



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- KS2 children will be able to immediately engage with learning via Teams.
- KS1 children will receive their learning either via Teams, or via email from the class teacher, or a combination of both.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
 - Challenges are being set by our PE lead. Parents are directed towards online Yoga/PE sessions. We will soon be providing Yoga lessons provided by our Yoga teacher.
 - Children accessing RWI are receiving directed daily phonic sessions.
 - We provide assignments in all foundation subjects each week. However, we can't always follow our school curriculum due to limited resources in a home environment. For example, in science we are studying electricity but few children have circuits they can build at home. We find the best possible virtual alternative in each subject and note where work needs re-visiting once we return to school.
 - In French, children are asked to do 5 minutes on the excellent Duolingo app daily, rather than trying to teach this subject remotely.
 - In reading, children are encouraged to enter our weekly 'Reader of the Week' competition. For this, they submit photos of their reading records. Children still working on phonics are accessing the RWI phonics daily video lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately three hours
Key Stage 2	Approximately four hours

Accessing remote education

How will my child access any online remote education you are providing?

- Most of our online learning at KS2 will be done via Teams, for which all pupils have a log-in and are familiar with. Miss Collins or Mrs Gamble are available for support via the 'chat' function, or by email.
- Teachers of EYFS and KS1 children will use a mixture of Teams learning and work sent via email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue Chromebooks to any family who needs one. If we haven't already approached you to offer you one and you feel that this would be useful to you, please contact school to arrange this.
- If your internet connection is very poor and you are not able to engage in online learning, we will make resources packs available to you for collection at school or posted to you by prior arrangement. We hope we have done this for all the families that need it; please contact school if you need to alert us to poor internet connection.
- If your child needs to complete work packs, his/her class teacher will make arrangements with you about how to get it back to school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons). These are kept to a minimum as it is difficult to manage a virtual classroom of primary aged children, particularly in our area where children often have poor internet speeds. For these reasons, we do not find it to be the most effective method of remote learning.
- Support calls. Your child's class teacher, or another member of our team, may arrange to have regular live calls with you and/or a small group of peers. This is normally to provide assignment support or address any areas where you might want or need additional help.
- Printed paper packs produced by teachers, where appropriate.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example:
 - BBC Bitesize,
 - RWI phonic support materials
 - Joe Wicks workouts for PE
 - Barefoot Computing and Hour of Code for Computing
 - Duolingo for French
 - Spellzone, IDL and First News for English.
 - Sumdog for maths
 - Junior Music at Home for music

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that your child engages with remote learning in some capacity. We hope to strike a balance between providing enough engaging material to support learning, whilst avoiding overwhelming you with unrealistic expectations.
- As a parent, you are probably juggling your own work commitments as well as trying to support your child(ren). Please be assured that we understand how hard this is and we do not expect you to be a teacher. All we ask is that you try to support your child by providing a suitable space for them to work and encourage them to do their best. You may choose to guide them through all of their work, or leave them to do it all independently, or something in between. We understand that each family will do things differently and we will support you in any way we can. We do request that parents keep a careful eye on your child's online activity and make sure they don't get distracted by online games or inappropriate online activity.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' work will be checked as it is submitted on Teams and feedback given as appropriate.
- Any work sent in via email or in a pack will be checked as soon as is practicably possible. Feedback will be offered via email or with a phonecall.
- Your child's class teacher will make the headteacher aware if (s)he is concerned that there may be little or no engagement from home, and we may ring you up to see if you are ok, or if you need additional support from us. However, everyone's engagement will look different and we accept and are fully understanding of the pressures of supporting remote learning. If in doubt, talk to us – we are here to help!
- Our SENCo will keep a wellbeing record and is likely to be in touch with the parents of children with additional needs.
- At any time you are encouraged to message, email, or call with any queries – we are here to help!

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teams: children are asked to upload their work onto each assignment so that teachers / teaching assistants can check it and mark it. The assignment is then 'returned' so the children can read the marking comment. At KS2, excellent pieces of work are noted and then included in the weekly Celebration Assembly Videos.
- Where photo evidence is submitted via email, staff give personalised feedback.
- Phone calls may be made to families to offer bespoke feedback where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to deliver bespoke packages of support for children who need it. This may involve:
 - Speaking more regularly with you on the phone
 - More regular support calls via Teams
 - Check-ins with our SENCo or video conferencing
 - Work is fully differentiated on Teams and should therefore be accessible to your children. If they are still struggling, staff note this when marking or during assignment support calls and adapt the work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be done through:

- Teams assignments or emailed worked as detailed above
- Regular phonecalls between parents and teachers
- Live chat via Teams with the rest of the class
- Live sessions with small groups of peers and staff