

Reception 27.4.20 Summer Week 2

All of the resources will be put onto Tapestry for you to access. Phonics/literacy and maths will be predominantly worksheet based with additional adaptations to show how to complete activities practically and outdoors and all topic activities will be practical. If you are having any issues with accessing Tapestry, please contact Miss McCance or Miss Edwards via the school email [enquiry@coppice.bham.sch.uk](mailto:enquiry@coppice.bham.sch.uk)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Phonics - Tricky words 'have' and 'like'</p> <p>Show the children both tricky words, and practice saying them.</p> <p>Tricky word hunt around the house- write both words on post it notes and hide them- how many can you find in 5 minutes?</p> <p>Make sure you are saying the word each time you find it.</p> <p>Quick write- how many times can you write each word in one minute?</p> <p>Write a sentence about the picture using either 'have' or 'like'- or even both!</p>	<p>Phonics - j, v, and w</p> <p>Sort the pictures out into whether they contain a j, v, or w sound</p> <p>Quick read- how many of the words can you read in 2 minutes?</p>	<p>Literacy - Spring Writing</p> <p>Talk to your child about how we know it is Spring, and things that we see in Spring (perhaps on a walk you could look out for Spring flowers/leaves etc.)</p> <p>Draw a picture and write 1 or 2 sentences to describe Spring</p>	<p>Literacy - Design your dream house. What rooms would you like to have in your house?</p> <p>Encourage the children to be as imaginative as they can (e.g. a soft play room, a chocolate room, a jungle room). Can they label their house using their phonics knowledge?</p>	<p>Phonics - Play the 'Pick a Picture' game on phonics play- <a href="https://www.phonicsplay.co.uk/PictureMatch.html">https://www.phonicsplay.co.uk/PictureMatch.html</a></p> <p>You can differentiate to suit your child's level- Phase 2 (easier), Phase 3 Sets 6-7 (medium), or Phase 3 Digraphs (difficult)</p>
<p>Maths - Look at the information on taking away- choose 1 or 2 of the activities to do, then complete the worksheet.</p>	<p>Maths - Look at the information on digging deeper with addition and taking away- choose 1 or 2 of the activities to do, then complete the worksheet.</p>	<p>Maths - Look at the information on counting to 20- choose 1 or 2 of the activities to do, then complete the worksheet.</p>	<p>Maths - Look at the information on digging deeper when counting to 20 - choose 1 or 2 of the activities to do, then complete the worksheet.</p>	<p>Maths - Choose one of the activities from one of the guidance sheets that you didn't complete or redo an activity from this week that your child really enjoyed.</p>
<p>Topic- watch the solar system song on YouTube (<a href="https://www.youtube.com/watch?v=mQrlgH97v94">https://www.youtube.com/watch?v=mQrlgH97v94</a>)</p> <p>Talk about some facts that the song told us.</p> <p>Research different facts about all of the planets in the solar system and create a fact file/ book/</p>	<p>Topic - Choose 1 Art and Design activity from the list of ideas on Tapestry</p>	<p>Topic- watch the solar system song on YouTube (<a href="https://www.youtube.com/watch?v=mQrlgH97v94">https://www.youtube.com/watch?v=mQrlgH97v94</a>)</p> <p>Talk about some facts that the song told us. Research different facts about</p>	<p>Topic - Choose 1 Science themed activity from the list of ideas on Tapestry</p>	<p>Topic - Choose 1 Art and Design activity from the list of topic ideas on Tapestry</p>

poster to display all of your information.		all of the planets in the solar system and create a fact file/ book/ poster to display all of your information.		
Reading - Read 1 book from Collins online	Reading - Read 1 book from Collins online	Reading - Read 1 book from Collins online	Reading - Read 1 book from Collins online	Reading - Read 1 book from Collins online