

Department: <b>English</b>			
KS3: Years 7, 8 and 9			
Frequency of homework: <i>how often will my child be given homework? ...</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Two tasks connected to classwork will be issued each half term.</p> <p>A revision task to prepare students for their assessment will also be issued once per half term.</p>	<p>Homework must either be completed on a sheet (if provided) or in the student's exercise book.</p> <p>Y7: Observe, wonder, infer task. Letter to Mr Ramsey Task.</p> <p>Y8: Unseen poetry sheet. Soldier diary entry.</p> <p>Y9: 'Of Mice and Men' diary task. Writing to argue task: cars.</p> <p><b>Some homework may differ from the tasks stated here as staff may adapt/amend tasks to better suit their own students.</b></p>	<p>Each homework task should take around 45 minutes. Students must ensure that all homework is clearly labeled (especially if completed in their class book). Teachers will explain the tasks in class and give guidance and clarification if required.</p>	<p>The two more detailed tasks will be marked by the class teacher. Teachers will provide a WWW and EBI on the student's work.</p> <p>Revision tasks will be checked and acknowledged with a stamp.</p>

KS4: Years 10 and 11			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Two tasks connected to class work will be issued each half term.</p> <p>Revision tasks to prepare students for their assessment/mocks will also be issued once per half term.</p> <p><b>As students are preparing for their GCSEs, there will be times when class teachers deem it appropriate to set additional tasks. Students will therefore be set homework more frequently.</b></p>	<p>Homework must either be completed on a sheet (if provided) or in the student's exercise book.</p>	<p>Each homework task should take around 45 minutes. Students must ensure that all homework is clearly labeled (especially if completed in their class book). Teachers will explain the tasks in class and give guidance and clarification if required.</p>	<p>More detailed tasks will be marked by the class teacher. Teachers will provide a WWW and EBI on the student's work.</p> <p>Revision tasks will be checked and acknowledged with a stamp.</p>

KS3: Years 7 and 8			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Homework will be set once a week.</p> <p>Each year the Maths course is split into 10 units and there will be four pieces of homework per unit.</p>	<p>The four pieces of homework per unit will be –</p> <ul style="list-style-type: none"> <li>One basic skills homework</li> <li>1 or 2 topic linked homeworks</li> <li>1 problem solving and reasoning homework</li> <li>1 Revision Task</li> </ul> <p>Students will be expected to complete their work in their exercise book except where a class teacher has clearly instructed otherwise. They should write the title homework and sub-title for the piece and highlight this. All working out should be shown.</p>	<p>Students should spend 30 - 45 minutes on each piece of homework.</p> <p>Students can use <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> to watch videos to support them with any homework.</p> <p>Teachers will take some time in the lesson that the homework is set to discuss the task and model answers. This will be copied by the Student under the homework title for Students to refer to.</p>	<p>The basic skills homework will be self or peer marked with guidance from the teacher. This will then be checked and improvement work will be given by the teacher.</p> <p>The topic linked homeworks will be marked by the teacher with guidance and improvement work identified for the student. This will be followed up in class.</p> <p>The problem solving homework will be assessed by the teacher.</p> <p>The Revision task will be self of peer assessed with guidance from the teacher. This will form as preparation for the end of unit assessment.</p>
KS4: Years 9, 10 and 11			

## Homework information for parents



Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Homework will be set once a week.</p> <p>The GCSE course is split into 20 units and each unit will have 4 or 5 pieces of homework.</p> <p>From approximately January in year 11 homework will take the format of past GCSE questions and exam papers according to the needs of the individual class through mock exam analysis.</p>	<p>Each unit will include</p> <ul style="list-style-type: none"> <li>• One basic skills homework</li> <li>• 1 or 2 topic linked homework</li> <li>• 1 problem solving and reasoning homework</li> <li>• Revision task</li> </ul> <p>Students will be expected to complete their work in their exercise book. They should write the title homework and sub-title for the piece and highlight this.</p>	<p>Students should spend 1 hour on each piece of homework.</p> <p>Students can access the maths genie website in order to access videos to help them with their work.</p> <p>Teachers will take some time in the lesson that the homework is set to discuss the task and model answers. This will be copied by the Student under the homework title for Students to refer to.</p>	<p>The basic skills homework will be self or peer marked with guidance from the teacher. This will then be checked and improvement work will be given by the teacher.</p> <p>The topic linked homework will be teacher marked with guidance and improvement work identified for the student.</p> <p>The problem solving homework will be assessed by the teacher.</p> <p>The Revision task will be self of peer assessed with guidance from the teacher.</p>



Department: <b>Religious Education</b>			
KS3: Years 7, 8 and 9			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>3 homework tasks per half term.</p> <p>2 are 'assessment style' questions.</p> <p>The last piece given every half term is a consolidation piece typically a revision task.</p>	<p>Years 7 –9 are given three homework tasks per half term as follows:</p> <p>A 5-mark 'describe' question on a belief or practice</p> <p>A larger 8-mark 'explain' question on an ethical issue/comparison of beliefs etc.</p> <p>A revision task that supports an upcoming in class assessment.</p> <p>Pupils are given a 'homework task' sheet for each unit outlining the specific questions linked to the topic of study.</p> <p>Pupils will complete either in their books or on paper.</p> <p>At the end of each topic there is a 'homework reflection' task in which pupils identify what went well with their work and what to improve. This is read and signed by a parent/guardian.</p>	<p>The describe questions should be a page long and take roughly 20 minutes.</p> <p>The explain questions should take longer as they require more detail and a comparison so roughly 40-45 minutes</p> <p>The revision task should take 45 minutes.</p>	<p>Homework is given a marking stamp and formative comment from the teacher.</p> <p>This comment may require the pupils to improve upon their work.</p> <p>Revision homework is self-assessed</p>
KS4: Years 10 and 11			

## Homework information for parents



Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<ul style="list-style-type: none"> <li>• 3 compulsory homework tasks per half term.</li> <li>• Students in KS4 will have extra revision/key word revision.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning the definitions of Key Words for each module (8 per module).</li> <li>• Independent research of scholars associated with the module currently studying linked to extending knowledge of GCSE.</li> <li>• Independent research of a key concept associated with the module.</li> </ul>	<p>Approximately 45 minutes per task.</p>	<ul style="list-style-type: none"> <li>• Self-assessment.</li> <li>• Academy marking stamps.</li> <li>• Teacher comment</li> </ul>

<b>Department: Science</b>			
<b>KS3: Years 7 and 8</b>			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>

## Homework information for parents



<p>Minimum of two pieces of written homework per half term closely associated with the topics they are studying in class.</p> <p>In addition, Students will be given key words and definitions to learn for the topics they are studying. This 'learning homework' will form the basis of in-class recall tests that will take place regularly during lessons.</p>	<p>Written pieces of homework will take the form of extended writing tasks (6-mark questions, similar to those they will encounter at GCSE)</p> <p>For 'learning homework' Students will be asked to bring in evidence that they have spent time trying to learn the key words and definitions. This could take the form of the 'read, cover, write' approach.</p> <p>Support for homework tasks is available every lunch time. Computers are available for students to access.</p>	<p>To do the written homework properly Students should spend at least 30 minutes on the work. If they need support, then they could access <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> and look at the relevant section within KS3 Science</p> <p>For 'learning homework' Students should spend at least 30 minutes on the 'read, cover, write' approach. This could be broken up into 10-minute sessions with short gaps between as this has been shown to help improve long term memory.</p>	<p>Written homework will be read by the teacher and marked using a marking code. Feedback will be then given to the whole class and Students helped to correct and improve their work.</p> <p>For 'learning homework' Students will be given a short knowledge quiz in class which they can mark immediately. This will help them to see how effective their memory is. Quizzes will include questions from previous topics to help develop long term memory.</p>
<b>KS4: Years 9, 10 and 11</b>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>

## Homework information for parents



<p>Homework will be issued on a basis of averaging 2-3 pieces of homework per module of work. Each module will take approx. 6 weeks. Due to the nature of the delivery of scientific content at KS4 homework will always be issued by more than one teacher at a time, 2 pieces for combined Science and 3 pieces for each separate Science subject.</p> <p>In addition, students will be given 'learning homework' consisting of questions and answers from current and previous topics. This will be every week.</p>	<p>Students will be tasked to complete 6 mark (extended writing) exam questions taken from a bank of past papers. These questions will test content relevant to that which will be examined in terminal assessments.</p> <p>For 'learning homework' students will be asked to bring in evidence that they have spent time trying to learn the knowledge (questions and answers). This could take the form of the 'read, cover, write' approach.</p>	<p>For students to complete homework questions properly (including research in their exercise books or potentially further afield, e.g. Internet or revision guides) they should spend at approximately 30 minutes per homework issued.</p> <p>For 'learning homework' students should spend at least 30 minutes on the 'read, cover, write' approach. This could be broken up into 10-minute sessions with short gaps between as this has been shown to help improve long term memory.</p>	<p>Students will peer or self-mark homework questions as part of the starter to a subsequent lesson with feedback from teacher and improvement time also planned in.</p> <p>For 'learning homework' students will be given a short knowledge quiz in class which they can mark immediately. This will help them to see how effective their memory is. Quizzes will include questions from previous topics to help develop long term memory.</p>
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Department: Geography			
KS3: Years 7, 8 and 9			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Students will be set two homework tasks per half term which will link to their classwork.</p> <p>Students will also be asked to complete an independent revision task which will link to their classwork in preparation for assessments</p>	<p>Homework will need to be completed on a work sheet or in their exercise book:</p> <p><u>Year 7:</u>                      1) Geographical story of journey to school                      2) Physical Geography leaflet</p> <p><u>Year 8:</u>                      1) Coasts key terms                      2) Menu sandcastle task</p> <p><u>Year 9:</u>                      1) Biome 'Vocappulary'                      2) Tropical Rainforest exam technique</p>	<p>On average students should be spending about 45 minutes per homework task.</p> <p>An extended project will involve making/designing and will require 2-3 weeks to complete.</p>	<p>Homework will be marked using WWW/EBI criteria, with an EBI being rooted in skills and content</p> <p>Revision will be teacher assessed using school marking stamps</p>
KS4: Years 10 and 11			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>

## Homework information for parents



<p>Students will be set at least two homework tasks per half term which will link to their classwork.</p> <p>Students will also be required to complete revision tasks ongoing throughout each half term.</p>	<p>Homework will need to be completed on a work sheet or in their exercise book:</p> <p>Revision is completed either in revision exercise books or using revision cards</p>	<p>On average students should be spending about 45 minutes on each homework task.</p> <p>Students should be spending around 30 minutes per week on revision tasks.</p>	<p>Homework will be marked using WWW/EBI criteria, with an EBI being rooted in skills and content</p> <p>Revision will be teacher assessed using school marking stamps</p>
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Department: <b>History</b>			
KS3: Years 7, 8 and 9			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Learning spellings and definitions of key words is a weekly expectation.</p> <p>A skills task will set twice every half-term which is linked to classwork.</p> <p>Revision tasks in preparation for assessments will be set at least once every half-term.</p>	<p>Continually learn spellings and definitions of topic key words.</p> <p>Students must clearly label their homework and homework will be recorded in student planner.</p> <p>Year 7 -</p> <ol style="list-style-type: none"> <li>1. Homework 1 = Tollund Man Utility Question Practice</li> <li>2. Homework 2 = Battle of Stamford Bridge Utility Question Practice</li> <li>3. Homework 3 = Revision (eg. History skills, Battle of Stamford</li> </ol>	<p>Each task should take around 30 minutes (classroom teacher will specify timings and standards when setting homework). The tasks will be modelled during lessons (by means of instructions and/or exemplar answers) to give the students an idea of the standard they should be aiming for.</p>	<p>Teacher feedback by means of WWW and EBI tasks.</p> <p>Teacher to use stamps for revision homework.</p>

Homework information for parents



	<p>Bridge)</p> <p>Year 8 -</p> <ol style="list-style-type: none"> <li>1. Half Term 1 Source Homework – Interpretations of Henry VIII</li> <li>2. Half Term 1 Source Homework – Interpretations of Mary I</li> <li>3. Revision (eg. Key words, features/role of monasteries, religious rollercoaster)</li> </ol> <p>Year 9 -</p> <ol style="list-style-type: none"> <li>1. <i>Homework #1 - Half Term 1: Paris Peace Conference, Treaty of Versailles and League of Nations</i></li> <li>2. <i>Homework #2 - Half Term 1: Paris Peace Conference, Treaty of Versailles and League of Nations</i></li> </ol> <p>(Both Year 9 homework tasks are <b>source analysis</b> tasks, requiring students to demonstrate an understanding of analysing the content, provenance and purpose of an assortment of primary sources contemporary to the period of study).</p> <ol style="list-style-type: none"> <li>3. Revision (eg. Paris Peace Conference, aims of the Big 3, Terms of the Treaty of Versailles)</li> </ol>		
<p><b>KS4: Years 10 and 11</b></p>			

## Homework information for parents



<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>
<p>Learning spellings and definitions of key words is a weekly expectation.</p> <p>Skills tasks/exam questions will be set regularly every half-term.</p> <p>Revision tasks in preparation for assessments will be set at least once every half-term.</p>	<p>Continually learn spellings and definitions of topic key words. Students must clearly label their homework.</p> <p>Skills tasks/exam questions will be set regularly every half-term.</p>	<p>Each task should take around 45 minutes (classroom teacher will specify timings and standards when setting homework). The tasks will be modelled during lessons (by means of instructions and/or exemplar answers) to give the students an idea of the standard they should be aiming for.</p>	<p>Teacher feedback by means of WWW and EBI tasks.</p> <p>Teacher to use stamps for revision homework.</p>

## Homework information for parents



<p>Frequency of homework set will vary when students are approaching the History department's mini-mock assessment period and whole-school mock exams.</p>	<p>This will be recorded in student planner.</p> <p>Homework revision activities for History mini-mock preparations will generally follow this format:</p> <ol style="list-style-type: none"><li>1. Read through relevant revision booklets, including CGP, for Paper 1 (Germany, and Conflict and Tension) and/or Paper 2 (Medicine and Elizabethan England).</li><li>2. Highlight/underline key points.</li><li>3. Create a mind-map or at least 10 flash cards on each topic. (Students can choose another form of revision that best suits them but must have something to show their teacher).</li><li>4. Learn the key facts for each topic.</li><li>5. Complete 'What Do I Know' self-assessments for each topic in preparation for topic tests, quizzes, mini-mocks and mocks.</li></ol>	<p>In preparation for History Mini-Mock period, students will be advised by classroom teacher if they are to spend longer than around 45 minutes.</p>	
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## Homework information for parents



Department: <b>MFL</b>			
KS3: Years 7, 8 and 9			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
<p>Weekly vocabulary test</p> <p>Two pieces of written homework per half term.</p>	<p>Learn the vocabulary from the unit, practice memory techniques to learn new vocabulary.</p> <p>Students will do two pieces of extended writing in the target language following bullet points from the topic we are covering.</p> <p><b><u>Y7/8 Spanish</u></b></p> <p>- <u>Writing 1</u>: ¡Este/Esta soy yo! Write a short paragraph describing yourself and a member of your family.</p> <p>- <u>Writing 2</u>: Mi mochila. Draw and label the content of your school bag. Write a short description in Spanish of your school bag.</p> <p><b><u>Y9 Spanish</u></b></p> <p>- <u>Writing 1</u>: Translation: Spanish -English or English-Spanish</p>	<p>Homework will take approximately 30-35 minutes per week.</p>	<p>Spelling tests and self, peer and teacher marking of homework in class and oral feedback or written feedback when appropriate.</p> <p>The extended written homework will be marked following the GCSE criteria and students will get detailed feedback. Students will have to act upon the feedback and improve their work accordingly.</p>

Homework information for parents



	<p>-<u>Writing 2</u>: GCSE style 50-60 words 'Mis aplicaciones'.</p> <p><b><u>Y7/8 French</u></b></p> <p>- <u>Writing 1</u>: Moi! Write a short paragraph describing yourself and a member of your family.</p> <p>-<u>Writing 2</u>: Mon sac. Draw and label the content of your school bag. Write a short description in Spanish of your school bag.</p> <p><b><u>Y9 French</u></b></p> <p>-<u>Writing 1</u>: Translation: French - English or English-French.</p> <p>-<u>Writing 2</u>: GCSE style 50-60 words 'Un bon ami - Write a description of a good friend.</p>		
<b>KS4: Years 10 and 11</b>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>

## Homework information for parents



<p>Every week. As students are preparing for their GCSEs, there will be times when additional tasks will be set. Students will therefore be set homework more frequently.</p>	<ul style="list-style-type: none"> <li>• Vocabulary learning</li> <li>• Exercises from homework revision guides (reading, listening, grammar and writing tasks)</li> <li>• Revision for speaking assessments.</li> <li>• Translations.</li> <li>• Extended written tasks.</li> </ul>	<p>45 minutes approximately.</p>	<p>Vocabulary test, speaking assessments, self, peer and teacher marking of homework in class and oral and written feedback when appropriate.</p> <p>Any extended written homework given, will be marked following the GCSE criteria and students will get detailed feedback. Students will have to act upon the feedback and improve their work accordingly.</p>
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## Department: Computer Science

### KS3: Years 7, 8 and 9

<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>
<p>One piece of homework per term.</p>	<p>In the class environment, students use the cloud (online using the Internet) to complete tasks which can be seen by the teacher. For many students, homework can be completed in the cloud (online using the Internet) at home. Where this is not possible, students have the option</p>	<p>The homework will take at least 30 mins to complete but could take some students 45 mins.</p> <p>It is essential that students use a drop-in homework session if they are finding it difficult to complete. An online forum for students will be available for students to ask questions. Questions asked by other</p>	<p>Homework will be checked for quality and provided with feedback based on the requirements of the work. Where it is required, students will be asked to act on the feedback to bring it up to the standard required.</p>



## Homework information for parents



	<p>to complete on paper. The paper version will be scanned and placed online.</p> <p>Homeworks will be used to support:</p> <p><b>Year 7</b></p> <p>Algorithms leading to an introduction of Python.</p> <p>BBC Microbits allowing students to program hardware.</p> <p>Supporting a final project, bringing together algorithms, Python and/or BBC Microbits.</p> <p><b>Year 8</b></p> <p>Representing data within a database using SQL to answer queries</p> <p>Enhanced use of Python using branching, repeating and file access.</p> <p>Final project based on searching using SQL or the use of BBC Microbits to control hardware.</p> <p><b>Year 9</b></p> <p>Data modelling using Excel to model problems that can be used to test differing hypothesis.</p> <p>Understanding the central Processing Unit, including fetch and execute cycle</p>	<p>students with an answer will be available. Their question could have already been answered. No students will be identified within this forum.</p>	
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## Homework information for parents



	<p>Different types of networks used in industry and their advantages and disadvantages.</p> <p>Final project based on advanced use of Python to produce a user program to maintain a simple database.</p>		
<b>KS4: Years 10 and 11</b>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>
<p><b><u>Computer Science</u></b> Homework is issued weekly but could last over a two-week period depending on the quantity of homework issued.</p> <p><b><u>IMedia</u></b> Students will be expected to complete improvements to work completed in class.</p>	<p><b><u>Computer Science</u></b> Homework will be in the format of:</p> <ul style="list-style-type: none"> <li>• supplementing classwork to allow students to further explore content;</li> <li>• set revision homework where students will be expected to produce revision prompts as outlined in class to help revise for tests and then revise for the class test;</li> <li>• open exam style questions to enhance what is expected for differing style questions for the real GCSE.</li> </ul> <p><b><u>IMedia</u></b> Improvements are not allowed to be specific but need to be general in nature. This is an exam board requirement.</p>	<p><b><u>Computer Science</u></b> Student will be expected to spend an hour on the homework or two hours if set over a two-week period.</p> <p>Students will be expected to complete work online. Where this is not possible, students can complete the work on paper which will then be scanned.</p> <p><b><u>IMedia</u></b> Students will be expected to spend an hour each week.</p>	<p><b><u>Computer Science</u></b> All homework will be marked.</p> <p><b>Supplement homework</b> This type of homework will be marked against the set criteria. Where necessary, students will be asked to act on the feedback for homework.</p> <p><b>Set revision homework</b> Students must complete the revision prompts as part of the revision homework. Where students find this difficult, they must attend the lunchtime homework session.</p> <p>The quality of the revision prompts will be evaluated.</p> <p>The outcome of the test will provide feedback on the quality of revision</p> <p><b>Open exam style questions</b></p>

## Homework information for parents



	Students need to look through their work to check they have completed the outline given in the video feedback.		<p>This type of homework will be marked against the mark scheme from the exam board.</p> <p>Students will be expected to act on the feedback.</p> <p><b>iMedia</b> Once the improvements are completed the work will be marked for the exam board.</p>
<b>Department: P.E.</b>			
<b>KS3: Years 7, 8 and 9</b>			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
Weekly	Practical participation	<p>Participating in extra-curricular practices at lunch and after school.</p> <p>Sessions available – Rugby, Football, Dance, Table Tennis, Basketball and Netball.</p>	Participation.
<b>KS4: Years 10 and 11</b>			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>

## Homework information for parents



<p>Wherever the teacher feels it would benefit the students and be a worthwhile exercise – for both GCSE and BTEC. A minimum of 2 pieces of homework will be issued per half term, this is due to the fact that the students have 3 theory lessons per fortnight.</p>	<p>GCSE and BTEC</p> <ol style="list-style-type: none"> <li>1. Learning definitions</li> <li>2. Exam style questions</li> <li>3. Developing the quality of assignments</li> <li>4. Acting upon feedback</li> </ol>	<p>30 minutes per task. Approximately a minute a mark.</p>	<p>Test in the following lesson. Exam questions marked against specific GCSE assessment criteria. Following next round of marking. Following next round of marking.</p>
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<p style="text-align: center;"><b>Department: Music</b></p>			
<p style="text-align: center;"><b>KS3: Years 7, 8 and 9</b></p>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>
<p>One piece of homework per term</p>	<p>A piece of listening homework linked to the work being completed in lessons. This will be in the form of a worksheet.</p>	<p>Students should complete all homework to the best of their ability, answering every question and handing it in on time. If there is something they are not sure of they will have plenty of time to ask before the due date.</p>	<p>Peer assessment Self-assessment Academy marking stamps</p>
<p style="text-align: center;"><b>KS4: Years 10 and 11</b></p>			

## Homework information for parents



Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
Weekly	<p>Independent practice on their instrument/voice in preparation for their performance exam</p> <p>Written/listening tasks on music theory and study pieces to prepare for their written exam</p> <p>Attending composition sessions over lunch and afterschool to make improvements to coursework.</p>	<ul style="list-style-type: none"> <li>Practice performance pieces = 15-20 minutes a day</li> <li>Listening tasks – every question attempted</li> <li>Revision tasks – evidence of revision needed (flashcards, mind maps etc.)</li> <li>Composition – 40 minutes to 1 hour sessions at lunch or afterschool.</li> </ul>	<ul style="list-style-type: none"> <li>Self-assessment</li> <li>Academy marking stamps</li> <li>Marked using GCSE mark scheme</li> <li>Essay questions marked then improved by students based on feedback.</li> </ul>

### Department: Art and Design

#### KS3: Years 7, 8 and 9

Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>

## Homework information for parents



<p>Once a term.</p>	<p>Students have a homework 'menu' they can choose from. Each set of tasks are linked to the same theme but have different outcomes. Students are encouraged to choose a task that suits them best. For each theme students must choose one starter/ one main/ one dessert task. Each one will take a half term to complete.</p> <p>Project based format -</p> <ul style="list-style-type: none"> <li>• Research (Starter)</li> <li>• Construction/Making (Main)</li> <li>• Evaluation (Dessert)</li> </ul> <p>For each section students will have a choice of three tasks they can pick from.</p> <p>Students will complete two mini projects throughout the year.</p> <p>Year 7- Task 1-<a href="#">Year 7 Task 1</a>          Year 8- Task 1-<a href="#">Year 8 task 1</a>          Year 9- Task 1- <a href="#">Year 9 Task 1</a></p>	<p>Approximately 45 mins per task.</p> <p>Model examples for each task and expectations will be shared with students.</p>	<p>Self-assessment, peer assessment and teacher assessment.</p> <p>Teacher to stamp homework sheet which is located in the back of the sketchbook.</p> <p>WWW and EBI comments included on the homework sheet.</p>
<b>KS4: Years 10 and 11</b>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>

## Homework information for parents



<p>Once a week or once a fortnight depending on individual work rate.</p>	<p>Complete work linked to GCSE Assessment Objectives:</p> <ul style="list-style-type: none"> <li>• Artist research AO1</li> <li>• Observational Studies AO2</li> <li>□ Design development AO3 □ Final piece AO4.</li> </ul>	<p>Approximately 45 minutes on each task. (However, work students are completing for homework may be continuous pieces that were not completed in lesson.)</p> <p>Examples of work are shared with students for each assessment objective.</p>	<p>This work will be part of the students projects which forms their portfolio of course work (60% of the overall GCSE grade).</p>
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<p><b>Department: D&amp;T</b></p>			
<p><b>KS3: Years 7, 8 and 9</b></p>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>

## Homework information for parents



<p>4 times per times per 10 week rotation (two homeworks in each area)</p>	<p><u>Year 7</u>  <b>3D Design</b>            A) Safety poster to consolidate learning based around behaviours in DT4 workshop.            B) Alessi Design. Produce a fact file and answer the questions.            Who was Alessi?            Why are his products considered iconic? What influence have they had on design?  <b>Graphics</b>            Design an alphabet using underlays. Use colour and consider nature and patterns with your design.            Research into logos  <b>Food:</b>            Healthy Eating Guidelines practice exam questions - linking to SOW lesson 6            Vitamins fat/water soluble practice exam questions - linking to SOW lesson 8  <b>Textiles</b>            Create a 'Day of the Dead' themed Moodboard/collage of A4 size in full colour. Min 15 images.            Sequencing activity and narrative relating to the techniques 'Applique' and 'Embroidery'.  <u>Year 8</u>  <b>3D Design</b></p>	<p>Approximately 45 minutes per task.</p> <p>Examples of work are modelled and exhibited to students.</p>	<ul style="list-style-type: none"> <li>• Student self-assessment.</li> <li>• Academy marking stamps.</li> </ul>
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## Homework information for parents



	<p>Decorative box analysis using ACCESS FM. Select an image of an interesting wooden box from the internet and write a detailed analysis. Give your own opinions about its positive and negative attributes.</p> <p>Materials Selection. The 6r's ( Reduce, Reuse, Refuse, Rethink, Repair, Recycle) Select two of the following 6r's and explain why you think designers and manufacturers, must adopt them as their philosophy/ moral position.</p> <p><b>Graphics</b> Analyse a takeaway menu using ACCESS FM Why is recycling important in modern society?</p> <p><b>Food:</b> Grown Food (GM crops) practice exam questions - linking to SOW lesson 6 Cultural, religious and moral food choices/influence on food choice practice exam questions - linking to SOW lesson 10</p> <p><b>Textiles</b> Create an A4 Moodboard/collage to reflect your interests/hobbies. This should be in full colour and include a min. 15 images.</p>		
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## Homework information for parents



	<p>Sequencing activity and narrative relating to the resist dyeing techniques 'Tie-dye' and 'batik'. <u>Year 9</u> Design movement research. Select a design movement and present a fact file that covers events in history at the time, key designers, design influences, your own opinions about the designers work and its link to design elements theory.</p> <p>Throw away society. Conspicuous Consumption. Have you recently bought a product because it is the most up to date? What product? Would your existing/ previous product have been good enough. Why/ Why not? How could you persuade people that conspicuous consumption is bad?</p> <p><b>Food:</b> Carbohydrates (starch) practice exam questions - linking to SOW lesson 5 Acids and alkalis practice exam questions - linking to SOW lesson 10</p> <p><b>Textiles</b> Create a 'confectionary' themed Moodboard/collage of A4 size in full colour. Min 15 images.</p>		
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Homework information for parents



	<p>Complete a critical evaluation of your chosen designers work using the writing frame and guidance provided.</p> <p><b>Graphics</b>          Research the graphic artist Banksy          Evaluation of packaging</p>		
<p><b>KS4: Years 10 and 11</b></p>			
<p>Frequency of homework: <i>how often will my child be given homework?</i></p>	<p>Format of homework: <i>what will my child be asked to do for homework?</i></p>	<p>Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i></p>	<p>Assessment of homework: <i>how will my child's homework be assessed?</i></p>

## Homework information for parents



<p>Weekly or fortnightly tasks based on the length of the homework given.</p>	<p>Skills practice Exam Questions NEA Deadlines. These are to be started in class and completed for homework and will count towards 50% of the final grade.</p> <p>All tasks will be given guidance on how to complete.</p> <p>Some homework will need to be completed in school.</p> <p>Techsoft 2D design is available to all students who bring in a USB stick with over 1GB of space. (Unfortunately, this will not work on Apple Macs.)</p>	<p>Approximately 60 minutes.</p>	<ul style="list-style-type: none"><li>• Self-assessment</li><li>• Academy marking stamps</li><li>• Marked as controlled assessment</li></ul>
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## Homework information for parents



KS4: Years 10 and 11			
Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
Homework will be given once every week.	All of year 10 students (and any year 11 students who have not obtained their target grade in Unit 1) will be completing the practice questions in the BTEC HSC Booklet.  Any other Year 11 students will be working on their current BTEC Assignment	On average students should be spending about 30-40 minutes on each homework task including research they need to complete the task.	Homework will be marked according to BTEC mark scheme.