides are related to...



14

FREEDOM OF THOUGHT AND RELIGION

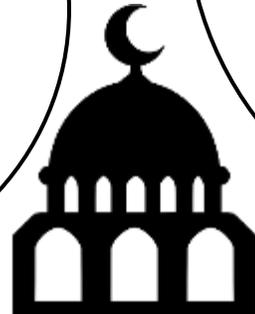
You don't need to do every single activity but if you have time you can do more than one.

Thoughts and beliefs are usually really important to people. Write down some things you believe in strongly. Share these with your family. What beliefs do they have?

Food choices are really important to some people. Find out about some of the food rules for different religions.



List as many religions as you can think of. Do you know what symbols are linked with these religions?



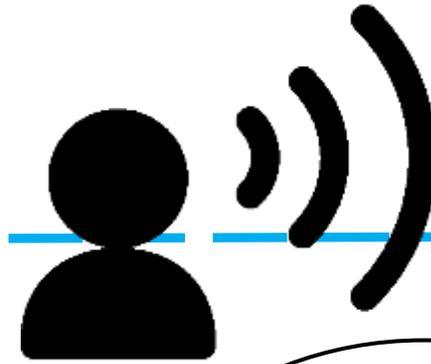
Why do you think religious buildings are important? Think of and draw a building that is important to you. You could make a model of one of these buildings using Lego or things you can find around the house (old cereal boxes, empty toilet roll etc.).

# ACTIVITY TIME

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Listen to the story [All are Welcome](#) by Alexandra Penfold & Suzanne Haufman. How is Article 14 respected in the school in this story?



What ideas do you have to make sure Coppice listens to the thoughts and respects the beliefs of all children? Write them down and give them to your School Council representative when we get back to school.

Can you think of some items or religious artefacts that are important to different religions? For example, candles, prayer beads and head coverings. Find out the meaning behind some of these items and why they are special.



# REFLECTION

**Try to spend a few minutes being quiet and still. Think about the beliefs that matter most to you...**

- Why do you think a child should be allowed to choose their own beliefs? Why is it important that a child is supported by their family to make a decision about their faith and beliefs for themselves?
- Are there ways that you can respect and support students at Coppice that may have different beliefs to you? When you're back in school you might want to ask about their beliefs to find out more, you could even celebrate a special day with them.



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THANK YOU