

## Controlling the flow of information

It is part of the DSL's role to act as a gatekeeper. Information about a child may be passed to other members of staff, or not, depending on what is in the best interest of the child. This is partly determined by deciding who needs specific information to; ***monitor the child, help and support the child, ensure staff are prepared in case of future concerns.***

## 5 stages of dealing with a disclosure

**Receive** – Listen, remain neutral and accept what the child says.

**Reassure** – stay calm, assure the child they have done the right thing and do not make promises.

**React** – use only open questions, do not criticise the perpetrator, explain what happens next and inform the DSL.

**Record** – make notes as accurate as possible and write them up as soon as possible using MyConcerns reporting system.

**Support** – create space and time for the child throughout and afterwards.



## Safeguarding and the Curriculum

At Firs Primary we ensure the broad and balanced curriculum we deliver supports children in their understanding of safeguarding. We ensure that opportunities to teach children about safety, including internet safety, are delivered through teaching and learning. The curriculum offer at the school ensures there are opportunities provided for children to learn about; recognising and managing risk, acceptable/unacceptable contact, recognising and resisting pressure, seeking help and support and also the difference between right and wrong decisions and actions.

## Children involvement in safeguarding

The school strongly believes that involving children in safeguarding will further prevent future concerns. Some of the ways that children are involved in Safeguarding; school council, school curriculum, buddying/mentoring programmes, circle time, questionnaires, anti-bullying week, themed assemblies, use of school nurse and other external agencies and risk assessments.

## Parents, guardians and carers involvement in Safeguarding

Some of the ways in which the school involves parents and carers in Safeguarding; awareness of safeguarding policies/procedures, school prospectus, security measures, admissions procedures, collection procedures, questionnaires, volunteering, class assemblies, photo permissions and DBS checks.

## Firs Safeguarding Offer

<b>Time Period</b>	<b>Meeting/Agenda</b>	<b>Who is involved?</b>
Daily	Daily Safeguarding – Everybody Everyday!	<b>All</b> staff and <b>All</b> persons on the school site.
Weekly	Staff briefing – awareness weeks.	<b>All</b> staff.
	DSL Safeguard meeting.	DSL, Deputy DSL.
Fortnightly	Internal Professionals Meeting Risk and Protective factors (Early Help Pre-assessment)	DSL, Deputy DSL, Inclusion Team.
Each Half Term	Strategic Safeguard Meeting.	Strategic Safeguard Lead, DSL, Deputy DSL.
	DSL safeguard summary and 175 audit review.	DSL and Deputy DSL.
Each Term	Safeguard Audit update and SCR update.	Headteacher, DSL, Deputy DSL.
	Governors Safeguard Report	Governing Body, Headteacher and DSL.
	175 audit review.	DSL, Deputy DSL.
	Staff Training and updates.	All staff.

# Firs Safeguarding Offer

Monday Briefing	Safeguarding Awareness focus
06.09	Annual update and CPD - INSET
13.09	Attendance incl Children Missing Education & Early Help & KCSIE changes
20.09	Child Criminal Exploitation: County Lines
27.09	Homelessness
04.10	Domestic Abuse
11.10	Relationship Abuse, Stalking & Consent
18.10	Attachment
01.11	Suicide Prevention
08.11	Gambling
15.11	Children of Prisoners
22.11	Youth Violence
29.11	Children and the Court System
06.12	Modern Day Slavery & Trafficking
13.12	Child Sexual Exploitation incl online safety & ISD 5 Feb 19 advance notice
04.01	LGBTQ incl Feb awareness month
10.01	Hate crimes
17.01	Young Carers
24.01	Faith Based Abuse
31.01	Neglect
07.02	Looked After/ exLAC/ Care Leavers/ PePs/ IROs/ Virtual Heads/ DT
14.02	So-called 'honour-based' violence FGM & FM
28.02	Position of Trust
07.03	Preventing radicalisation incl No Platform
14.03	Advocacy & The Voice of the Child
21.03	Peer on peer abuse
28.03	SEND safeguarding vulnerabilities
04.04	Sexual violence and sexual harassment between children in schools
25.04	Water safety
02.05	Vulnerable Adults incl cuckooing; elder abuse
09.05	Substance abuse incl NPS
16.05	ACEs & Trauma
23.05	Supporting Pupils with Health Conditions
06.06	Alternative Provision & Managed Moves
13.06	Mental Health - parents & Child
20.06	Run Hide Tell & Citizen Aid
27.06	Fabricated or induced illness
04.08	Self-Harm
11.08	Private fostering
18.08	Local Authority/ Children's Services procedures- 3 houses/ SoS/ RHRT