



Geography Vision at Kingsway Primary School

At Kingsway, we believe in positive outcomes for all. We want to ensure that children leave year 6 equipped with all the skills required of them to enter further education as well as the workplace. Children need to have a solid understanding of the world around them and in places to which they have never been. As many of them will not have the experience of experiencing new places, it is important that we instil in them a solid knowledge of the broader world. We want to instil a natural curiosity in the world around them. In addition, we want them to begin to take responsibility for the environment and how they affect it.

Our geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places- both in Britain and abroad- to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area so that they develop a real sense of who they are, their heritage and what makes or local area unique and special. We are also developing the children's ability to apply geographical skills to confidently communicate their findings and geographical understanding to a range of audiences. Through high quality teaching, we develop the following essential characteristics of geographers.

- An excellent knowledge of where places are and they are like, both in Britain and the wider world;
- A comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about the current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Within KS1, it is ideal for the children to be taught the basics of the broad world including how to read and use maps, geographic locations within their known areas, England in general, and the wider world. Children should learn about different types

of geographic use, how physical areas differ, and begin to understand how environments change around the world e.g. climate, weather, etc.

Within KS2, we want the children to use the knowledge taught in KS1 to create deeper, more complex understanding of their environment and the world, and apply it in the context of environmental geography and current world issues. As environmental issues are such an important current issue, it is important that children begin to understand their roles in the wider environment, and how they affect it. They are the future generation and need to feel a sense of responsibility to protect the environment. Within general geography lessons, teachers and children should make connections to how human interaction with their environments can have a negative impact upon them. E.g. when studying rivers, how does water misuse/overuse, human settlements, erosion caused by humans etc. affect the environment. In addition, children should be able to understand the cause of natural physical occurrences such as mountains, use technical vocabulary such as latitude and longitude, and begin to use GPS and satellite imaging to analyse the geography of the wider world.

Within the wider context of the curriculum, Geography can be implemented in a cross-curricular way by embedding it in a cross curricular approach e.g. looking at historical contexts (e.g. how Europe changed during and after WW1 and WW2). Where possible, experiencing the local environment/geography is beneficial at all ages.

I would like to make environmental issues a common topic within Kingsway, where children will want to take the initiative to put into effect some methods of reducing negative human impact to the environment.