



## **Art and Design Vision at Kingsway Primary School**

At Kingsway, our vision is for high standards in art, craft and design by providing an exciting first-hand experience, broad stimuli, and a progressive range of skills. We believe art stimulates creativity, imagination and inventiveness. Our lessons aim to give our pupils the skills, concept and knowledge necessary for them to express responses to personal experiences and ideas.

We aim to enable children to communicate what is visual, tactile and sensory. Children should experiment with their ideas, their use of colour, texture, form, pattern and different materials and processes.

Self-evaluation of work is encouraged and resilience in lessons enables pupils to achieve, succeed and believe.

The outdoors is used as an alternative learning environment where children can use the natural light to look closely at what they can see. They are encouraged to ask questions and be explorers of the world around them.

Once each term careful planning identifies work of great artists, to ensure the art and design curriculum meets the needs of the children.

In Key Stage 2, we use sketchbooks to record experiences and imagination, to help the children develop their ideas and to show progression in their artistic ability.

We want children to have the opportunity to work independently or collaborate with others on projects in two and three dimensions on a variety of scales.

At Kingsway, art will be taught when appropriate through topics and the wider curriculum, which allows children to continue making links and using relevant artistic vocabulary.

ICT is also recognised as an opportunity for children to explore art and design skills using an alternative medium.

Pupil voice is important at Kingsway. We ask the student council to evaluate whole school displays and their responses are fed back to all staff involved in the displaying of work.

We also celebrate the work completed at home or school at the end of a topic, by inviting families and friends into school to share the children's achievements.

The children take turns with local schools to enter their work into the local magazine 'Braunstone Life.'