



Year 6 Home Learning - suggested weekly timetable structure

Day	Mindfulness	1 st Session	Break	2 nd Session	Break	3 rd Session	Break	4 th Session
Monday	Yoga	Maths	Snack time	Literacy - SPaG	Break time	Writing	Lunch	History
Tuesday	Reading	Maths	Snack time	Literacy - reading	Break time	Writing	Lunch	Geography
Wednesday	PE with Joe Wicks	Maths	Snack time	Literacy - reading	Break time	Writing	Lunch	Art
Thursday	Article of the Week	Maths	Snack time	Literacy - reading	Break time	Writing	Lunch	Music
Friday	Reading	Maths	Snack time	Literacy – SPaG	Break time	Writing	Lunch	Science

As well as the activities set for this week, you should be reading for at least 15 minutes every day. It is also a perfect time to work on the areas that you know you may be weaker in e.g quick recall of all times tables, spelling the Year 5/6 words.

Week 4

Day		1 st session	Break	2 nd session	Break	3 rd session	Lunch	PM
Monday	<p>Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Pick one of the videos</p>	<p>Maths – Click on Summer week 2 – Angles in special quadrilaterals https://whiterosemaths.com/homelearning/year-6/</p>	Snack time	<p>Literacy – SPaG The subjunctive form. <i>Please see separate PowerPoint for task.</i></p> <p>Optional additional task - Listen to the song to help you remember.</p> <p>https://www.youtube.com/watch?v=zdraWNP3ZE</p>	Break time	<p>Writing Literacy - VE day Poetry</p> <p>Task 1 Listen to Winston Churchill’s speech below https://www.bbc.com/historyofthebbc/anniversaries/may/ve-day-broadcasts - Why was his speech so important? https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr What was it like during WWII and the events leading up to VE day?</p> <p>Task 2 Look at the imagery for VE day past and present. (<i>Resource in Year 6 Home Learning tab.</i>)</p> <p>Use the imagery provided and your own experience of VE DAY 2020 (if you celebrated it) and write some descriptive words. Use the 5 senses: see, hear, touch, taste and feel to help you. If you have a thesaurus, use it to help up-level some of the words that you came up with.</p>	Lunch	<p>History – Task 1- Look at the image of the artefact. What do you think it was used for? Who was it used by? Why was it important? Do you have any questions about it? https://www.flickr.com/photos/azwegers/20693400581</p>  <p>The artefact was found in Mexico City and was left by the Aztecs. Use the websites to help you answer these questions. Create a poster to present your findings.</p> <p>Who were the Aztecs? When did they live in Mexico City? Why was Mexico City important to the Aztecs? What did the Aztecs believe in? What was life for Aztec children like? Why did the Aztec empire come to an end in Mexico City? https://www.dkfindout.com/us/history/aztecs/</p>

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Tuesday	Reading - enjoy some quiet time reading a book.	Maths – Summer week 2 – Angles in regular polygons https://whiteosemaths.com/homelearning/year-6/	Snack time	Literacy – reading – retrieval skills Read the fact file about Stormzy and answer the questions. Choose your own level of difficulty. <i>(Resource in Year 6 Home Learning tab.)</i>	Break time	Writing Literacy – planning Using some of the vocabulary generated yesterday, think about the language features/poetic devices of a poem and come up with some: rhyming words, alliteration, simile, metaphor, onomatopoeia, enjambment repetition and personification. Use the Poetic Devices PowerPoint (<i>Year 6 home learning tab</i>) to help you remember what they mean. Read through the 2 poems written by Iris aged 11 and then 60 years on. Can you identify any of the poetic devices? (<i>Year 6 home learning tab</i>)	Lunch	Geography – Use what you have learnt over the past few weeks to compare Mexico City and Birmingham City. Create a table to show the similarities and differences between the two cities. You should consider: Population, living conditions, transport, climate, religion, what it was like to live there in the past, physical geography, where they are located in the world, key areas of the City, what area of Mexico City is the most similar to Birmingham City and why?
Wednesday	PE with Joe Wicks	Maths – Summer Week 2 – Problem solving https://whiteosemaths.com/homelearning/year-6/	Snack time	Literacy – reading – Word meaning within a context. Context clues- Read the sentences to work out the meaning of the words in bold. Use a dictionary to check if you were correct. <i>(Resource in Year 6 Home Learning tab.)</i>	Break time	Writing Literacy - To write a short narrative poem about VE day. What is a narrative poem? https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z3btrwx Use the vocabulary you generated on Monday and Tuesday to draft a short narrative poem about VE DAY. Think about your use of language features/poetic devices. Can you include at least 4? Use a dictionary/thesaurus to help you. https://www.dictionary.com/ https://www.thesaurus.com/	Lunch	Art – Dia de Muertos (Day of the Dead) is a holiday celebrated in Mexico every year. It is a time where friends and families join to remember lost loved ones. Sugar skulls are an important symbol and are often used to decorate during these celebrations.  Create a piece of artwork inspired by sugar skulls. You could draw and design your own sugar skull or create a 3D model. You may want to make a collage using materials found around your house and

						<p>How many lines will you have per stanza? What type of rhythm and rhyming pattern will it have? E.g. Iris's poem had 4 lines per stanza and in some parts, she rhymed the 1st and 3rd line and the 2nd and 4th line. <i>Then someone raised a mighty shout 'Throw on some wood' they said 'Let's go and bring the people out To see the embers red'</i></p>		<p>in the garden. Be as creative as possible!!</p> <p>For some creative ideas: https://www.playideas.com/25-day-dead-crafts-kids/ https://craftychica.com/2014/08/75-dia-de-los-muertos-projects-patterns-inspirations/ https://www.hodgepodgecraft.com/10-awesome-day-of-the-dead-crafts/ Sugar skull templates: http://www.supercoloring.com/coloring-pages/day-of-the-dead-sugar-skull</p> <p>If you would like to learn more about Dia de Meurtos: https://www.youtube.com/watch?v=sSawpU81cl</p>
Thursday	<p>Article of the Week Read and complete an activity for the article provided.</p> <p><i>To find the work visit the home learning section on the website. Select Article of the Week and choose 11th May.</i></p>	<p>Maths – Summer Week 2 – Problem solving https://whitrosemaths.com/homelearning/year-6/</p>	Snack time	<p>Literacy – reading – inference skills https://www.onceuponapicture.co.uk/portfolio/page/first-flight/</p> <p>Look at the picture 'First Flight' and answer the questions below the image. Use your inference skills to help you.</p>	Break time	<p>Writing Literacy</p> <p>Editing – read through your poem and have a go at editing and uplevelling your draft. Think about your spellings and check you have used at least 4 poetic devices in your poem. Can you get another one in?</p>	Lunch	<p>Music – Follow the instructions on the first sheet from Miss O' Borne. Roll a die or find another way to choose your activity for the day. Once you have done this complete the activity provided and date your sheet.</p> <p><i>To find the work visit the home learning section on the website. Select music and year 6.</i></p>
Friday	Reading - enjoy some	Maths – Summer	Snack time	Literacy –	Break time	Writing Literacy	Lunch	Science –

	quiet time reading a book.	Week 2 – Complete maths challenge https://whiterosemaths.com/homelearning/year-6/		SPaG – homophones revision spelling test. Against the clock https://www.spellzone.com/word_lists/games-7922.htm Short write task Look at the image for the day and then complete the question time exercise http://www.possible365.com/	Write your poem neatly using your best handwriting and share your poem with your family. Can they identify what type of poem it is? Can they spot which language features/poetic devices you have used? https://www.twinkl.co.uk/resource/t2-e-4531-features-of-poetry-word-mat	To understand gas exchange in the lungs. To understand what blood vessels do? https://www.bbc.co.uk/bitesize/guides/zg349j6/revision/3 Can you name any of the blood vessels in the body? https://www.youtube.com/watch?v=CjNKbL-cwA – Can they name them now? Task 1: What is the function of each blood vessel? Task 2: Complete the worksheet provided about gas exchange and blood vessels in the body. Check your answers. <i>(Resource in Year 6 Home Learning tab.)</i>
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