

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 1220 extra-curricular places offered per year. (721 in 15/16) • Number of girls taking part has increased to 42% of the attendees. • An increase in the variety of sport activities that are on offer to all the children - both during school time and extra-curricular – 16 different sports clubs each week. • Provision of dedicated management time for PE has led to an increase in the number of competitive sports offered – football, tennis, dodgeball, cross country, dance, athletics, swimming, cricket and handball. • An increase in competitive sports offered to boys and girls – football, tennis, athletics, swimming, cricket and handball are offered to both or joint teams. • New PE curriculum implemented across the school giving clear progression and coverage. • Membership of the Wilson Stuart Active Society has led to increased opportunity for competitive sport with all the benefits that this brings. • Introduction of daily mile to increase amount of daily physical exercise. • 26 children took part in year 5 bikeability – equal gender split. 	<ul style="list-style-type: none"> • Review of whole school PE curriculum to be clear on intention and implementation of the subject. • Build upon strength of subject. • Improve the capability and confidence of teachers to deliver PE within the curriculum. • Look at increasing the SEND involvement in competitive sports. • Work towards the Birmingham School Mark to allow school to benchmark itself. • Provide opportunities for competitive gymnasts as there are a known number of gymnasts across the school. • Ensure those not swimming 25 metres are given the opportunity to achieve. • Continue to increase the offer and variety of clubs to the children to improve participation and experience.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £19616		Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage all children/more than at present to undertake and enjoy regular physical activity.		Provide opportunities for specialist sports coaches to develop and lead extra-curricular clubs – with consideration given to differing sports and appeal to different genders.	Implementation of sports leaders on the playground.	£4750	Increased number of children at lunchtime to take part in focused sports.
		Introduction of daily mile for all children.		£500	Children taking part in active organised games at lunchtime. All children encouraged and expected to undertake regular daily exercise.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE across the school as a subject and a lifestyle choice.	<p>Work towards Birmingham Schools' Mark to allow school to benchmark itself.</p> <p>Presentation of medals and awards in assembly.</p> <p>Match reports in newsletter.</p> <p>Introduction of play/sport leaders at lunchtime.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the confidence and skills of staff to deliver PE within lessons. All children to receive high quality teaching in PE.	Use of specialist teacher to work with staff during PE lessons. Cover for staff to attend necessary training course/release time to observe in PE.	£10000	Staff confidence increased. Lesson observations demonstrate an improvement in the quality of teaching and learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased sports on offer to children.	Purchase of new equipment for new sporting activities.	£450	Range of sports on offer increased.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile and opportunities for children to take part in competitive sport.	Membership of Wilson Stuart Active Society and access to an increasing range of inter-school competitive sports. SCPSFA affiliation fee. Dedicated staff time to support management of PE.	£1350 £50 £3000	School now offers a wider range of sports available at a competitive level, especially those available to girls. Football, tennis, dodgeball, cross country, dance, athletics, swimming, cricket and handball. House football introduced leading to engagement of greater year groups and both genders.	

Signed off by	
Head Teacher:	Richard Green
Date:	30 th January 2020
Subject Leader:	Dan Cox/Harry Walklett
Date:	30 th January 2020
Governor:	Tony Goddard
Date:	30 th January 2020