

Group 1 Writing Challenge

Using Questions

Using Questions

1a. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

which village whose
but could jacket



VF

1b. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

children does beautiful
would because should



VF

2a. Choose a question word to complete the sentence.

She asked if I knew _____
the nearest station was.



VF

2b. Choose a question word to complete the sentence.

They asked if I knew _____
time it was.



VF

3a. Rewrite this question with a different question word. Make sure your question makes sense.

In our next lesson, can we do some painting please?



VF

3b. Rewrite this question with a different question word. Make sure your question makes sense.

Could we catch this bus and go all the way to New Town?



VF

4a. Tick the question which matches the answer below.

What did she say?

- A. Would you take the bins out?
- B. He asked if she would take the bins out.
- C. How do I know if she took the bins out?



VF

4b. Tick the question which matches the answer below.

Yes, I will be.

- A. He asked her if she would eat it all.
- B. Are you eating all of that?
- C. Could you have eaten all of that?



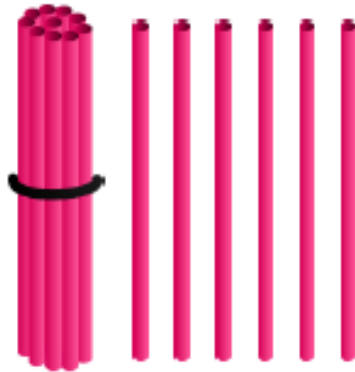
VF

Group 1 Maths Challenge

Tens and Ones

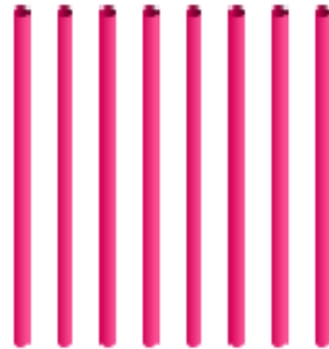
Tens and Ones

1a. Tara is drawing the number seventeen. What is missing?



PS

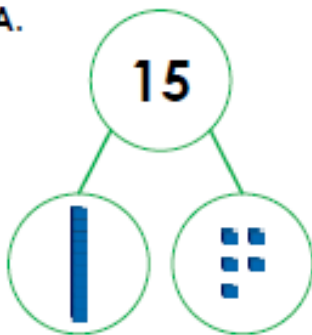
1b. Max is drawing the number eighteen. What is missing?



PS

2a. Which is the odd one out? Why?

A.



B.



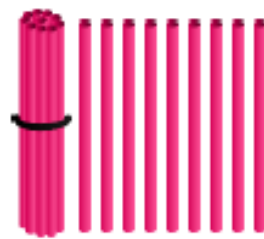
C. Fifteen has 1 ten and 5 ones.



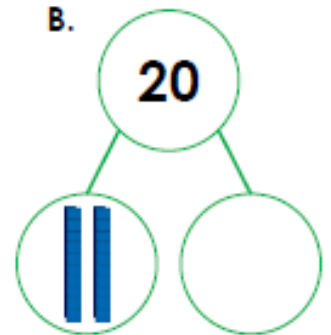
R

2b. Which is the odd one out? Why?

A.



B.



C. Nineteen has 1 ten and 9 ones.



R

3a. Roz and Stan are making the number 20.



We need one more ten.

Roz

We need one more one.



Stan

Who is correct? Explain how you know.



R

3b. Jin and Emma are making the number 16.



We need three more ones.

Jin

We need four more ones.



Emma

Who is correct? Explain how you know.



R

Group 2 Writing Challenge

Using Conjunctions to Express Time, Place and Cause

1a. Complete each sentence with a conjunction.

A. We're very excited today _____ we're having a disco at school.

B. I always brush my teeth every morning _____ I've had my cereal and toast for breakfast.



A

Using Conjunctions to Express Time, Place and Cause

1b. Complete each sentence with a conjunction.

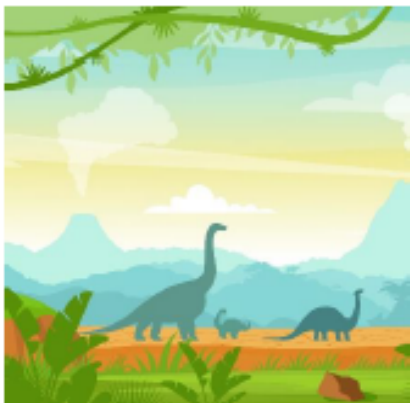
A. My loyal dog waits patiently for me _____ I leave him alone in the house.

B. My dad was cutting my fringe with sharp scissors _____ I kept very still.



A

2a. Write a sentence with two expanded clauses and a place conjunction to describe the picture below.



A

2b. Write a sentence with two expanded clauses and a time conjunction to describe the picture below.



A

3a. Waheed has been asked to write a sentence using a causal conjunction.

My karate lesson was
cancelled yesterday due to
the teacher being poorly.

Is he correct? Explain your answer.



R

3b. Theo has been asked to write a sentence using a time conjunction.

My dad left the soft teddy where
my baby brother could reach it.

Is he correct? Explain your answer.



R

Group 2 Maths Challenge

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible subtraction equations that will equal 100 or more.

900	500	seven hundreds
100	two hundreds	200



PS

1b. Use these cards to find all of the possible addition equations that will equal 1,000 or less.

two hundreds	600	one thousand
200	one hundred	400



PS

2a. Find all of the possible values for A, B and C, where A, B and C are multiples of 100.

$$100 + A - B + C = 300$$



PS

2b. Find all of the possible values for A, B and C, where A, B and C are multiples of 100.

$$300 + A - B - C = 600$$



PS

3a. Ashley and Kendal are adding multiples of 100.

$$1,000 = ? + 600$$



Ashley

The missing number is three hundreds.

The missing number is four hundreds.



Kendal

Who is correct? Explain how you know.



R

3b. Alan and Emmet are subtracting multiples of 100.

$$\text{nine hundreds} = \text{one thousand} - ?$$



Alan

The missing number is 100.

The missing number is 200.



Emmet

Who is correct? Explain how you know.



R