

EYFS Curriculum Map 2020-21

Strands	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes / Topics	All About me: <i>(Family / Houses & homes / Birthdays / People who help us/ Superheroes /Seasons)</i>	Let's celebrate: <i>(Diwali / Bonfire Night / Halloween /Seasons Christmas / Toys - Dinosaurs / food)</i>	Once upon a time: <i>(Traditional stories / spring Chinese New Year / Pancake / Mother's day / Holi / Easter)</i>	Gardens & more: <i>(Plants & flowers / Farms / Adult & baby animals - similarities & differences/food-changes/seasons)</i>	Minibeasts & Habitats: <i>(Minibeasts / Comparing Habitats / Woods & trees / lifecycles / parks/ Seasons / weather / Eid)</i>	Journey's & Seaside: <i>(Local area / Jungles / Africa -animals / Seaside -Holidays / Pirates / Space / Transport)</i>
PSED	(Cambridge PSED Scheme)					
Personal, Social & Emotional Development	Families & special people, Developing friendship skills' Identifying trusted adults, Out & About, Assessing Risk	Beginning & Belonging, Being Special, Setting goals, Working Together Road safety	Staying healthy, Healthy eating, Exercise, physical activity & rest, Choosing a healthy lifestyle	My emotions, Understand & manage feelings, Valuing difference, Our beliefs / ways of life, Caring for living things	In the neighbourhood Financial capability Understanding our bodies, Keeping clean, People who care for me, Growing up	Keeping Safe, Personal safety, Being assertive & getting support, Drug education, At school, At home.
CL	(Speaking clearly to an audience)					
Communication and Language	Welcome bags/ All about me/My home & my family	Family/Cultural Celebrations Road Safety Week	My favourite character / story / event is....	Follow instructions Give instructions	Explanations - healthy lifestyle / Minibeasts	Keep safe - Drug safety / Storytelling
PD	(Handwriting – Letterjoin / PE - Metcalf Multi-sports)					
Physical Development	Body Management (balance and control)	Gymnastics (rolling and jumping)	Manipulation and Coordination (ball skills)	Dance (moving in sequence)	Athletics (running, jumping and throwing)	
Literacy	(LCP Phonics)					
	Labels & Lists: Nursery rhymes/Name Jar/ Super Duper You The Colour Monster Room on the Broom Poppies Now Grow On a Pumpkin Hunt	Poetry & Captions: Bonfire Poetry/Leaf Thief Owl Babies/Stickman The Lost Toy Museum Toys Around the World Jolly Postman Christmas Harry and his Dinosaurs	Narratives: The Runaway Wok Goldilocks / 3 Little Pigs Little Red Riding Hood Mr Wolf's Pancakes The Gingerbread Man	Instructions: Jack & the Beanstalk How to Grow a seed Farmer Duck Snail Trail Sets of instructions	Information Texts: The Hungry Caterpillar The Very Busy Spider From Tadpole to Frog/Tad Frog/Butterflies Info text The Gruffalo/Yucky worms We're going on a bear hunt	Narratives: Walking thro' the Jungle Handas's Surprise/Hen We all Went On Safari/ Whatever next / This is London/The Pirates Next Door/Hooray for fish
Maths	(White Rose - Reception maths scheme)					
	Getting to Know You: Positional Language Just Like Me: Matching & Sorting, Comparing Amounts, Comparing Size, Mass and Capacity, Exploring Pattern	It's Me 1, 2, 3!: Representing/Comparing/ Composition of 1,2 & 3, Circles & Triangles, Positional Language Light & Dark: Representing Numbers to 5, One More & Less, Shapes with 4 Sides, Time	Alive in 5: Introduce 0/ Representing /Comparing/ Composition of Numbers to 5. Growing 6, 7, 8: Representing/Comparing/ Composition of 6, 7 & 8 Comparing mass/capacity Length & Height	Building 9 & 10: Combining 2 groups Representing/Comparing/ Composition of 9 & 10 Consolidating Numbers to 10 Bonds to 10 Time 3D Shapes	On the Move: Representing/Comparing/ Composition of 11, 12 & 13 Superhero to 20 and Beyond: Representing/Comparing/ Composition of 14-20	First, Then, Now: Problem Solving Double & Halving Find My Pattern: Counting in 2s, 5s and 10s Odd and Even Explore, extend, make and describe patterns
Technology	(Covered through all strands)					
	Increase confidence with technology/exploring and navigating games using mouse and keyboard/creating pictures on a paint program/using a camera to take photographs and video/programming simple devices/select appropriate technology to present work					
UTW						
Understanding the World	School environment Seasons - Weather Ourselves / People who help us/Differences in Families /Harvest	Day & night – nocturnal / Materials / Seasons Diwali / Rem. Day / Toys - Past & present/Christmas Maps/Lifecycles	Seasons / Food - changes/cooking/tasting C.N.Year / Pancake Day Mother's Day / Easter Exercise	Baby animals / Farm / Plant needs / Growth / identify plants and animals	Local Areas/Habitats / Minibeasts / Lifecycles /Seasons /Trees/Maps Wesek/Holi	Compare & contrast environments - deserts Jungles/Seasides/Cities Seaside's - Past & Present Father's Day
EA&D	(Music – Charanga Scheme)					
Expressive Arts and Design	Media & materials – colour mixing, exploring texture, combining/joining media, observational drawing, manipulating materials, tools & techniques, designing and exploring functions, modelling, describing creations and techniques used Being Imaginative – role-play, small world, use of props, storytelling, sing and perform songs, rhymes and poems, dance, music, develop rhythm, musical instruments					