

Impact of Primary PE and Sports Premium 2018/19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18,660		Date Updated: Summer 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enhance activity during break and lunch times.	<ul style="list-style-type: none"> Buy an outdoor gym which can be used by all children using a timetable system at lunch and breaks. CPD for lunchtime supervises to engage more children in sport, give children opportunity to play new games regularly. 	<ul style="list-style-type: none"> £9607 £4875 	<ul style="list-style-type: none"> Children’s enjoyment of breaks and lunchtimes has improved (see questionnaires). Children are asking for less variety Less behavior incidents at break and lunchtime (e.g. 317 incidents over the 13 week term, compared to 346 the previous year over 12 week term). 	<ul style="list-style-type: none"> Continue training lunchtime staff. Offer lunchtime ‘club’ for less active children. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> More celebration assemblies/displays of sports in and out of school. Invite more outside agencies to visit school. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer CPD to all teachers to increase confidence and knowledge of teachers. 	<ul style="list-style-type: none"> Teachers to get 6 weeks of CPD from trained sports coaches, focusing on gymnastics or team games (depending on teachers needs). 	<ul style="list-style-type: none"> £2625 	<ul style="list-style-type: none"> Staff feel more confident teaching gymnastics/team games. Children are now being offered higher quality lessons. 	<ul style="list-style-type: none"> Possibly more CPD next year to look at other areas of needs for individual staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use the buy-in options to offer change for life clubs for year 3-4 children. 	<ul style="list-style-type: none"> Liaise with HBSSPAN to organise suitable time. Ensure there is hall space. Select 16 children that are inactive. 	<ul style="list-style-type: none"> Allocated from last year's budget. 	<ul style="list-style-type: none"> All children said they want to continue to be physically active and they enjoy being physically active. (See Impact Summary) 	<ul style="list-style-type: none"> Target inactive children at lunchtimes. Identify inactive children to take part in change for life next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer children opportunities to take part in a range of competitions. 	<ul style="list-style-type: none"> Hire buses for transporting Encourage parents support. Maintain 'Gold' Sports Mark Award. 	<ul style="list-style-type: none"> £222 	<ul style="list-style-type: none"> Achieved Gold Sports Mark Award. 	<ul style="list-style-type: none"> Continue encouraging help from parents. Use lunchtime coaches to prepare children for competitions more.