



Year 10 and 11 Guide

Rosewood Independent School aims to provide a balanced, creative education in a stimulating, safe environment through which children maximise their talents and abilities, develop a pride in their achievements, and feel happy, confident and secure.

The core subjects of English, maths, and science are a priority for all of our students, and this forms the foundation of our entire provision and ethos.

For our older students, our goal is to ensure no child is not in employment, education, or training following their time with us. To inspire and enrich these students, we also offer career support and advice, and visits to local workplaces.

Our Curriculum

Upon arrival at the school, all students have a personalised curriculum plan designed to map to their needs, abilities, and interests. This will take into account previous reports, wishes of the student, and realistic targets and expectations within the timeframe of attendance.

When designing curriculum plans, we use the National Curriculum as our framework. We also offer appropriate examination pathways in KS4 which align to the abilities of the child. Our secondary timetable is complimented by humanities, art, ICT, and PSHE through a range of curriculum headings taught in subject blocks. KS3 and KS4 students are also offered a bespoke learning plan to complete ASDAN Life Skills Challenges, created to support them in their next steps and develop core skills, competencies, and independence.

As well as creating personalised academic and social/emotional interventions, we follow the Edexcel GCSE syllabus or NCFE Functional skills syllabus for core subject qualifications. We also offer three Vocational Pathways for KS4 students to enhance vocational skills and provide additional qualification opportunities.

Our goal is to produce confident individuals and successful learners, with developed social and emotional skills and an ability to leave Rosewood Independent School with minimum entry-level qualifications and next steps confirmed in employment, training, or education.

Foundation Subjects

We recognise that many of our students have pre-existing notions of non-core subjects due to previous school experiences, and so offer subjects under alternative curriculum headings.

Through our curriculum headings, we allow students the opportunity to access a broad curriculum covering all areas of the curriculum through thematic blocks of learning, allowing flexibility to incorporate current affairs and the world around us.

Technology – Including Coding, Word Processing, Animation, Media, Design Technology

Creative – Including Art, Drama, Music, and Crafts, and Physical Education

Humanities – Including History, Geography, British Values, Politics, and Law

Social – Including PSHE, Modern Foreign Languages, RE, Volunteering, Community work, and Interpersonal skills

Life Skills – Specifically working toward ASDAN Life Skills challenges (KS3 & KS4 only)

Vocational Pathways

To compliment the KS4 curriculum, students are also given the opportunity to study Cookery, Sport, and Uniformed Services qualifications.

Our Pathways allow students to focus on a career interest, and gain a minimum of two Level 1 qualifications in that specific area. All students are able to work towards a Level 2 on successful completion of any Level 1 qualification. Each vocational Pathway takes place over two school days.

We teach our vocational and core subjects in maximum group sizes of 3, with 1:1 and 1:2 available for students who require this additional support. Our sessions are led by educators with experience in the course sector.

Along with our vocational courses, we support all Y11 learners with careers advice and support in our efforts to reduce the number of children who are NEET (Not in Education, Employment, or Training) post-16. We are a registered NCFE Qualification Centre.



Students who follow the Forces Pathway may work towards the following qualifications:

- NCFE Level 1/2 Certificate in Uniformed Protective Services
- NCFE CACHE Level 1 Award in Nutrition and Health
- NCFE Level 1 Certificate in Sport



Students who follow the Hospitality Pathway may work towards the following qualifications:

- NCFE Level 1 Basic Food Preparation and Cookery
- NCFE CACHE Level 1 Award in Nutrition and Health
- NCFE Level 1 Introduction to the Catering and Hospitality Industry



SOCIAL

HEALTH AND SOCIAL CARE SCHOOL-BASED WORK PLACEMENT FOREST SCHOOL EXPERIENCE

Students who follow the Social Pathway may work towards the following qualifications:

- NCFE CACHE Level 1 Diploma in Introduction to Health and Social Care (Adults and Children and Young People), Early Years and Childcare
- ASDAN Life Skills Certificates
- Supervised work experience placement working with children at Rosewood Independent School

Student Voice

We request regular feedback from our KS4 students to support with our curriculum design, and to ensure that students are supported in their studies and towards their next steps. Our friendly and approachable tutors are on hand to answer any questions or to help solve any problems.

We are an inclusive school with a strict anti-bullying policy, and we use restorative justice to empower students to manage conflict and prevent harm in a safe and supervised manner.