



# BAWB 2019/20 Sport Premium Report and Action Plan

The Federation of Bainbrig, Askrigg, and  
West Burton Primary School

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## Pupil Premium Overview & Funding

### Overview

The government has pledged that the £320 million PE and Sport Premium will continue in the 2019 to 2020 academic year. This funding - provided jointly by the Department for Education, Health and Culture, Media and Sport – has been allocated to primary schools.

#### **Most schools with primary-age pupils receive the PE and sport premium in the academic year 2018 to 2019, including:**

- schools maintained by the local authority
- academies and free schools
- special schools (for children with special educational needs or disabilities)
- non-maintained special schools (schools for children with special educational needs that the Secretary of State for Education has approved under section 342 of the Education Act 1996)
- city technology colleges (CTCs)
- pupil referral units (PRUs provide education for children who can't go to a mainstream school)
- general hospitals

#### **The following types of school do not receive this funding:**

- nursery schools
- studio schools
- university technical colleges (UTCs)
- independent schools (except for non-maintained special schools, which do receive the funding)

#### **Funding for the PE and sport premium**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, we determine how many pupils in your school attract the funding using data from the January 2018 school census. If you are a new school or a school teaching eligible pupils for the first time in the academic year 2019 to 2018, we will base your funding on data from the autumn 2018 school census.

#### **Funding for 2018 to 2019**

Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. The breakdown of funding for the academic year 2018 to 2019, including conditions of grant, is available.

#### **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### **Accountability**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look at in the 'effectiveness of leadership and management' section of the Ofsted schools inspection handbook 2018.

### **At The BAWB Federation**

We believe that this additional funding provides us with a brilliant opportunity to improve our provision for PE and sport.

We already provide many opportunities for participation in sport and PE within the curriculum, through clubs and in the many competitions we enter in the local and wider areas. We encourage wide and inclusive participation and we dedicate time to developing our competition calendar and provide a range of sports such as cycling and yoga alongside more traditional sports; there are options for everyone.

We aim for wide participation in sport and opportunities for children to try a wide range of different sports for enjoyment as well as to experience involvement in competitive sport.



**Funding**

	18_19 Allocation	19_20 Allocation
Bainbridge	16170	16230
Askrigg	16310	16320
West Burton	16200	16190
BAWB Total Allocation	48680	48740
Cumulative Carry Forward	17603	20208
BAWB Total in Budget	66283	68948

**Allocations worked out on the following basis:**

Bainbridge 24 total less 7 Reception = 17 x £10 plus £16000 = £16170  
 Askrigg 40 total less 9 Reception = 31 x £10 plus £16000 = £16310  
 West Burton 23 total less 3 Reception = 20 x £10 plus £16000 = £16200

Bainbridge 31 total less 8 Reception = 23 x £10 plus £16000 = £16230  
 Askrigg 37 total less 5 Reception = 32 x £10 plus £16000 = £16320  
 West Burton 20 total less 1 Reception = 19 x £10 plus £16000 = £16190



**Progress so far with PE and sport – 2018/19**

Suggested Spending	What we did in 2018/19	Approx. Total Spent	Impact and Evaluation
1. Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE	<ul style="list-style-type: none"> <li>• Providing a dedicated PE teacher who also leads PE, including assessment (JAE)</li> <li>• Specialist PE provision (CB – all sports)</li> <li>• Forest Schools provision – all three schools</li> <li>• Bikeability sessions for all Y5/6 children</li> </ul>	£24,600	<ul style="list-style-type: none"> <li>• Skills developed in the following areas of PE: invasion games, multi-skills, dance, net &amp; wall games, yoga</li> <li>• TAs and teachers actively involved in the delivery of PE with dedicated small-group responsibility during PE lessons</li> <li>• Expert PE providers contributing to teacher assessments in PE with specialist knowledge; professional dialogue with teachers to secure assessment</li> <li>• TAs contributing to teacher assessments in PE</li> <li>• Establishment of sustainability through the development of in-house-specialists</li> <li>• Very few pupils miss PE other than for medical reasons</li> <li>• Very few issues with PE kit</li> <li>• Pupils, including those with SEND, participate willingly in curricular and extra-curricular PE</li> <li>• Very positive parental feedback</li> <li>• Progress being made by children in single lessons and through the duration of a scheme of work</li> <li>• Teacher and pupil self-assessments demonstrate children are progressing well in a wider range of PE and sport</li> <li>• Skills and knowledge are transferring across different disciplines</li> <li>• All pupils, including those with additional needs, are able to access the curriculum and enjoy taking part in PE and sport</li> <li>• Approx. 2 hours PE provision per week</li> </ul>
2. Running sport competitions, or increasing pupils' participation in the School Games	<ul style="list-style-type: none"> <li>• Hosting and organising sports events (via cluster)</li> <li>• Children professionally coached at competitive events (as well as leading up to them)</li> <li>• Cluster sports participation (transport)</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• 100% competitive cluster events attended</li> <li>• Effective teams established with greater numbers</li> <li>• Developing competitive engagement and success as a federation</li> <li>• Our federation has led the development of competitive collaborative sports within our cluster (shaping the direction of competitive sport)</li> </ul>
3. Buying quality assured professional development modules or materials for PE and sport	<ul style="list-style-type: none"> <li>• Purchasing of PE equipment to replenish stock after an audit</li> <li>• Purchasing of outdoor resources to improve EYFS outdoor PE provision</li> </ul>	£21,600	<ul style="list-style-type: none"> <li>• Team-work and team spirit is developed as children feel that they are part of one collaborative team</li> <li>• Developing competitive engagement and success as a collaboration</li> <li>• Development of physical development in EYFS, in consultation with the Early Excellence team</li> </ul>
4. Providing places for pupils on after school sports clubs and holiday clubs	<ul style="list-style-type: none"> <li>• After-school sports' clubs (including general sports, cycling, yoga)</li> <li>• Lunch time sports' clubs</li> </ul>	Included in section 1	<ul style="list-style-type: none"> <li>• Children coached in specific areas / skill sets to prepare for approaching cluster competitions; PE medium-term plan linked to competitive events.</li> <li>• Joining the children of all schools has meant that provision is better differentiated and that team skills have been developed to a better standard</li> </ul>
5. Pooling the additional	<ul style="list-style-type: none"> <li>• Pooled resources within federation</li> </ul>		<ul style="list-style-type: none"> <li>• Developing competitive success as a collaboration</li> </ul>



funding with that of other local schools	<ul style="list-style-type: none"> <li>• Joint teams entered in cluster-events</li> </ul>	<ul style="list-style-type: none"> <li>• Children accessing quality PE provision with a greater number of children of a similar age, enabling more competition and differentiated skills development.</li> </ul>
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**Summary Statement 2018 19**

Values of fair play and sportsmanship have been embedded into the sport and PE that the children experience at The BAWB Federation and this links very closely to the school’s Christian values and the school’s RESPECT code.

We promote wide participation, healthy competition and the opportunity for children to experience different sports. Participation culminates in ‘sports day’ which is held towards the end of the year and at which we celebrate with children, staff, parents and the wider community, sporting progress, achievement and children’s enjoyment of physical education at our school.

We believe that offering the opportunity to compete in a wide range of sports at level 1 and providing access to sports at level 2 has really helped to encourage children to want to participate.

Wider training of staff in PE lessons has included assessment using observational software.

The sport premium is essential to help us to maintain and make further improvements in PE and sport so that we can provide the best possible experiences for the children, for now and for the future so that they grow up healthily, with a positive attitude to their own well-being and a willingness to engage in sport throughout their lives.



**Sport Premium Strategy 2019-20**

**Sport Premium Reviews & Update Schedule**

<i>Date:</i>	<i>By Whom</i>	<i>Purpose</i>	<i>Complete?</i>
September 19	Headteacher Business Manager PE subject leader	<i>Review accuracy and effectiveness of 2018-19 spend and action plan for 2019-20. Establish effective system for monitoring</i>	16.09.19
November 19	Headteacher PE subject leader	<i>Finalised action plan and intended outcomes for the academic year to governors. Discuss progress already made</i>	
March 20	Headteacher PE subject leader Business Manager	<i>Review effectiveness of actions relative to intended outcomes. Analyse performance data.</i>	
July 20	Headteacher PE subject leader Business Manager	<i>Review effectiveness of 2019_20 spend relative to intended outcomes.</i>	

**Compliance with Statutory Requirements**

<b>Action</b>	<b>By Whom</b>	<b>In place (date)</b>
Publish a strategy for the school's use of the sport premium	HT	16.09.19
Publish school's sport premium grant allocation amount	HT and SBM	16.09.19
Identify summary of the main barriers to educational achievement faced by eligible pupils at the school (see PPG action plan)	HT	16.09.19
Action Plan use of Sport Premium	HT and PE Lead	16.09.19
Impact measures / success criteria in place	HT and PE Lead	16.09.19
Review of the school's sport premium strategy	HT and PE Lead	23.09.19
Show how you spent the sport premium allocation and the impact of the expenditure.	HT, SBM and PE Lead	23.09.19
Sport premium funding allocated for each financial year	HT and SBM	16.09.19



Key indicator:	Overarching actions:	Allocated Spend	% of Total
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Curriculum provision</li> <li>Clubs</li> <li>Lunch and break-time sport</li> </ul>	£22,100	32%
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Display and presentations</li> <li>Sport Champions (CB)</li> </ul>		
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>Specialist PE Teacher</li> <li>Curriculum planning</li> <li>Staff training</li> <li>Assessment system</li> </ul>		
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>Clubs</li> <li>Community sport</li> <li>Lunch and break-time sport</li> <li>Resourcing</li> <li>Contribution to residential (outdoor pursuits)</li> </ul>	£20,500	30%
5. Increased participation in competitive sport	<ul style="list-style-type: none"> <li>Inter-school, level 1 and 2</li> <li>Swimming gala</li> <li>Competition entries for A,B, and C teams</li> </ul>	£2000	3%
Total budgeted spend:			£44,600
Total Allocation (including rollover):			£68,948



**Action Planning 2019-20**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Giving pupils the opportunity to lead a healthy active lifestyle who enjoy participating in activity (developing physical, social, emotional and mental health).</p> <p>Ensure children have an appropriate curriculum experience and the opportunity to engage in enjoyable PE and sporting activities.</p>	<p><u>Curriculum provision</u></p> <ul style="list-style-type: none"> <li>Well-organised and broad curriculum</li> <li>Well-assessed PE curriculum which targets key areas for development</li> <li>Specialist yoga provision</li> <li>Forest Schools Provision</li> </ul> <p><u>Clubs (in and out of school)</u></p> <ul style="list-style-type: none"> <li>Continue to provide a range of fully-funded after-school sports.</li> <li>Proactive signposting children to community sports.</li> </ul> <p><u>Lunch and break-time sport</u></p> <ul style="list-style-type: none"> <li>Upskill staff and MSA's for lunchtime activity (playground leaders and supported play).</li> <li>Use PE Lead role to develop 'playground buddies' or similar to develop physical activity during breaks and lunchtimes</li> </ul>	<p>£22,100</p> <p>(combined with key indicator 2 and 3)</p>	<p>Long Term curriculum plan demonstrates breadth and balance.</p> <p>Data collection at beginning and end of year for children taking part in sport outside of school.</p> <p>Staff feedback from training.</p> <p>Children's feedback on improved provision and engagement.</p>	<p>PE specialist has upskilled staff.</p> <p>Curriculum in place and is well-assessed.</p> <p>Signposting culture embedded in school's communication with parents and children.</p> <p>Ongoing staff training continues to ensure that effective assessment feeds into next steps planning (using appropriate software).</p> <p>Staff training can be delivered by those having been trained by PE specialist.</p>



**Key indicator 2:** The profile of PE and sport being raised across the federation as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport being seen as an important subject in the school environment with children recognising the intrinsic value of being active.</p> <p>Children contributing to their own well-being, demonstrating teamwork and good sporting values.</p>	<p><u>Pupil voice</u></p> <ul style="list-style-type: none"> <li>• Sports feedback via council</li> </ul> <p><u>Display and presentations</u></p> <ul style="list-style-type: none"> <li>• Presentations in weekly assembly</li> <li>• PE display board</li> </ul> <p><u>Development of PE Champion (RS)</u></p> <ul style="list-style-type: none"> <li>• Profile of PE raised</li> <li>• Proactive profile development</li> <li>• Physical activity a daily focus – not just at ‘events’</li> </ul>	<p>£22,100</p> <p>(combined with key indicator 1 and 3)</p>	<p>Profile of PE and sport in the school environment raised.</p> <p>School council contributions impact on provision and participation.</p>	<p>Extend the role of the PE Champion so that he can work autonomously and deliver a higher profile and community engagement.</p>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff skills and knowledge in the delivery of PE and sport continues to grow.</p> <p>Pupils experience broad and balanced curriculum.</p> <p>Effective assessment ensures there is a shared understanding of how lessons should be adapted to address children's development areas.</p>	<p><u>PE Teacher</u></p> <ul style="list-style-type: none"> <li>Upskill teaching staff</li> </ul> <p><u>Curriculum planning</u></p> <ul style="list-style-type: none"> <li>Oversee curriculum development</li> <li>Ensure breadth of opportunity</li> </ul> <p><u>Staff training</u></p> <ul style="list-style-type: none"> <li>Team teaching</li> <li>Shared planning and delivery</li> <li>Peer support and coaching</li> <li>Develop Sport Champion</li> </ul> <p><u>Assessment system</u></p> <ul style="list-style-type: none"> <li>Formalise assessment and reporting system (in Target Tracker).</li> <li>Staff contribute to assessment judgements.</li> </ul>	<p>£22,100 (32%)</p> <p>(combined with key indicator 1 and 2)</p>	<p>Formal lesson observations – HT to observe PE from all providers.</p> <p>Long-term curriculum planning.</p> <p>Assessment mark sheets tracks outcomes for all children and all groups (Target Tracker).</p> <p>Pupil and staff feedback.</p>	<p>Greater staff skills across the school.</p> <p>An established curriculum with bespoke assessment.</p> <p>PE Champion with shared understanding of what we want to achieve and the means to significantly contribute to achieving it.</p>



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Wider opportunities to be involved in greater range of sport and PE.</p> <p>Provide pupils with the opportunity to find an activity that they fully enjoy, whether that be a team or individual sport, with the aim of continuing outside of school.</p> <p>Lunch and break-times are more active.</p>	<p><u>Clubs</u></p> <ul style="list-style-type: none"> <li>PE and sport clubs within and after the school day</li> <li>Cycling</li> </ul> <p><u>Community sport</u></p> <ul style="list-style-type: none"> <li>Inviting sports providers to work in school</li> </ul> <p><u>Lunch and break-time sport</u></p> <ul style="list-style-type: none"> <li>Training staff and MSAs (Play Leaders etc)</li> <li>Ensuring children are trained to manage and look after equipment.</li> <li>Ensuring equipment is always accessible.</li> </ul> <p><u>Resourcing</u></p> <ul style="list-style-type: none"> <li>Identify and purchase additional PE and sport equipment.</li> <li>Prioritise purchasing and make provision for replacement of consumables.</li> </ul>	<p>£20,500 (30%)</p>	<p>Range of clubs provided and participation rates.</p> <p>Data collection at beginning and end of year for children taking part in sport outside of school.</p> <p>Monitoring lunch and break-times (staff and children initiating sport and games).</p> <p>Resources available, well looked after and a key factor in sport and game engagements at break and lunchtimes.</p> <p>All equipment required for teaching of PE and games is in place and of a good quality.</p>	<p>A planned, costed and embedded schedule for community sport events, training and resource management</p>



**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give students the opportunity to participate in competitive situations so that they can be extended and challenged. Allow pupils of all abilities to demonstrate and understand sportsmanship values, teamwork and the important lessons of winning and losing.</p>	<p><u>Competitions</u></p> <ul style="list-style-type: none"> <li>• In-school competition</li> <li>• Inter school competitions - level 2</li> <li>• Open events at regional level.</li> <li>• Swimming gala</li> </ul>	<p>£2000 (3%)</p>	<p>Pupil feedback.            Participation rates.            Trophies</p>	<p>A planned, costed and embedded schedule for competitive sport for pupils of all abilities in a wide range of events</p>

Notes: