

Group 1 Writing Challenge

Using Questions

Using Questions

1a. Lin has written the question below.

When are you?

Explain the mistake she has made and write the correct question.



R

1b. Jan has written the question below.

What are you going?

Explain the mistake she has made and write the correct question.



R

2a. Complete the question that Matthew has asked Ruby.



Matthew

What ...

My name is Ruby.



Ruby



A

2b. Complete the question that Anika has asked Jack.



Anika

How ...

I'm 6 years old.



Jack



A

3a. Are the two questions below asking the same thing?

A. Who are you talking to?

B. What are you talking to?

Prove it.



R

3b. Are the two questions below asking the same thing?

A. When did you get here?

B. How did you get here?

Prove it.



R

Group 1 Maths Challenge

1a. Circle 16.



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1b. Circle 18.



VF

2a. Draw the number 17 using sticks and bricks.



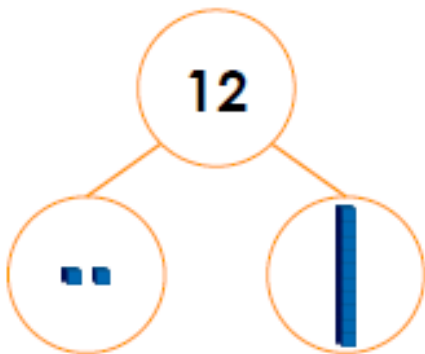
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2b. Draw the number 15 using sticks and bricks.



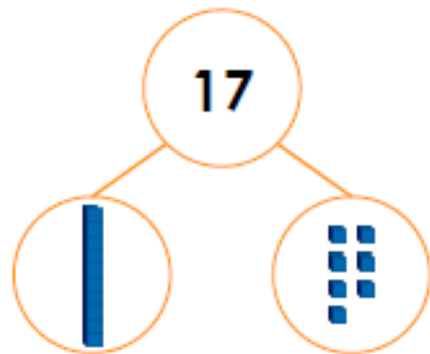
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3a. True or false?



VF

3b. True or false?



VF

4a. Match each number to the Base 10.

14

ten and ones.

11

ten and ones.

17

ten and one.



VF

4b. Match each number to the Base 10.

20

ten and ones.

19

ten and ones.

12

tens.



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Group 2 Writing Challenge

Using Conjunctions to Express Time, Place and Cause

Using Conjunctions to Express Time, Place and Cause

1a. Sort the conjunctions under the correct headings.

1b. Sort the conjunctions under the correct headings.

Time	Place	Cause

Time	Place	Cause

where because before
so wherever after

when as if
where while wherever



VF



VF

2a. Tick the sentence with a causal conjunction.

2b. Tick the sentence with a time conjunction.

- A. I am going shopping because I am bored at home.
- B. My Your coat is on the floor where you left it.
- C. I get dressed before I go to school.

- A. The children want to play outside if it is snowing.
- B. My brother reads his book before he goes to bed.
- C. The footballer takes her boots with her wherever she goes.



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VF

3a. Rewrite this sentence using a different conjunction from the word bank.

3b. Rewrite this sentence using a different conjunction from the word bank.

Mohammed is upset as his best friend is moving away.

Julia enjoys watching TV after she gets home from school.

where

yet

because

before

when

while



VF



VF

4a. Create two sentences by matching clauses with the correct conjunction.

4b. Create two sentences by matching clauses with the correct conjunction.

I set the table

so

dad cooked.

I like carrots

if

I stay up late.

My friend was upset

while

I hugged him.

I will be tired

but

I do not like peas.



VF



VF

Group 2 Maths Challenge

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Complete the number sentences.
Write your answers in numbers.

A. $\begin{array}{|c|} \hline \text{three} \\ \hline \text{hundreds} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

B. $\begin{array}{|c|} \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - 100$



VF

1b. Complete the number sentences.
Write your answers in numbers.

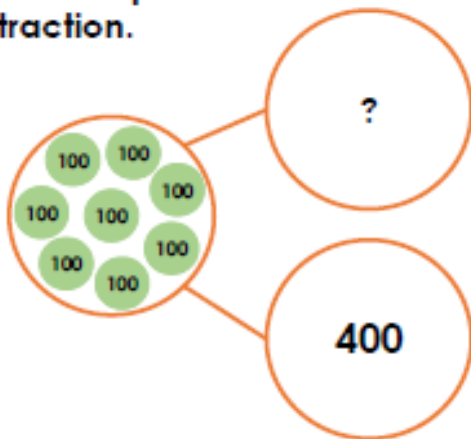
A. $\begin{array}{|c|} \hline \text{two} \\ \hline \text{hundreds} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \\ \hline \text{100} \\ \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

B. $\begin{array}{|c|} \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - 200$



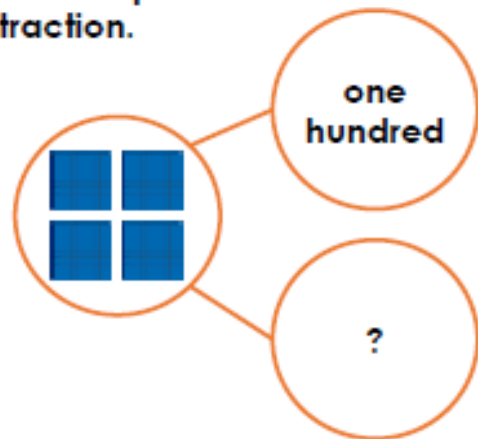
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2a. Use the part whole model to write a subtraction.



VF

2b. Use the part whole model to write a subtraction.



VF

3a. Use the correct symbols to complete the number sentences.

A. $\begin{array}{|c|} \hline \text{100} \quad \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \quad \text{100} \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} \text{four} \\ \text{hundreds} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$

B. $\begin{array}{|c|} \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$



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3b. Use the correct symbols to complete the number sentences.

A. $\begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array}$

B. $600 \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array}$



VF

4a. True or false?

$100 + \begin{array}{|c|} \hline \text{100} \quad \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \quad \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$



VF

4b. True or false?

$\begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - \text{two} \\ \text{hundreds} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$



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