

Year 6 weekly **suggested** home learning activities

Day	8:40 – 9:00	1 <sup>st</sup> session	Break	2 <sup>nd</sup> session	Break	3 <sup>rd</sup> session- <i>(SPaG built into writing lessons)</i>	Lunch	4 <sup>th</sup> session PM
Monday	Mindfulness activity	Maths	Snack Time	Literacy – reading prediction	Break Time	Literacy -writing	Lunch	Topic - History
Tuesday	Silent reading	Maths	Snack Time	Literacy – reading retrieval	Break Time	Literacy -writing	Lunch	Topic - Geography
Wednesday	Article of the week	Maths	Snack Time	Literacy -reading inference	Break Time	Literacy writing	Lunch	Topic - Art
Thursday	Silent reading	Maths	Snack Time	Literacy – reading Word meaning	Break Time	Literacy -writing	Lunch	PE
Friday	Mindfulness activity	Maths	Snack Time	Literacy – Reading summary	Break Time	Literacy - writing	Lunch	Music

As well as the activities set for this week, you should be reading for at least 15 minutes every day. It is also a perfect time to work on the areas that you know you may be weaker in e.g quick recall of all times tables, spelling the Year 5/6 words.

Day	8:40-9:00	1 <sup>st</sup> session	Break	2 <sup>nd</sup> session	Break	3 <sup>rd</sup> session <i>(SPaG built into writing lessons)</i>	Lunch	4 <sup>th</sup> session <b>PM</b>
Monday	<p>Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Pick one of the videos</p>	<p>Maths – Click on <b>Summer week 4 – Multiply fractions by integers</b> <a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p><i>Please note: When you click the link, it will take you to the current week. Close this by clicking – and then open Summer Week 4 (11<sup>th</sup> May)</i></p> <p><i>The worksheets are now found under the year 6 home learning tab week 6.</i></p>	Snack Time	<p>Literacy – reading Prediction Look at the image in the link below and answer the questions.</p> <p><a href="https://www.onceuponapicture.co.uk/portfolio_page/imminent/">https://www.onceuponapicture.co.uk/portfolio_page/imminent/</a></p>	Break time	<p>Literacy –writing - Watch the clip Red Miss Take. <a href="https://www.literacyshed.com/redmistake.html">https://www.literacyshed.com/redmistake.html</a></p> <p>Task 1: In this film, the inventor is creating characters for a fairytale. Why he is making the characters? Who is he making them for?</p> <p>Task 2 Summarise the key events in the clip. Then watch it again to see if you are correct.</p>	Lunch	<p>Topic – History History Detectives- Who was really to blame for the Titanic sinking?</p> <p>Watch the short clip about the Titanic to understand what happened: <a href="https://www.youtube.com/watch?v=4pywFRpEcZA">https://www.youtube.com/watch?v=4pywFRpEcZA</a></p> <p>Answer the questions in the booklet and use the historical sources to help you solve the mystery of who was really to blame for the Titanic sinking. (A source is a piece of information, picture, diary entry etc.)</p> <p>Read all the information carefully before deciding who you think was responsible. As long as you can explain/justify your opinion, there is no wrong answer!</p> <p><i>Please find the booklet and sources in the year 6 home learning tab.</i></p>

Tuesday	Reading - enjoy some quiet time reading a book.	<p>Maths <b>Summer week 4 – Multiply fractions by fractions</b> <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a></p> <p><i>Please note: When you click the link, it will take you to the current week. Close this by clicking – and then open Summer Week 4 (11<sup>th</sup> May)</i></p> <p><i>The worksheets are now found under the year 6 home learning tab week 6.</i></p>	Snack Time	<p>Literacy – reading retrieval skills</p> <p>Read the text about ‘The Titanic’. Choose your own difficulty and answer the questions.</p> <p><i>See year 6 home learning tab.</i></p>	Break time/wash hands	<p>Literacy –writing – SPaG – List as many time connectives as you can in 1 minute.</p> <p>What are transition/ temporal words and phrases? Check the word mat to see if you are correct. Have a go at writing 3 sentences using transition/ temporal words and phrases. Make sure you punctuate your sentences correctly.</p> <p>Task: Using the clip Miss Red Mistake, Write instructions for using the machine using transition/ temporal words and phrases.</p> <p><a href="https://www.literacyshed.com/redmistake.html">https://www.literacyshed.com/redmistake.html</a></p>	Lunch	<p>Topic – Geography Polar Regions</p> <p>Read the PowerPoint about the Polar Regions. Using the information provided, create a poster. You must include information about:</p> <p>What are the polar regions and where are they located? Who/what lives in the polar regions? Why is ice so important? Why is sea ice vanishing and what are the consequences of this? What can we do to prevent this?</p> <p>For more information: <a href="https://www.youtube.com/watch?v=SxwKa5cR3w4">https://www.youtube.com/watch?v=SxwKa5cR3w4</a></p> <p><i>Please find PowerPoint in year 6 home learning tab.</i></p>
Wednesday	Article of the week. Read and complete an	<p>Maths <b>Summer week 4 – Divide</b></p>	Snack Time	Literacy -reading Inference	Break time/wash hands	Literacy writing –	Lunch	<p>Topic – Art</p> <p>Choose an image of the polar regions from the PowerPoint.</p>

	<p>activity for the article provided.</p> <p><i>To find the work visit the home learning section on the website. Select Article of the Week and choose 1<sup>st</sup> June.</i></p>	<p><b>fractions by integers</b>  <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a></p> <p><i>Please note: When you click the link, it will take you to the current week. Close this by clicking – and then open Summer Week 4 (11<sup>th</sup> May)</i></p> <p><i>The worksheets are now found in the year 6 home learning tab week 6.</i></p>		<p>Choose 3 inference cards and answer the questions in full sentences. Choose your own level of difficulty.</p> <p><i>See year 6 home learning tab.</i></p>		<p>write the dialogue between the characters (including the inventor).  <a href="https://www.literacyshed.com/red-mistake.html">https://www.literacyshed.com/red-mistake.html</a></p> <p>Don't forget to punctuate your speech correctly.  <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a></p>		<p>Create a piece of artwork inspired by the image. You may want to do a sketch, painting or create a collage. Be as creative as possible!</p> <p><i>See year 6 home learning tab for PowerPoint.</i></p>
Thursday	<p>Reading - enjoy some quiet time reading a book.</p>	<p>Maths  <b>Summer week 4 – Fractions of an amount</b>  <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a></p>	<p>Snack Time</p>	<p>Literacy – reading  Word meaning</p> <p>Context clues- read the sentences to work out the meaning of the words in bold. Identify what clues in the sentence</p>	<p>Break time/wash hands</p>	<p>Literacy –writing-  Literacy writing –</p> <p>Task: Using the clip Miss Red Mistake, create your own character. What ingredients will you need? What will they look like?</p>	<p>Lunch</p>	<p>P.E  Choose one PE at home card and complete the 'Explore', 'Practice' and 'Develop' activities.</p> <p><i>See year 6 home learning tab for PE at Home cards.</i></p>

		<p><a href="#">arning/year-6/</a></p> <p><i>Please note: When you click the link, it will take you to the current week. Close this by clicking – and then open Summer Week 4 (11<sup>th</sup> May)</i></p> <p><i>The worksheets are now found in the year 6 home learning tab week 6.</i></p>		<p>helped you to determine the meaning.</p> <p><i>See year 6 home learning tab for activity.</i></p>		<p>What would they be able to do? What part would they play in the fairytale? What would your fairytale be about? Do they have special powers? Think about your use of descriptive language. <a href="https://www.literacyshed.com/red-mistake.html">https://www.literacyshed.com/red-mistake.html</a></p> <p>Task: Write a character description for your character.</p>		
Friday	<p>Mindfulness-colouring activity. Choose one of the images and enjoy some time colouring or create your own mindfulness colouring pattern. <i>See year 6 home learning tab.</i></p>	<p>Maths <b>Memory maths – arithmetic.</b> <a href="https://flashmaths.co.uk/viewFlash.php?id=1">https://flashmaths.co.uk/viewFlash.php?id=1</a> <b>Summer week 4 – Maths challenge questions 1-6.</b> <b>Ext: challenge yourself with</b></p>	Snack Time	<p>Literacy – reading Read the extract from Tom’s Midnight Garden. Using the sheet with 2 activities on (page 3) follow the instructions carefully. Use page 4 as a prompt sheet to help you with your summary. Write in full sentences until you create a short paragraph of no</p>	Break time/wash hands	<p>Literacy – writing SPaG – Year 5 and 6 words: aw to cont <a href="https://spellingframe.co.uk/spelling-rule/54/54-Word-list-years-5-and-6--aw--to-cont-">https://spellingframe.co.uk/spelling-rule/54/54-Word-list-years-5-and-6--aw--to-cont-</a> Use the link above to practice some of the words through <b>spelling tiles</b> and then complete the</p>	Lunch	<p>Music – Follow the instructions on the first sheet from Miss O’Borne. Roll a die or find another way to choose your activity for the day. Once you have done this complete the activity provided and date your sheet.  <i>To find the work visit the home learning section on the website. Select music and year 6.</i></p>

		<p><b>questions 7-10.</b> <a href="https://whitrosemaths.com/homelearning/year-6/">https://whitrosemaths.com/homelearning/year-6/</a></p> <p><i>Please note: When you click the link, it will take you to the current week. Close this by clicking – and then open Summer Week 4 (11<sup>th</sup> May)</i></p> <p><i>Challenge worksheets are available on the website.</i></p>		<p>more than 100 words.</p> <p><i>See year 6 home learning tab for activity.</i></p>	<p>spelling test online.</p> <p>Writing Task: Share your character creation with a family member. Do they like your character and your fairytale idea?</p> <p>.</p>		
--	--	---	--	--	---	--	--

