

Year 3 - Home Learning - Summer Week 3 - 04.05.20

Dear Year 3,

We hope that you are well and enjoying spending time at home with your family. Remember to enjoy the Bank Holiday, which was moved to the Friday 8th May to mark the 75th anniversary of VE day.

Don't forget to check the website for any new resources each week and also look at the Twitter feed. Have you managed to guess the staff member in the baby pictures?

If you haven't already signed up for the free Twinkl resources, please sign up to get access to resources.

Step 1: Go to www.twinkl.co.uk/offer

Step 2: In the 'New to Twinkl?' box, fill in your details and enter the code CVDTWINKLHELPS

Step 3: Share the offer code and website link with anyone who could benefit

We still miss you all and look forward to speaking to you on the phone.

Mrs Cheek, Mrs Ingram, Mrs Ross and Mrs Sandhi

Reading

Make sure you spend time reading for pleasure independently and with an adult.

Try to read a range of text types which can include fiction and non-fiction books, comics and instructions.

Follow the Reading PowerPoint. This will explain what you need to do.

This week's reading focus is: **Non-fiction texts**

This week's text: VE Day.

Starter activities – What is a non-fiction text? Do you know what a fiction text is and what a non-fiction text is?

Look at the book titles and decide which ones are fiction and which are non-fiction.

Read the sentences and decide if they are fiction or non-fiction.

Look at the features of non-chronological reports.

Main – Look at slides asking what you already know about 8th May 1945.

Then choose your reading text.

Hard – Titles reading group

Harder - Publishers and Indexes groups

Editors choose Harder or Hardest

Hardest - Authors and Blurbs

Pre read task: If there are words you do not understand, look for clues in the text to help you and if this does not work, use a dictionary.

Main Task -choose either the hard or harder sheet and use them to help you find the features of non-chronological reports in the text.

Other activities

1) Watch the short information clip about VE Day

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

2) Answer the comprehension questions about the text. (can be done verbally or written)

3) Make your own broadcast to announce Victory in Europe. You could even pretend to be Winston Churchill!

Writing

This week's writing focus: To learn how to use nouns and pronouns

Session 1 - SPaG Activity: To identify common and proper nouns. <https://www.bbc.co.uk/bitesize/articles/zjrdwtu>
Using the link, watch the videos and follow through the three short activities on the website.

Writing activity:

Write all about Leroy the Lizard Monster from the video clip you watched at the start of this session.

HARD - Write five sentences.

HARDER – Write five sentence using subordinating and coordinating conjunctions (Last week's learning)

HARDEST – Write a story about Leroy the Lizard Monster including a range of conjunctions.

Once you have written the sentences/story, underline/highlight all the **proper nouns** that you have used in one colour and all the **common nouns** you have used in another colour.

Session 2 – SPaG activity: To identify and use pronouns to avoid repetition. <https://www.bbc.co.uk/bitesize/articles/zhp3bdm>
Using the link, watch the videos and follow through the three short activities on this website.

Writing activity:

Write all about Leroy the Lizard Monster from the video clip you watched at the start of this session.

HARD– Write five sentences using the pronouns below.

HARDER– Write five sentences, with varied use of pronouns, using the video of Leroy the Lizard Monster and the guards.

HARDEST- Write the short story, with varied use of pronouns, using the video of Leroy the Lizard Monster and the guards.



Challenge – Look back at sentences or the story you wrote on St George and the Dragon last week and check that you have used a range of pronouns. See if you can highlight the common nouns, proper nouns and pronouns in three different colours.

Maths

Starter activity for each day focus: **To rapidly recall division Facts**

Use the link to reach Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>. (free)

Click on: Division facts – Division to 12 – Hit the answers - then the relevant times tables to practice below.

(Please note that Hit the Button can be download onto an iPad or tablet for £2.99. Although there is no expectation to do this, it does mean you can keep progress of your scores and improve your personal best!)

Hard – division facts for 2s, 5s, 10s and 3s.

Harder – –division facts for 3s, 4s and 8s.

Hardest – If you are confident with the above division facts, then practice division facts for the 6s.

This week's maths focus is: **Order, compare and find equivalent fractions**

Teaching: Summer Term week 1 White Rose (w/c 20th April) <https://whiterosemaths.com/homelearning/year-3/>

Activity: Watch the videos and complete the accompanying worksheet. You can print the sheets or read them from the screen and write your answers on paper. (The follow up sheets are on the website.)

Weekly challenge - <https://www.bbc.co.uk/bitesize/articles/zbqrcqt>

Optional consolidation resources to support learning

Equivalent fractions - Video explanation and quiz question with Dick and Dom.

<https://www.topmarks.co.uk/Flash.aspx?a=activity06>. (check you have enabled Adobe Flash player)

Equivalent fractions – Copy or print out the 'Equivalent fraction match up' (see Coppice website) and play pairs. Maybe even time yourself.

Compare and order - 3 different levels worksheets. If you have a free Twinkl account, click here

<https://www.twinkl.co.uk/resource/t2-m-4635-comparing-and-ordering-fractions-differentiated-worksheets>

Alternatively, the sheets can be found on the Coppice website.

Spelling and Handwriting

This week's spelling focus is: **To spell words using the prefixes 'sub' and 'inter'**

This week's spellings are: submarine, subheading, subway, submerge, subdivide, internet, intercity, interlock, interact, interaction, intercept.

Choose an activity:

Activity 1: Explore the meaning of this week's words by working with an adult to answer the question cards

Hard – Children have the words written down and they point to the word that matches the definition.

Harder – Children write the word to match the definition taking care to ensure they have spelt it correctly.

Activity 2: Add the 'sub' or 'inter' prefix to the words and then use the words to fill in the gaps in the sentences. You may also like to write some sentences of your own to show that you understand how to use them.

This week's common exception words: interest, imagine, remember

Activity: Use some of the ideas from this YouTube link: <https://www.youtube.com/watch?v=pZhkKImvI4g> The words used in the clip are very basic, but the ideas can be adapted for older children to use too.

Handwriting: Now use your handwriting joins sheet to write the words again using your best handwriting. (The joins sheet is available in Year 3 home learning week 1 resources)

Challenge: Use the common exception words correctly in your own sentences.

Physical Activity

This week's focus is: Outdoor and Adventure Games

PE Warm up: Last week you used one and two step instructions, so this week start with two instructions and challenge yourself to use the three step instructions – see the sheet on the website.

Activity:

Find the biggest space you have in your house or garden. You are going to pretend that your space is a river full of crocodiles! Use string, skipping ropes or clothing to mark a river bank on each side of your space.

Find some objects around your house that you could use to cross from one side of the river bank to the other (you could use cardboard, newspaper, pieces of wood, anything safe that you can lift) Can you get from one side to the other using the objects, without falling in to the crocodiles? Can you get from one side to the other only using two objects? Can you hop, step, jump, turn across?

Can you make the challenge more difficult?

Change the objects to different shapes and sizes to make them more challenging to balance on.

Make the challenge longer.

Take away some of the objects and see if you can get across using just two or three items.

Invite your family to play the crocodile challenge! Tell them that the aim of the game is for all of you to get across the river without falling into the crocs!

Rules: If anyone falls in you must all start again! You can only use the objects you have collected to get across. You must get yourself and your family to the other side safely and with all your objects.

Can you make the challenge more difficult?

Blindfold one member of the team.

Only allow hopping, jumping and going backwards.

If you have enough people, you could split in to two teams and race against the clock to be the fastest.

Topic – Geography

This week's geography focus is: **map symbols and four-figure grid references**

Map symbols introduction <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk> and <https://www.ordnancesurvey.co.uk/mapzone/map-skills/map-symbols/page-one>

Task 1:

Option 1: Cut and stick matching activity

Option 2: Online game <https://www.ordnancesurvey.co.uk/mapzone/games/pairs> If this doesn't take you straight to the game, then click on 'GAMES' and then onto 'PAIRS' to play the game.

Challenge - play the match the symbols game. (to print)

Four-figure grid references

Introduction PDF PowerPoint and use the link <https://www.ordnancesurvey.co.uk/blog/2015/11/map-reading-skills-how-to-read-a-grid-reference/>

Task 2: Grid references worksheet. (If you are unable to print, you can discuss the answers or use the Mark up or other annotation tool on your device – see Top Tip below)

Optional activities:

If you have any maps or map books at home, see if you can find any symbols or grid references in them.

Go onto Google maps <https://www.google.co.uk/maps/> and choose different areas to look at. What symbols can you find?

PSHE

This week's focus – Learning about a balanced diet.

Use the sorting cards as a prompt to discuss a balanced diet. There is no need to print them.

Activity – Plan a healthy meal. The sheet can be used or maybe you can help a grown up make a meal.

Extra activity – Keep a food journal for this week.

French and Music

Check the list of French and Music resources on the Home Learning part of the website and choose activities from the year 3 documents.

Other things you may like to do:

VE day - You could help plan a stay at home street party picnic to commemorate VE day.

Ideas:

Create some bunting or print some off to colour. Search bunting on Twinkl or you could use this link to the BBC radio bunting instructions. http://downloads.bbc.co.uk/england/pdf/ve_day_great_british_bunting_instructions.pdf

Bake some cakes and decorate them.

You could try to make a wartime carrot cake – recipe link <https://www.nationaltrust.org.uk/croome/recipes/wartime-carrot-cake>

Article of the week - Rights Respecting PowerPoint



Note to parents:

How you structure your week at home is of course entirely up to you (parents). We appreciate that it is challenging to work from home with children and try to home school them at the same time so please use your discretion as to when to deliver these activities.

Please do not feel you have to print sheets off if there isn't the need too. Many of the activities we have suggested have a worksheet free alternative idea provided. You could also use the worksheet on the screen for children to point/refer too rather than print it out.

Top Tip

If you have an iPad (or other tablet) to use at home, then you can take a photo of a page and use 'Markup' or you can simply mark up the entire document itself. Remember to save your work so you know where you got to.

Link that explains Markup: <https://support.apple.com/en-gb/HT206885>

On Android, this will look slightly different, but annotating pictures works in a similar way.

Alternatively, you can print the document or write on a lined, squared or blank sheet of paper while viewing the sheet on a device/screen.