

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

The first day or two of a pupil being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a whole class or year group is sent home, you should expect that the following day they will have the same access to remote learning as outlined below.

If your child is self-isolating individually, please see below for further information.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, your child will be taught the same continuous curriculum remotely as they would if they were in school. However, we have needed to make some adaptations in some subjects, for example:

- Science: The practical element of the Science curriculum has been adapted for remote teaching. Video demonstrations of practical activities have been incorporated into lessons to allow students to describe, analyse and evaluate investigations.
- Art & DT: KS4 pupils are able to follow schemes of work with some adjustments. The main issue is practical considerations. We are working, where possible, to give pupils alternative outcomes when working in response to the more practical objectives. Department teachers are focusing on 'theory based' objectives which are more easily accessible at home, with the curriculum delivery changing to largely practical once we return to the classrooms and workshops. However, all work set online does cover all GCSE assessment objectives and pupils will not be disadvantaged if they complete the work set online. KS3 online lessons have been adapted as pupils do not have access to the wide range of materials and tools that we have in school. However, all pupils in KS3 are still working towards each

assessment objective in the form of lessons designed around the themes of 'Investigation', 'Exploring' and 'Recording' as well as 'Presenting' ideas. Pupils will not be disadvantaged if they complete the work set online.

- PE: The majority of our learning is now focused on fitness, exercises, and training methods that pupils can complete at home. We also cover aspects of sporting rules and the officiating of sports.
- Computer Science: The sequence of learning has been adapted due to a lack of specific software at home. Pupils are now studying other topics from the National Curriculum for computing that are compatible with remote learning from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that pupils will spend 50 minutes - 1 hour on each of their allocated lessons throughout the day. Pupils have 5 lessons during the day and follow their usual school timetable.

Accessing remote education

How will my child access any online remote education you are providing?

They will log in to their Microsoft Teams account using their school username and password. They have already been added to individual Teams groups for each lesson, with their class teacher also in the group.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils in order to help them access remote education:

- We offer pupils, as far as possible, access to laptops at home. Please contact school for further information.
- We offer pupils, as far as possible, access to devices that enable an internet connection. Please contact school for further information.
- If a pupil does not have online access, paper copies of work will be printed off. The pack of work will be posted home to the pupil.

- If a pupil does not have online access, their teachers will mark their work on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online lessons
- Pre-recorded lessons
- Teams voice notes
- Educational videos (E.g. Oak National Academy lessons)
- Forms quizzes
- Teams assignments
- OneNote

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils will access their five lessons a day following their usual school timetable.
- We expect that pupils will complete their work to the best of their ability.
- We expect that pupils will 'like' the written instructions given by the teacher at the start of the lesson to confirm their attendance to the lesson.
- We expect pupils to engage with live virtual assemblies, their weekly Head of Year assemblies and the weekly liturgy.
- We expect that parents/carers will support their child by setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff follow a robust quality assurance process to ensure pupils are engaging with their work.

- In the first instance, if your child has not engaged with the work, staff will tag your child on the class post and ask them to submit the work.
- In the second instance, if your child has not engaged with the work, staff will contact the pupil via Teams Chat and ask the pupil to submit the work. This chat will include the Head of Department or another senior member of staff.
- In the next instance, if the pupil has not engaged with the work for three consecutive lessons, the Head of Department will contact home.
- Engagement of pupils and the quality of pupils' work, is tracked and monitored in all subjects, by the Senior Leadership Team on ClassCharts.

How will you assess my child's work and progress?

Feedback can take many forms, such as (but not exclusive to):

- Numerical marks on Forms
- Written feedback individualised to pupils' work
- Verbal or written feedback to the class as a whole

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly phone calls to ensure the pupil is able to access work online and is given support with any subject area.
- Access to the SEND team daily for any additional support required.
- Liaise with subject areas to ensure work is differentiated in order to help your child manage during online learning time.
- Where possible, enable the continuation of intervention programmes that would ordinarily take place in school and/or support from outside agencies, e.g. Footstep.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- They will not receive a live introduction/recorded voice note introduction to their lessons.
- The teacher will not be available throughout the lesson for instant feedback and answering questions, however teachers will endeavour to answer any questions from pupils working remotely at their earliest convenience.
- The teacher will not be able to offer live lessons.
- The teacher will still provide the pupils with work which follows the same continuous curriculum as they would be following in school.
- Work will be set for pupils via Teams in the usual way.