

Group 1 Writing Challenge

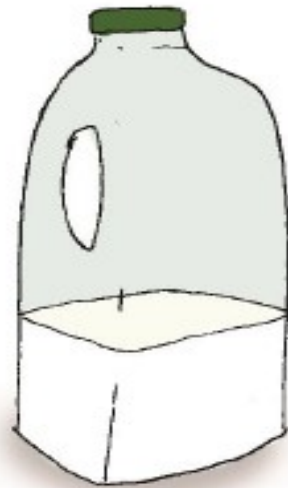
Instruction writing

How to Make Pancakes

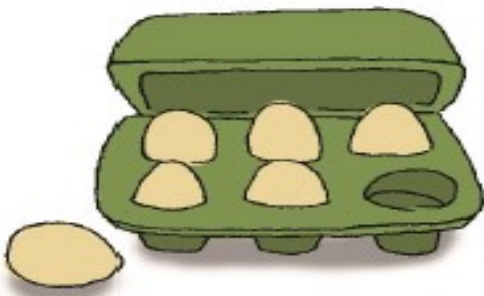


1. Put the **flour** in a **bow**l.

2. **Pour** in the **mil**k.



3. Add the **eggs**.



4. Mix it all up by **using** a
whisk.



Group 1 Writing Challenge

5. Take a large pan and add some oil.



6. Pour the mixture into the hot pan.



7. Cook one side then flip it over and cook the other side.

You have made a pancake! Now choose your topping:



Group 1 Writing Challenge

How to Make Pancakes – Follow-Up Work

What type of text is this?

What do you put in the bowl first?

What ingredients are used to make pancakes?

What item do you use to mix the ingredients up?

What topping would you have on your pancake?

Group 1 Maths Challenge

Use the 100 square to help you count in 5's

Complete the following sequences:

a) 5 10 15 ___ 25 ___

f) ___ 50 45 ___ 35 30

b) 35 30 ___ 20 ___ 10

g) 35 40 ___ 50 ___ 60

c) ___ 25 30 35 ___ 45

h) 65 ___ ___ 50 45 40

d) 45 ___ ___ 30 25 20

i) ___ ___ 35 40 45 50

e) 15 ___ 25 30 ___ 40

j) 75 70 ___ ___ 55 50

Complete the number square below:

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

Group 1 Maths Challenge

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Group 2 Writing Challenge

Using Conjunctions to Express Time, Place and Cause

1a. Complete each sentence with a conjunction.

A. The plants were withering and dying _____ the cattle had nothing to eat and were starving to death.

B. _____ Olivia had drank all her diluted orange juice, she finished eating her delicious cheese sandwich.



A

Using Conjunctions to Express Time, Place and Cause

1b. Complete each sentence with a conjunction.

A. _____ the competitors heard the starting pistol fire, they started running the 100m Olympic final.

B. The kind-hearted person did good deeds for other people _____ they went, which was much appreciated.



A

2a. Write a sentence starting with a time conjunction and with two expanded clauses to describe the picture below.



A

2b. Write a sentence starting with a place conjunction and with two expanded clauses to describe the picture below.



A

3a. Aliza has been asked to write a sentence using a causal conjunction.

The monsoon season in India lasts
for several months, therefore the
plants grow very quickly.

Is she correct? Explain your answer.



R

3b. Katie has been asked to write a sentence using a time conjunction.

Until global warming is reversed
by all countries working together,
our weather will continue to be
unpredictable.

Is she correct? Explain your answer.

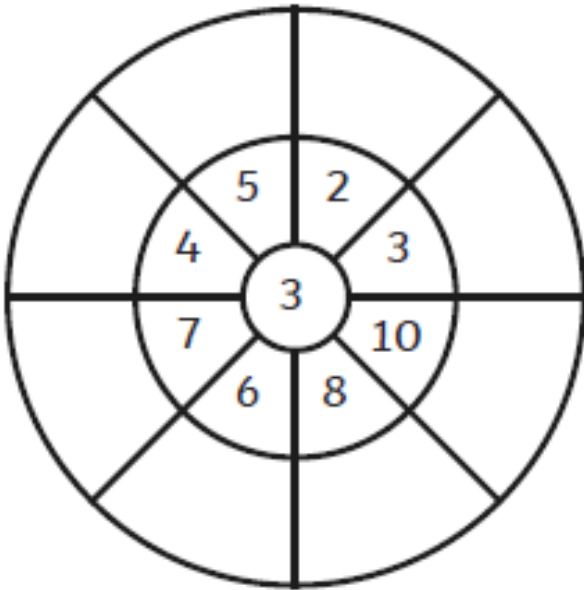


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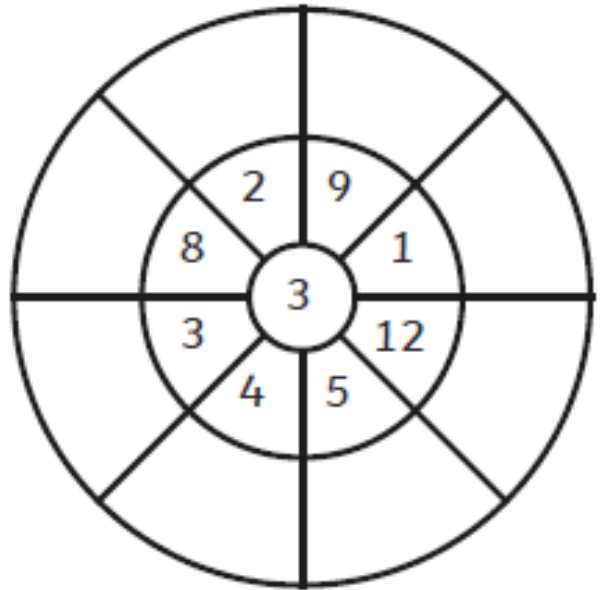
Group 2 Maths Challenge

Use the 100 square to help you work out the 3 times tables.

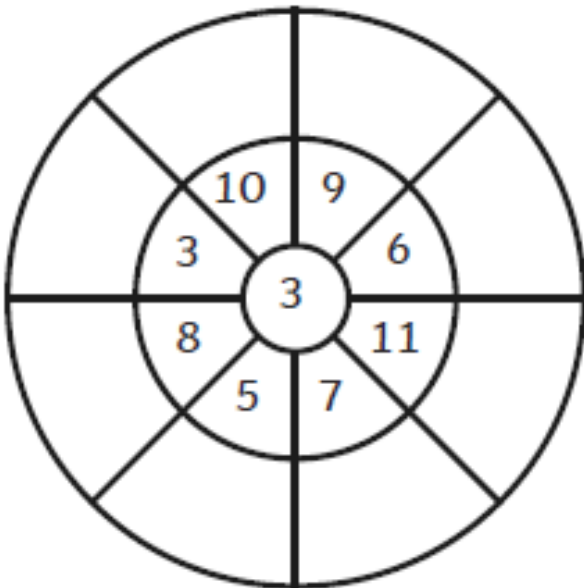
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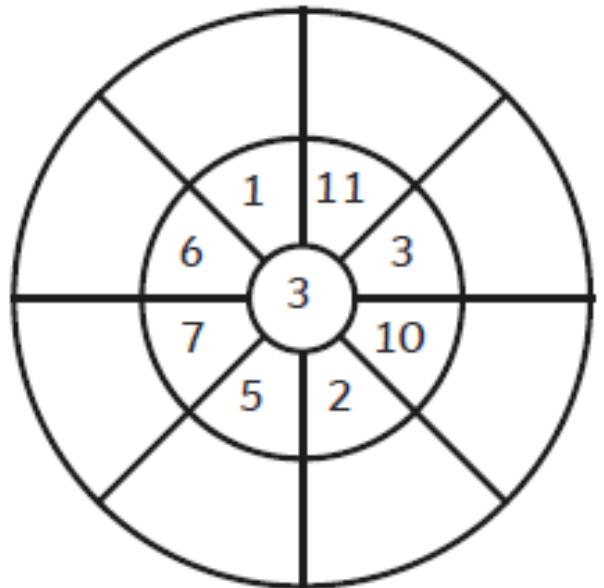
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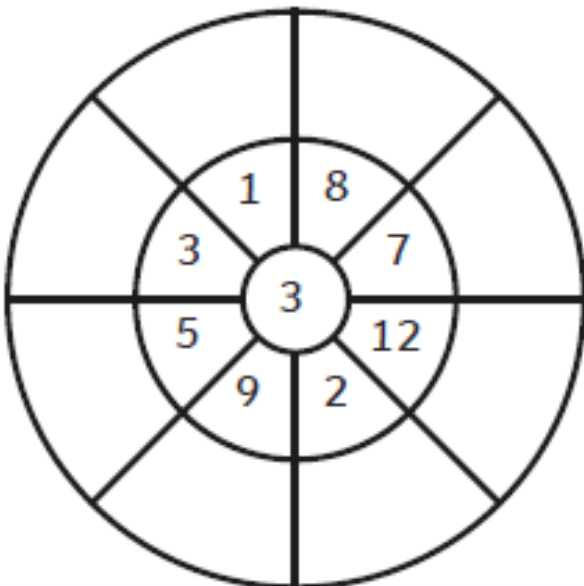
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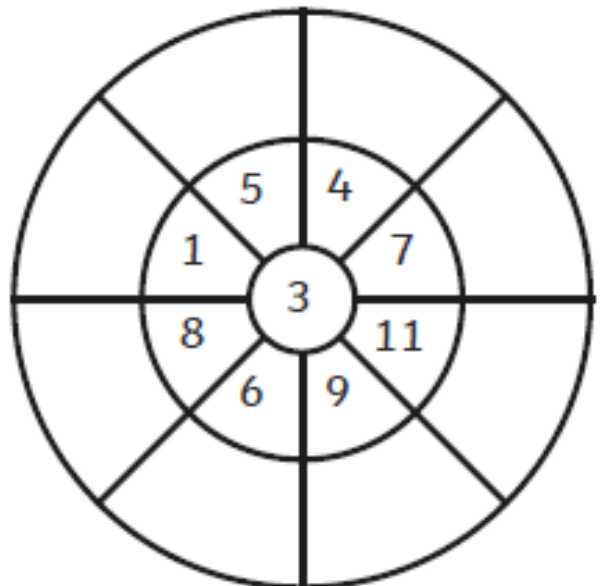
5.



3.



6.



Group 1 Maths Challenge

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100