

LO: To spell words using the prefix 'sub-' and 'inter-'.

Write the correct prefix: '**sub**' or '**inter**'.

\_\_\_\_\_marine

\_\_\_\_\_act

\_\_\_\_\_action

\_\_\_\_\_way

\_\_\_\_\_merge

\_\_\_\_\_net

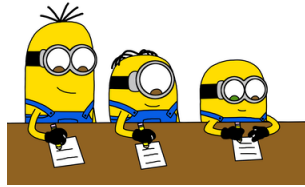
\_\_\_\_\_city

\_\_\_\_\_lock

\_\_\_\_\_heading

\_\_\_\_\_divide

\_\_\_\_\_cept



Complete the sentences using these words.

I walked through the \_\_\_\_\_.

I \_\_\_\_\_ with my class mates.

I have lots of \_\_\_\_\_ with my teacher.

A \_\_\_\_\_ travels under water.

Lots of people travel on the \_\_\_\_\_ railway lines.

We use the \_\_\_\_\_ on the iPads at school.

A submarine has to \_\_\_\_\_ itself under water.

A \_\_\_\_\_ tells you what the text underneath is about.

Metal chains must \_\_\_\_\_ to hold together.

The footballer managed to \_\_\_\_\_ the pass.

We needed to \_\_\_\_\_ into four more teams.

Now write these words to write some sentences of your own to show that you understand how to use them.

## Answers

LO: To spell words using the prefix 'sub-' and 'inter-'.

Write the correct prefix: 'sub' or 'inter'.

submarine

interact

interaction

subway

submerge

internet

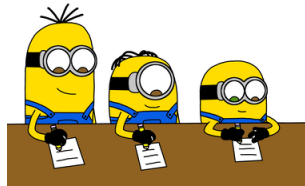
intercity

interlock

subheading

subdivide

intercept



Now write these words in sentences to show that you understand how to use them.

Complete the sentences using these words.

I walked through the **subway**.

I **interact** with my class mates.

I have lots of **interaction** with my teacher.

A **submarine** travels under water.

Lots of people travel on the **intercity** railway lines.

We use the **internet** on the iPads at school.

A submarine has to **submerge** itself under water.

A **subheading** tells you what the text underneath is about.

Metal chains must **interlock** to hold together.

The footballer managed to **intercept** the pass.

We needed to **subdivide** into four more teams.