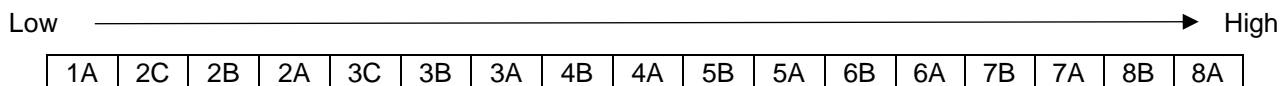


St Michael's Catholic Academy: Tracking Progress in Year 10 Autumn Term

At St. Michael's we will be tracking the progress of the students very carefully to ensure everyone meets their potential. Using the Key Stage 2 test results as a baseline, we have set targets for to build upon the work done in primary schools and give every child the best possible future

What this means in Year 10:

In Year 10 students will mostly be graded in GCSE subjects from 1 to 8 and these grades will be split into subgrades as shown below:



All students are expected to make at least 2 subgrades of progress each year and therefore their target grade will be 2 subgrades higher than the baseline.

e.g. If a student's baseline for Year 10 is 4B, their Year 10 target will be 5B.

e.g. If a student's baseline for Year 10 is 6A, their Year 10 target will be 7A.

Notice that from grade 4 and higher there is no 'C' subgrade.

Reporting Progress to Parents

Three times a year you will receive a report on progress and you will be able to compare all the subjects and see clearly how well your child is progressing.

To ensure the report is very clear there will be a result for each subject using the following grade descriptors:

Exceeding	A pupil has reached a higher grade than their target.
Meeting	A pupil has met their target grade.
Progressing	A pupil has made some progress towards meeting their target grade.
Consolidating	A pupil is at the same grade and gaining a wider knowledge at this grade.
.	A pupil is working at a grade lower than their baseline.

This will give an overall picture of how well your child is progressing towards the target grades set.

Timing of Assessments

Please note that all the students will be assessed towards the end of every half term. This will take the form of a written test, a longer piece of writing or project/homework task. Therefore you should encourage good habits of revision towards the end of each half term. Subject teachers will ask pupils to write in their planners when they will be assessed.

Attitude to Learning Grade

A*: Fully engaged and motivated and goes above and beyond what is required.

A: Fully engaged and motivated, always tries their best and is a role model for effective learning

B: Usually engaged and motivated, with occasional lapses in focus and effort.

C: Occasionally motivated but easily distracted, needs prompting to focus and having a negative impact on the progress of others.

Homework Grade

A*: Homework has been completed on time and to an exceptional standard.

A: Homework has been completed on time and to the best of the pupil's ability.

B: Homework sometimes lacks effort and the quality is inconsistent.

C: Homework is often not completed and is of a poor standard.

Organisation Grade

A*: Excellent organisation of work, books, files, diary and equipment

A: Good organisation of work, books, files, diary and equipment.

B: Occasional lapses in organisation of work, books, files, diary and equipment.

C: Frequently disorganised and as a result the student is not prepared for lessons and learning.