



**CREU LLWYDDIANT
CREATING SUCCESS**

Key Stage Four Pathways 2019 – 2021 Green

**YSGOL UWCHRADD CEI CONNAH
CONNAH'S QUAY HIGH SCHOOL**

Contents

Information for Learners.....	3
Pathway Table.....	3

CORE SUBJECTS

English Language	7
English Literature.....	8
Mathematics & Numeracy.....	9
Science - Applied	10
Science - Double	11
Science - Triple	12
Physical Education	13
Skills Challenge Certificate	14
Welsh Second Language	15

PATHWAY SUBJECTS

Art, Craft & Design	19
ASDAN	20
Construction Level 2	21
Engineering Vocational Level 2	22
Food and Nutrition	23
Health and Social Care and Childcare	24
IT	25

Pathway Option Form	27
---------------------------	----

Information for Learners

As you are aware this is a very important time as you will shortly be making choices about the courses that you wish to study next year. In preparation for this, you will be provided with information about the qualifications available to you next year in assemblies and during lessons. In addition, this booklet will support you in making your choices for your Key Stage 4 courses.

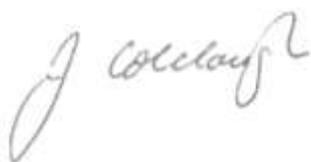
At Key Stage 4, you will follow a broad and balanced curriculum that consists of the following core subjects: English, Mathematics, Science the Skills Challenge Certificate, Welsh and Physical Education.

Additionally, you have the opportunity to choose up to another three subjects in your Pathway. When choosing your optional subjects consider the following:

- Which subjects do I enjoy and do well in?
- Which is my preferred learning style?
- Do I prefer examinations or portfolio/non-examined work?
- What skills do I need to develop to support my future whether it be in further education, training or employment?

This is your future so please do not choose a course just because your friends are doing it or because you like the teacher. You must choose the subjects that you want to do and those that you feel that you will be successful in. Talk to your subject teachers, review tutors and parents as they will also guide and advise you about which courses are most suitable for you. It is therefore important that you think carefully about what you want to do when you finish school.

The Welsh Baccalaureate is based on the Skills Challenge GCSE alongside Supporting Qualifications. To achieve the overarching Welsh Baccalaureate learners must pass the Skills Challenge Certificate and other supporting qualifications.



Mr John Colclough
Deputy Headteacher

Year 10 Pathway Blocks for 2019-2021 Connah's Quay High School

	Block A	Block B	Block C
Pathway Green	Art, Craft & Design ASDAN Construction IT	Ethics & Diversity Food & Nutrition IT	ASDAN Engineering Vocational Health & Social Care & Childcare

Core Subjects

Core - English Language

Title of the course: English Language (WJEC)

What is the qualification?

GCSE English Language is a Level 2 qualification which enables learners to demonstrate and develop their oracy (speaking and listening), reading and writing skills.

Exam weighting

80%

Non Exam weighting

20%

What will I be doing on the course? How will it be structured?

The course consists of three Units:

Unit 1: Oracy (20%)

This Unit consists of two internal Oracy assessment tasks. Task 1 (10%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

Unit 2: Reading and Writing: Description, Narration and Exposition (40%)

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to select one writing task from a choice of two. This assessment will also include an editing task and a proof-reading task.

Unit 3: Reading and Writing: Argumentation, Persuasion and Instructional (40%)

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to complete two writing tasks.

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 2 – Reading and Writing Skills	Unit 3– Reading and Writing Skills	Individual Oracy Presentations
Year 11	Unit 1 – Group Discussion	Unit 2 and 3 – Reading and Writing	Unit 2 and 3 exam

In addition to the above assessments there will be a mock exam for either Unit 1 or 2 each half-term as preparation for the external exam in the summer term.

What skills do I need to develop to be successful at this course?

You must be able to:

- Respond, reflect and analyse a wide range of texts
- Be able to write effectively for different purposes in a clear and coherent manner
- Present information clearly and be able to speak accurately and fluently

What could I use this qualification for?

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Language also supports the skills needed for many other careers, educational courses and further education.

Core – English Literature

Title of the course: English Literature (WJEC)

What is the qualification?

GCSE English Literature can extend learners' interest in, and enthusiasm for, written texts as they develop an understanding of the ways in which literature is rich and influential. It is a Level 2 qualification which enables learners to:

- understand that texts from English, Welsh or Irish literary heritage have been influential and significant over time and explore their meaning today
- explore how texts from different cultures and traditions may reflect or influence values, assumptions and a sense of identity
- connect ideas, themes and issues, drawing on a range of texts, experience different times, cultures, viewpoints and situations as found in literary texts
- foster an appreciation of Wales' cultural heritage through the study of Welsh writing in English.

Exam weighting
75%

Non Exam weighting
25%

What will I be doing on the course? How will it be structured?

The course consists of three units.

Unit 1: Prose and Poetry (35%)

This Unit consists of an external assessment. Learners are required to study a prose text and understand the themes, characters and ideas explored within it. An awareness of cultural and social context is also explored. Learners are also required to compare two unseen poems.

Unit 2: Heritage drama and contemporary prose (40%)

This Unit consists of an external assessment. Learners are required to study a prose text and a drama text demonstrating and understanding of the themes, characters and ideas explored within the texts. An awareness of cultural and social context is also explored.

Unit 3: Shakespeare and Welsh Writing in English (25%)

This Unit consists of two internal assessment tasks. Task 1 (12.5%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 Of Mice and Men and Unseen Poetry leading to January exam. Unit 3 Poetry Controlled Assessment.	Unit 2 Heroes and An Inspector Calls Unit 3 Shakespeare Controlled Assessment	Unit 2 examination Unit 1 re-sit opportunity

What skills do I need to develop to be successful at this course?

You must be able to:

- Respond, reflect and analyse a wide range of texts.
- Be able to write effectively for different purposes in a clear and coherent manner.
- Present information clearly.

What could I use this qualification for?

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Literature also supports the skills needed for many other careers, educational courses and further education.

Core - Mathematics & Numeracy

Title of the course: Mathematics - Numeracy & Mathematics (WJEC)

What is the qualification?

Two separately awarded GCSE's. The GCSE 'Mathematics' qualification will extend to aspects of Mathematics needed for progression to scientific, technical or further mathematical study; whereas the 'Numeracy' qualification will assess the Mathematics that learners will need in their everyday lives, in the world of work, and in other general curriculum areas.

The department follows the programme of study as set out by the WJEC examination board. There are three levels of entry in both qualifications; Higher tier (A*-D), Intermediate tier (B-E) and Foundation tier (D-G).

Exam weighting

100%

Non Exam weighting

0%

What will I be doing on the course? How will it be structured?

The programme of study is a continuation of the work taught at Key Stage 3 which covers the four broad topics of:

- Number and Calculations
- Algebra
- Shape, Space and Measures
- Data Handling

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10			Formal mock to replicate final examinations.
Year 11			Mathematics - Numeracy and Mathematics GCSE. Two papers for each qualification: 1 x calculator 1 x non calculator for each

What skills do I need to develop to be successful at this course?

Basic skills (e.g. knowing your times tables), good attitude to learning, good attendance, resilience.

What could I use this qualification for?

Vital for entry to college/sixth form, apprenticeships, entering employment.

Additional Information

Previously sat papers and specimen papers are available on the school website.

Core – Applied Science

Title of the course: Single Award Applied Science (WJEC)			
What is the qualification? A single GCSE award in science studied over two years			
Exam weighting 70%		Non Exam weighting 30%	
What will I be doing on the course? How will it be structured? The course consists of 4 units. Learners will complete 1 unit in year 10. Unit 1 'Science in the Modern World'. The unit will be externally assessed during the summer of year 10. The exam will be 1 hour 30 minutes and will be worth 40% of the course. This can be sat at either foundation or higher level. Learners will complete 1 unit in year 11. Unit 2 'Science to Support our Lifestyles'. The unit will be externally assessed during the summer of year 11. The exam will be 1 hour 30 minutes and will be worth 30% of the course. It can be sat at either foundation or higher level. In the autumn term of year 11, learners will carry out a task-based assessment. It is externally assessed by WJEC and can be sat at either foundation or higher level. This is worth 20% of the course. They will then carry out unit 4 (practical assessment) in the spring term of year 11. This is worth 10% of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 exam
Year 11	Unit 3 task	Unit 4 practical	Unit 2 exam
What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
What could I use this qualification for? Progression onto Science vocational courses, dependant on results achieved.			
Additional Information Learners will be selected by invite only for this qualification.			

Core Science - Double Award

Title of the course: Double Award Science (WJEC)													
What is the qualification? Double award GCSE													
Exam weighting 90%	Non Exam weighting 10%												
<p>What will I be doing on the course? How will it be structured? The course consists of 7 units.</p> <p>Learners will complete 3 units in year 10. Units 1, 2 and 3. The units will be externally assessed during the summer of year 10. This will involve 3 separate exams. (Biology, Chemistry and Physics). Each exam will be 1 hour 15 minutes and will be worth 15% of the course.</p> <p>Learners will study units 4, 5 and 6 in year 11. The units will be externally assessed during the summer of year 11. This will involve 3 separate exams. (Biology 2, Chemistry 2, Physics 2) Each exam will be 1 hour 15 minutes and will be worth 15% of the course.</p> <p>They will then carry out unit 7 (practical assessment) in the spring term of year 11. This is worth 10% of the course.</p>													
<p>Assessment The table below indicated the school terms in which the assessments will take place:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Autumn Term</th> <th style="text-align: center;">Spring Term</th> <th style="text-align: center;">Summer Term</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Year 10</td> <td></td> <td></td> <td>Unit 1 Unit 2 Unit 3</td> </tr> <tr> <td style="text-align: center;">Year 11</td> <td></td> <td>Unit 7 - Controlled assessment</td> <td>Unit 4 Unit 5 Unit 6</td> </tr> </tbody> </table>			Autumn Term	Spring Term	Summer Term	Year 10			Unit 1 Unit 2 Unit 3	Year 11		Unit 7 - Controlled assessment	Unit 4 Unit 5 Unit 6
	Autumn Term	Spring Term	Summer Term										
Year 10			Unit 1 Unit 2 Unit 3										
Year 11		Unit 7 - Controlled assessment	Unit 4 Unit 5 Unit 6										
<p>What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills</p>													
<p>What could I use this qualification for? Could progress on to Science A Level courses if you achieve a B grade or above in this subject.</p>													
<p>Additional Information All learners will follow this course unless they have been selected for the separate Science course.</p>													

Core – Triple Science

Title of the course: Separate Science (WJEC)			
What is the qualification? 3 separate GCSE's – 1 in Biology, Chemistry and Physics			
Exam weighting 90%		Non Exam weighting 10%	
What will I be doing on the course? How will it be structured? This is on offer to selected number of learners. Learners will be invited to do this course. Triple Science consists of three separate GCSE's in Biology, Chemistry and Physics. Each GCSE consists of three units. Unit 1: Written examination (1 hour 45 minutes). This will be worth 45% of the course. Unit 2: Written examination (1 hour 45 minutes). This will be worth 45% of the course. Unit 3: Practical assessment. This is worth 10% of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 examination for each separate GCSE (3 exams in total)
Year 11		Unit 3 - Controlled assessment (This will be carried out for each separate GCSE)	Unit 2 examination for each separate GCSE (3 exams in total)
What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
What could I use this qualification for? Progression onto Science A levels (dependent on B grade or above being awarded at GCSE)			
Additional Information <i>LEARNERS WILL BE SELECTED BY INVITE ONLY FOR THIS QUALIFICATION.</i>			

Core - Physical Education

Title of the course: Core Physical Education			
What is the qualification?			
Exam weighting		Non Exam weighting	
What will I be doing on the course? How will it be structured?			
<p>All learners will participate in three lessons per fortnight throughout Years 10 and 11. Physical Education kit, as listed in the School Prospectus, is required by all learners. For boys football boots and shinpads are compulsory and for girls shinpads are compulsory.</p> <p>Areas of study will be in greater depth and selected from:</p> <p style="text-align: center;"> Athletics Competitive Adventure Activities Health Fitness and Wellbeing Creative Activities </p> <p>A limited option system will be in place in Year 10/11.</p>			
Assessment			
The table below indicated the school terms in which the assessments will take place: Assessment will comply with National Curriculum Key Stage Four.			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			
What skills do I need to develop to be successful at this course?			
Physical skills in a range of activities. Communication, oracy and numeracy.			

Core - Skills Challenge Certificate

Title of the course: Skills Challenge Certificate			
What is the qualification? GCSE			
Exam weighting 0%		Non Exam weighting 100%	
What will I be doing on the course? How will it be structured? Learners will develop and use key skills whilst completing three challenges and one Individual Project: <ul style="list-style-type: none"> • Global Citizenship Challenge • Enterprise and Employability challenge • Community Challenge 			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Enterprise and Employability challenge	Enterprise and Employability challenge	Individual Project
Year 11	Individual Project	Community Challenge	Global Citizenship Challenge
What skills do I need to develop to be successful at this course? <ul style="list-style-type: none"> • Literacy • Numeracy • Digital literacy • Critical thinking and problem-solving • Planning and organisation • Creativity and innovation • Personal effectiveness 			
What could I use this qualification for? This qualification develops a range of skills so is useful for all areas of employment/ future study.			
Additional Information <ul style="list-style-type: none"> • The central focus of the Skills Challenge at Key Stage 4 is to provide a vehicle for you to consolidate and develop essential and employability skills. • The qualification will help you to prepare for your future by developing skills, attributes and behaviours valued by post-16 educators and potential employers. • The Welsh Baccalaureate prepares you for the world of work as it develops the skills you need in the workplace. • This qualification provides business acumen and leadership skills, both essential in the workplace. • This qualification is a more attractive prospect for employers than some of the more traditional subjects. 			

Core - Welsh Second Language

Title of the course: Welsh Second Language (WJEC)			
What is the qualification? GCSE			
Exam weighting 50%		Non Exam weighting 50%	
What will I be doing on the course? How will it be structured?			
<p>UNIT 1 Oracy response to visual stimulus Non-examination assessment: 6 – 8 minutes (pair) 8 – 10 minutes (group of three) 25% Speaking (10%) Listening (15%)</p> <ul style="list-style-type: none"> • watch a visual clip (approximately 2 minutes) twice and fill in a related sheet • discussion between the pair/group of three on what was watched. 			
<p>UNIT 2 Communicating with other people Non-examination assessment: 6 – 8 minutes (pair) 8 – 10 minutes (group of three) 25% Speaking (20%) Listening (5%)</p> <ul style="list-style-type: none"> • A discussion in pairs/groups of three based on triggers such as a combination of graphs, pictures and short reading texts. 			
<p>UNIT 3 Narrative, specific and instructional Written examination: 1 hour 30 minutes 25% Reading (15%) Writing (10%)</p> <ul style="list-style-type: none"> • Reading tasks with non-verbal and written responses, including one translation task from English to Welsh and one proof reading task and writing tasks. 			
<p>UNIT 4 Descriptive, creative and imaginative Written examination: 1 hour 30 minutes 25% Reading (10%) Writing (15%)</p> <ul style="list-style-type: none"> • Reading tasks with non-verbal and written responses and writing tasks 			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 9			Unit 1
Year 10		Unit 2	
Year 11			Unit 3, 4
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> • Effective communication skills • Confident reading and writing skills • Ability to work both independently and in a group context • Social and culture awareness 			
What could I use this qualification for?			
Offers work opportunities with national and multi-national organisations/business. Offers work opportunities in media, armed forces and humanitarian sector. Offers opportunities to access Further and Higher Education pathways.			
Additional Information			
Learners have begun accreditation in year 9 (unit 1)			

Pathway Subjects

Pathway – Art, Craft and Design

Title of the course: Art, Craft and Design			
What is the qualification? GCSE			
Exam weighting Externally set assignment 40%		Non Exam weighting 60%	
What will I be doing on the course? How will it be structured? This is a 2-year linear course consisting of 2 units. This title offers flexibility in content and approach and the opportunity to explore and create work associated with areas of study from at least two titles listed below. <ul style="list-style-type: none"> • Fine art • Graphic communication • Three-dimensional design Unit 1 60% of the final mark, internally assessed (coursework). Learners experiment and make creative decisions, following focused research. There is great emphasis on drawing skills throughout this unit. Inspiration should come from critical analysis of the work of artists and designers. Unit 2 40% of the final mark, externally set assignment (exam). Following a preparation period, learners will be allocated a period of 10 hours of focused study to complete the assignment under supervised conditions.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 - coursework	Unit 1 - coursework	Unit 1 - coursework
Year 11	Unit 1 - coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation
What skills do I need to develop to be successful at this course? <ol style="list-style-type: none"> 1. Research skills (artwork, art history, artists, architecture, design styles and analysis). It is important that this relates strongly to your ideas and projects. 2. Ability to experiment with ideas, materials, composition, designs and artistic techniques, informed by your research. 3. Ability to create observational drawing from primary sources using different media, photographs, films, and collecting secondary source to inform and develop your artwork. 4. Good annotation and evaluation skills to document the journey of the projects. 5. A creative approach for the final pieces that demonstrates the realisation of your intentions/ideas. 			
What could I use this qualification for? This qualification could be used for employment opportunities as an Architect, Illustrator, Jeweller, Advertiser, Art Teacher, Games Designer, Artist, Curator, Gallery technician, Art journalist or Photographer. Further education: A Level Art, Art degree.			
Additional Information When opting for the GCSE Art, Craft and Design it is recommended that learners purchase an A4 to A3 size sketchbook for the course and an A2 to A1 art to carry out coursework. There are also regular after school Art Club sessions to support the course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday.			

Pathway – ASDAN

Title of the course: ASDAN Certificate of Personal Effectiveness Level 2			
What is the qualification? 1 GCSE equivalent			
Exam weighting 0%		Non Exam weighting 100%	
What will I be doing on the course? How will it be structured? Learners complete 6 Units. They learn skills that relate to their own personal development and will assist them in the workplace. Skills include problem-solving, healthy living and money management. Learners must complete all units to achieve the qualification, and these will take place throughout the length of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Healthy Living Healthy Eating	Healthy Eating	Managing Social Relationships
Year 11	Managing Own Money	Preparation for work	Your Money in the future
What skills do I need to develop to be successful at this course? Take responsibility for some decisions about your learning and performance; Identify a problem and identify different ways of tackling it; Undertake research into an area that is of special interest; Listen and respond appropriately to what others say.			
What could I use this qualification for? The Level 2 Certificate is a wide-ranging qualification which helps learners develop and demonstrate a range of skills to broaden their experience and manage their learning in a real-life way. As well as preparing learners for the world of work it can also lead to further qualifications such as: ASDAN CoPE Level 3 and ASDAN Wider Key Skills Level 2 or 3.			

Pathway – Construction Level 2

Title of the course: Construction Award (WJEC)			
What is the qualification? Level 2			
Exam weighting 35% (approx.)		Non Exam weighting 65% (approx.)	
What will I be doing on the course? How will it be structured? Learners will be completing 3 units: (1) Site safety and security (including an external exam) (2) Planning construction projects (3) Practical construction skills including carpentry and joinery, painting and decorating and tiling skills.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Health and Safety Unit. Exploring Joinery and Carpentry skills.	Health and Safety Unit. Exploring Painting and Decorating skills. Exploring Tiling skills.	Health and Safety Unit and examination. Planning construction projects.
Year 11	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).
What skills do I need to develop to be successful at this course? The ability to solve problems, the ability to apply learning in vocational contexts, independent learning and development skills,			
What could I use this qualification for? Progress into building engineering careers or construction trades apprenticeship or college course.			

Pathway – Engineering Vocational Level 2

Title of the course: Vocational Engineering Award (WJEC)			
What is the qualification? Level 2			
Exam weighting 40% (approx.)		Non Exam weighting 60% (approx.)	
What will I be doing on the course? How will it be structured? Learners will be completing 3 units: (1) Engineering Design. (2) Producing Engineering Products (3) Solving Engineering Problems The course is a mixture of folder / design work and practical tasks including developing bench fitting and machining skills whilst completing a metalwork project in the workshop and re-engineering of an everyday product. All 3 units including the external examination must be passed in order to achieve an award, all marks go towards the final mark. The first unit involves designing, the second involves making and the third is an exam. The grades obtainable are: Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Engineering Design Unit. Producing engineering products (skill building) Unit. Solving Engineering Problems unit.	Engineering Design Unit. Producing engineering products skills Unit. Practise tasks for controlled assessment. Solving Engineering Problems unit.	Engineering Design Unit (folder based controlled assessment). Solving Engineering Problems (external examination).
Year 11	Producing engineering products (controlled assessment, folder and practical work).	Solving Engineering Problems (exam preparation). Producing engineering products (controlled assessment, folder and practical work).	Solving Engineering Problems (external examination). Producing engineering products (controlled assessment).
What skills do I need to develop to be successful at this course? The ability to solve problems, the ability to apply learning in vocational contexts, independent learning and development skills, reverse engineer existing products, analyse situations and suggest modifications and to meet specific manufacturing tolerances.			
What could I use this qualification for? Progress on to: GCE in Engineering; *GCE in Design & Technology; Level 3 in Engineering; *Apprenticeships in Engineering; *Degree in Engineering (BSc); *wide range of employment opportunities.			
Additional Information Lessons will be split between folder based work and workshop based work except during exam preparation lessons immediately before the exam. Learners will work with metals, plastics and wood and use a variety of machine tools and hand tools. Safe working practice must be observed in the workshop at all times.			

Pathway – Food and Nutrition

Title of the course: Food and Nutrition (WJEC)			
What is the qualification? GCSE			
Exam weighting 40%	Non Exam weighting 60%		
What will I be doing on the course? How will it be structured? The course is structured as follows: Unit 1 Principles of Food and Nutrition, external examination at the end of Year 11 (40% of final mark) testing knowledge of food commodities, nutrition diet and health, food science and food preparation. Unit 2 Food and Nutrition in Action, 2 controlled assessments. The first assessment worth 20% of the final mark takes the form of a scientific investigation into the principles of food preparation and cooking. The second assessment worth 40% is a food preparation task to test learners' skills in planning, preparation, cooking and presenting a menu.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 theory with supporting food practical work (food commodities, nutrition, special diets, food preparation skills).	Unit 1 theory with supporting food practical work (food commodities, nutrition, special diets, food preparation skills).	Unit 2 assessment 1, scientific investigation of food.
Year 11	Unit 2 assessment 1, scientific investigation of food.	Unit 2 assessment 2, food preparation task working to a brief from WJEC to plan, cook and present a menu.	Unit 1 examination preparation.
What skills do I need to develop to be successful at this course? Good food preparation skills and an interest in food, ability to work well as part of a team, problem solving skills, ability to apply learning in science to food experiments, good written and presentation skills.			
What could I use this qualification for? Level 3 Catering course at college, apprenticeship in Catering, higher education degree in Nutrition, wide range of employment opportunities in the food industry.			
Additional Information It is essential that learners are prepared to bring ingredients for practical lessons. At assessment times, this can be extensive.			

Pathway – Health and Social Care and Childcare

Title of the course: Health and Social Care and Childcare (WJEC)			
What is the qualification? Double Award 2 GCSEs			
Exam weighting 40%		Non Exam weighting 60%	
What will I be doing on the course? How will it be structured? The course involves studying all aspect of Health and Social Care and Childcare. The course consists of one Controlled Assessment and examination in Year 10 and a second Controlled Assessment and examination in Year 11.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit Two Controlled Assessment (30% of final mark). Task 1 Service Provision – An investigation which will assess the learner’s knowledge, understanding and skills in relation to health and social care, and childcare service provision locally and nationally. Task 2 Health Promotion A task which assesses the learner’s knowledge, understanding and skills in relation to promoting and maintaining health and well-being.	Completion of Unit Two Controlled Assessment. Preparation for Unit One examination. Unit One examination Human growth, development and well-being (20% of final mark). An assessment comprising of a range of question types to assess specification content related to human growth, development and well-being.	Unit One examination. Preparation for Unit Four Controlled Assessment.
Year 11	Unit Four Controlled Assessment (30% of final mark) Unit Four – Promoting and supporting health and well-being to achieve positive outcomes. This task assesses the learner’s knowledge, understanding and skills in relation to meaningful activities to meet a specific need of a chosen target group, and which helps to promote self-identity, self-worth, sense of security or resilience.	Completion of Unit Four Controlled Assessment. Preparation for Unit Three examination – Health and social care, and childcare in the 21 st Century. (20% of final mark) An assessment comprising of a range of question types to assess specification content related to health and social care, and childcare in the 21 st Century.	Unit Three examination.
What skills do I need to develop to be successful at this course? IT, Communication and Literacy skills are required.			
What could I use this qualification for? Any health care profession, social work or teaching.			
Additional Information An interest in working with others and problem solving as a team are desirable attributes for this course.			

Pathway - IT

Title of the course: IT (WJEC)

What is the qualification?

This GCSE helps prepare candidates for a world increasingly dominated by the use of IT systems, which influence every aspect of everyday life. Studying IT will help provide the analytical, communication and technical skills that are needed by active participants in this exciting and dynamic world. This course is a very practical and computer based course. You will normally have one theory lesson and two practical lessons per week.

Exam weighting

40%

Non Exam weighting

60%

What will I be doing on the course? How will it be structured?

- Emerging Technologies
- IT in Education
- IT in Work
- Leisure and Entertainment
- IT in medicine
- Security of data
- IT and the law

Assessment

Unit 1 (Exam) Understanding IT in the home environment

Unit 2 (Controlled assessment) Solving Problems with IT an integrated assignment using DTP, spreadsheet modelling, data handling and the use of email.

Unit 3 (Exam) IT in Organisations

Unit 4 (Controlled assessment) Developing Multimedia IT Solutions a web creation project using Dreamweaver incorporating animation and sound.

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10		Unit 2	Unit 1 Exam
Year 11		Unit 4	Unit 3 Exam

What skills do I need to develop to be successful at this course?

- Be able to think creatively, logically and critically
- Be able to find, select and evaluate information for its relevance, value and accuracy
- Be able to communicate data and information in a form fit for purpose and audience
- Be able to adopt safe, secure and responsible practice when using IT

What could I use this qualification for?

This course gives learners the skills which employers are looking for in this digital age. Successful completion of this qualification will allow learners to progress into higher IT qualifications such as A Level and other vocational courses. The qualification provides learners with a good idea of career paths in the IT sector.

Pathway Option Form

NAME _____ **TUTOR GROUP** _____

	Block A	Block B	Block C
Pathway Green	Art, Craft & Design ASDAN Construction IT	Ethics & Diversity Food & Nutrition IT	ASDAN Engineering Vocational Health & Social Care & Childcare

PLEASE COMPLETE THE TABLE BELOW:

	Subject Block A	Subject Block B	Subject Block C
First Choice			
Reserve			

Please check your form carefully. When you are happy with your choices please sign below:

SIGNED (Learner)

SIGNED (Parent/Carer)

DATE

Please return this form to your Form Tutor by Thursday 28th March 2019.

