

Swallows: Autumn 2021

| | English | Maths | | Science | |
|-------------------------|---|---|---|---|---|
| Unit | <p style="text-align: center;">Into the Forest by Anthony Browne</p> <p>Children create poetry, recounts and playscripts as they explore the forest and help the hero to face his fears.</p> | <p>Number and Place Value</p> <p>Calculations</p> <p>Measure</p> <p>Geometry</p> | | <p>Materials</p> <p>Seasonal Changes</p> | |
| Key Skills & vocabulary | <p>Conjunctions for time, place and cause, Noun phrases, Paragraphs, headings and sub-headings.</p> | <p>Understanding our number system. Identifying 2D and 3D shapes. Defining the difference between parallel and perpendicular lines.</p> | | <p>Compare the uses of everyday materials. Identify and classify the uses of different materials. Record observations of materials.</p> | |
| | Geography | History | RE | PSHE | |
| Unit | You're Great Britain! | Why do we wear poppies? | <p>What do Christians believe God is like?</p> <p>How and why do we celebrate special and sacred times?</p> | Relationships | |
| Key Skills & vocabulary | <p>Learn about the United Kingdom- the countries that make up the union and their capital cities. Identify and plot the surrounding seas of the UK. Investigate the associated human geography.</p> | <p>Learn about Remembrance Day and why it is significant both nationally and globally. Learn about World War 1 through teaching and own investigations. Understand the significance of past events to empathise with people who lived in the war.</p> | <p>Make connections with the Parable of the Lost Son and God as a loving, forgiving father. Learn about Easter, Pesach and Eid-ul-Fitr.</p> | <p>The value of positive relationships including those online. Responding to hurtful behaviour. Respecting others.</p> | |
| | Computing | PE | Music | Art | DT |
| Unit | Technology around us Digital Photography | Netball Orienteering | Action Songs: Dr Knickerbocker & Turn the Glasses Over | Sail Away! | Levels and Sliders- Moving Pictures |
| Key Skills & vocabulary | <p>Identifying IT and how its responsible use improves our world in school and beyond.</p> <p>Capturing and changing digital photographs for different purposes.</p> | <p>Play competitive games, applying basic principles suitable for attacking and defending. Outdoor activities.</p> | <p>Repeat back longer basic rhythms from memory (at least 2 bars) and add imitations of the rhythms. Sing simple songs and folk songs in rounds.</p> | <p>Inspiration: Angela Zafiris and Kate Kos.</p> <p>Explore new materials (recycled and reclaimed) to design and create a piece of artwork based on water.</p> <p>Use a wide range of skills and techniques to create a sea inspired clay tile.</p> | <p>Explore how levers and sliders work. Designing, creating and evaluating their own story book which includes levers and sliders. Understanding the mechanisms which make sliders and levers work.</p> |