

Group 1 Writing Challenge

Using Questions

Using Questions

1a. Sort the words under the correct heading.

Question Opener

Not a Question Opener

are school if

skirt may pencil



VF

1b. Sort the words under the correct heading.

Question Opener

Not a Question Opener

table could board

should chair do



VF

2a. Choose an opener from the word bank to complete the sentence.

_____ you want to go outside?

Can Are Do



VF

2b. Choose an opener from the word bank to complete the sentence.

_____ you pass a pencil to me please?

May Should Could



VF

3a. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

May I have an apple please?

If Can Should



VF

3b. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

Can we go home now?

If Are Should



VF

4a. Tick the question which matches the answer below.

Yes, I love it!

- A. Could you pass me the book?
- B. Are there many pages in the book?
- C. Do you like the book?



VF

4b. Tick the question which matches the answer below.

No, probably not.

- A. Should you be eating sweets?
- B. Do you eat sweets?
- C. Are you eating sweets?



VF

Group 1 Maths Challenge

1a. Fred is drawing the number 19. What is missing?



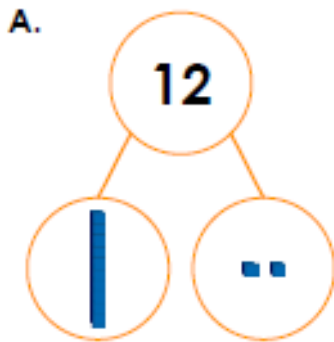
PS

1b. Pete is drawing the number 11. What is missing?



PS

2a. Which is the odd one out? Why?

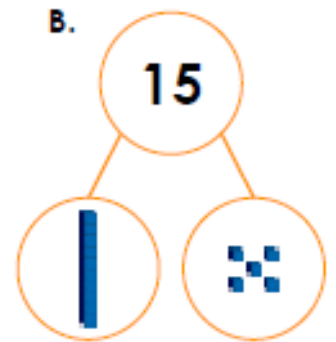


C. 11 has 1 ten and 1 one.



R

2b. Which is the odd one out? Why?



C. 15 has 1 ten and 5 ones.



R

3a. Holly and Paul are making the number 15.



We need 2 more ones.

Holly



We need 1 more one.

Paul

Who is correct? Explain how you know.



R

3b. Pat and Shan are making the number 18.



We need 1 more one.

Pat



We need 1 ten.

Shan

Who is correct? Explain how you know.



R

Group 2 Writing Challenge

Using Conjunctions to Express Time, Place and Cause

1a. Using the word bank, complete each sentence with a conjunction.

A. We enjoy going swimming _____ we have a great time in the water.

B. I like to spread the butter on my toast _____ it gets cold.

because while
where before



A

Using Conjunctions to Express Time, Place and Cause

1b. Using the word bank, complete each sentence with a conjunction.

A. The magpie picks up shiny things _____ it goes.

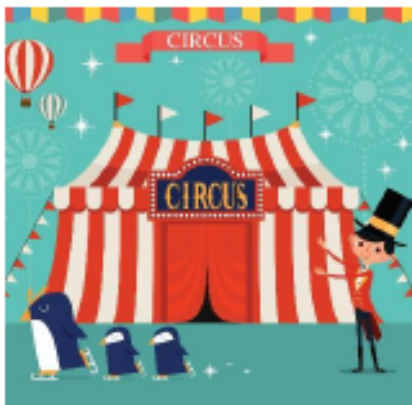
B. It is almost bedtime _____ we need to get our pyjamas on.

when if
wherever so



A

2a. Write a sentence using a time conjunction to describe the picture below. Use the word bank to help you.



before when
if because



A

2b. Write a sentence using a causal conjunction to describe the picture below. Use the word bank to help you.



because after
due to wherever



A

3a. Sammy has been asked to write a sentence using a time conjunction.

	I played outside because it had
	finally stopped raining.

Is he correct? Explain your answer.



R

3b. Josie has been asked to write a sentence using a causal conjunction.

	We ran to the shop after we were
	picked up from school.

Is she correct? Explain your answer.



R

Group 2 Maths Challenge

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible addition equations that will equal 1,000 or less.

		400
	one hundred	



PS

1b. Use these cards to find all of the possible subtraction equations that will equal 100 or more.

four hundreds		
	300	



PS

2a. Find all of the possible values for A and B, where A and B are multiples of 100.

+ A - B = 600



PS

2b. Find all of the possible values for A and B, where A and B are multiples of 100.

nine hundreds - A + B =



PS

3a. Sarah and Jane are subtracting multiples of 100.

= ? - one hundred



Sarah

The missing number is 500.



Jane

The missing number is 700.

Who is correct? Explain how you know.



R

3b. Peter and Enzo are adding multiples of 100.

= five hundreds + ?



Peter

The missing number is 300.



Enzo

The missing number is 900.

Who is correct? Explain how you know.



R