

Group 1 Writing Challenge

Using Questions

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1a. Marie has written the question below.

Could you going to play football?

Explain the mistake she has made and write the correct question.



R

1b. Thomas has written the question below.

Can you like fish and chips?

Explain the mistake he has made and write the correct question.



R

2a. Write the question that Sam has asked Fozia.



Could ...



Yes I could open the door for you.



A

2b. Write the question that Omar has asked Jess.



Would ...



No I wouldn't like to play outside thanks.



A

3a. Are the two questions below asking the same thing?

A. Do you have a sticker?

B. Can you have a sticker?

Prove it.



R

3b. Are the two questions below asking the same thing?

A. May I have some grapes?

B. Should I have some grapes?

Prove it.



R

Group 1 Maths Challenge

Tens and Ones

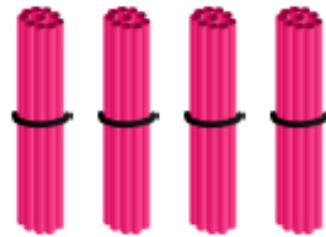
Tens and Ones

1a. Circle 17.



VF

1b. Circle 20.



VF

2a. Draw the number eleven using sticks and bricks.



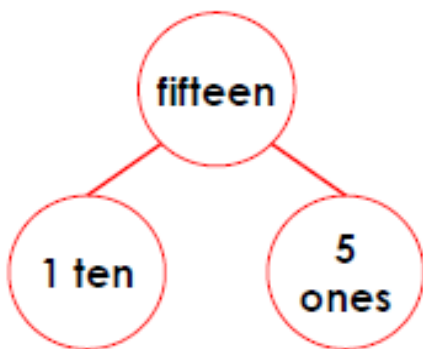
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2b. Draw the number nineteen using sticks and bricks.



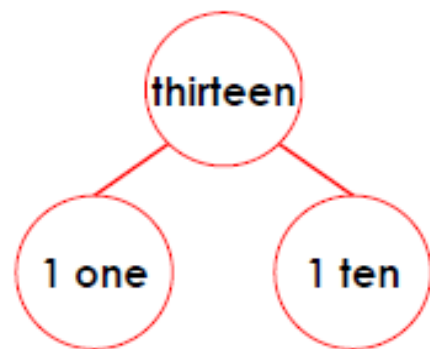
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3a. True or false?



VF

3b. True or false?



VF

4a. Match each number to the Base 10.

12

|| tens.

fourteen

| ten and ■■ ones.

20

| ten and ■■ ones.



VF

4b. Match each number to the Base 10.

eleven

| ten and ■■■ ones.

17

| ten and ■■■ ones.

sixteen

| ten and ■ one.



VF

Group 2 Writing Challenge

Using Conjunctions to Express Time, Place and Cause

Using Conjunctions to Express Time, Place and Cause

1a. Sort the conjunctions under the correct headings.

Time	Place	Cause

because where while
 once since wherever



VF

1b. Sort the conjunctions under the correct headings.

Time	Place	Cause

where before wherever
 in case yet when



VF

2a. Tick the sentence with a time conjunction.

- A. It is dark earlier due to the clocks going back an hour.
- B. My little brother takes his teddy with him wherever he goes.
- C. Adam ate his healthy snack while reading his favourite book.



VF

2b. Tick the sentence with a place conjunction.

- A. Dad hid the presents where the children wouldn't find them.
- B. I always take my umbrella with me in case it rains.
- C. My mum likes to iron while listening to music on the radio.



VF

3a. Rewrite this sentence using a different conjunction from the word bank.

I played outside with my raincoat on today due to the pouring rain.

in case

yet

because of



VF

3b. Rewrite this sentence using a different conjunction from the word bank.

I love going to my bedroom to change into my comfy clothes when I get home from school.

after

before

while



VF

4a. Create two sentences by matching clauses with the correct conjunction.

I took some money

while

I tidy up my bedroom.

My best friend helps

in case

I wanted to buy sweets.



VF

4b. Create two sentences by matching clauses with the correct conjunction.

I had some ice cream

after

I continued to play football.

My feet were sore

yet

I finished my dinner.



VF

Group 2 Maths Challenge

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Complete the number sentences.
Write your answers in numbers.

A. $\boxed{700} - \boxed{400} = \boxed{}$

B. $\boxed{} = \boxed{\text{three hundreds}} + \boxed{\text{six hundreds}}$



VF

1b. Complete the number sentences.
Write your answers in numbers.

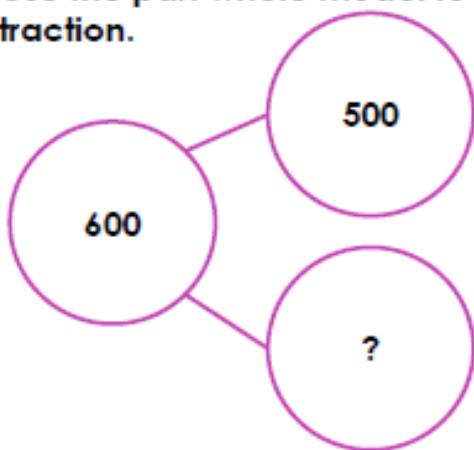
A. $\boxed{500} + \boxed{200} = \boxed{}$

B. $\boxed{} = \boxed{\text{eight hundreds}} - \boxed{\text{six hundreds}}$



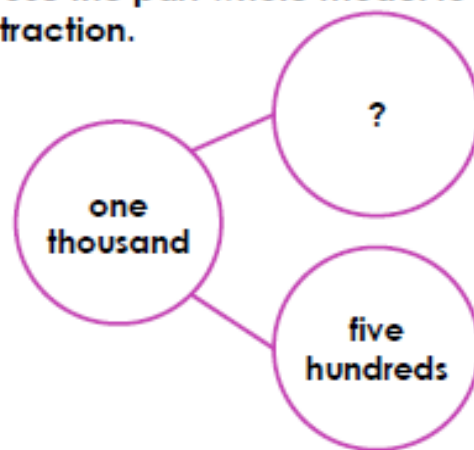
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2a. Use the part whole model to write a subtraction.



VF

2b. Use the part whole model to write a subtraction.



VF

3a. Use the correct symbols to complete the number sentences.

A. nine hundreds = six hundreds $\boxed{}$ three hundreds

B. 1,000 $\boxed{}$ 300 = 700



VF

3b. Use the correct symbols to complete the number sentences.

A. 600 = 800 $\boxed{}$ 200

B. three hundreds $\boxed{}$ three hundreds = six hundreds



VF

4a. True or false?

$600 + 200 = 500 + 300$



VF

4b. True or false?

three hundreds - one hundred > six hundreds - four hundreds



VF