

# Group 1 Writing Challenge

1a. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

what      pen      why  
garden    how      book



VF

1b. Sort the words under the correct heading.

Question Opener	Not a Question Opener
-----------------	-----------------------

desk      when      paper  
where      seat      who



VF

2a. Choose an opener from the word bank to complete the sentence.

\_\_\_\_\_ do you want to go?

What	Where
------	-------



VF

2b. Choose an opener from the word bank to complete the sentence.

\_\_\_\_\_ did you do that?

Who	Why
-----	-----



VF

3a. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

How did you get here?

When	Who
------	-----



VF

3b. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

When did they leave?

What	Where
------	-------



VF

4a. Tick the question which matches the answer below.

He is called Tom.

- A. What is your name?
- B. Who is your friend?
- C. Where is your friend?



VF

4b. Tick the question which matches the answer below.

I am going on Friday.

- A. Why are you going?
- B. Who are you going with?
- C. When are you going?



VF

# Group 1 Maths Challenge

1a. Ted is drawing the number 12. What is missing?



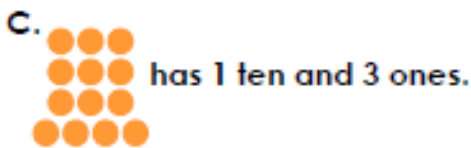
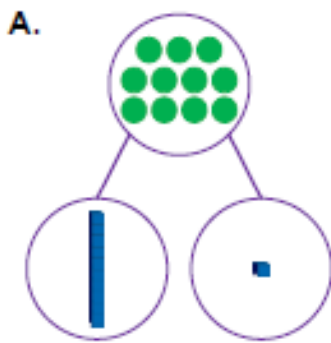
PS

1b. Jim is drawing the number 14. What is missing?



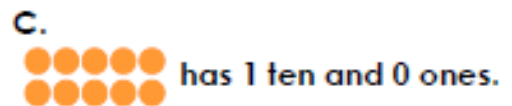
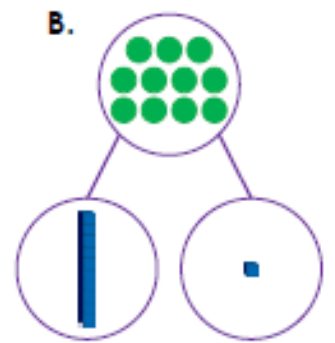
PS

2a. Which is the odd one out? Why?



R

2b. Which is the odd one out? Why?



R

3a. Cath and Tom are making the number 14.



We need ●● more ones.

Cath

We need ●● more ones.



Tom

Who is correct? Explain how you know.



R

3b. Rick and Kat are making the number 13.



We need ●● more ones.

Rick

We need ● more one.



Kat

Who is correct? Explain how you know.



R

# Group 2 Writing Challenge

## What is a Clause?

## What is a Clause?

1a. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The huge, black spider  
crawled out of the plughole  
hastily and sped towards the  
soap.



A

1b. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The cheeky elephant turned  
around and squirted water  
all over the crowd because  
it was bored.



A

2a. Use sensible nouns, verbs and adjectives to complete the main clauses.

- A. The downstairs \_\_\_\_\_ was full of their children's \_\_\_\_\_ because their rooms were already full.
- B. The grey mouse ate the smelly \_\_\_\_\_ in the \_\_\_\_\_ because it was hungry.
- C. Michelle \_\_\_\_\_ her long and wavy hair in the mirror after she had washed it.



A

2b. Use sensible nouns, verbs and adjectives to complete the main clauses.

- A. Heavy snowfall \_\_\_\_\_ many \_\_\_\_\_ accidents on the main road as vehicles became stuck.
- B. The young \_\_\_\_\_ wore his woolly scarf on the \_\_\_\_\_ because he was very cold.
- C. The \_\_\_\_\_ placed the brown \_\_\_\_\_ into the overhead compartment before the plane took off.



A

3a. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. David badly hurt his hand whilst he was playing football with his friends on Saturday.
- B. Mrs Azeb's handwriting was particularly untidy when she was tired.
- C. At my school, you should always write in pen in mathematics so mistakes can be erased easily.
- D. Freda bought a new pencil case with her birthday money as it was pretty.



R

3b. Which main clause doesn't agree with the rest of the sentence? Explain why.

- A. The taxi driver collected the angry passengers late because there was a traffic jam.
- B. The regular bus turned up on time so my dad didn't have to walk into town.
- C. The taxi driver waited impatiently for twenty minutes before he left the area.
- D. The bus took its usual route around the empty town centre and picked up many elderly passengers.



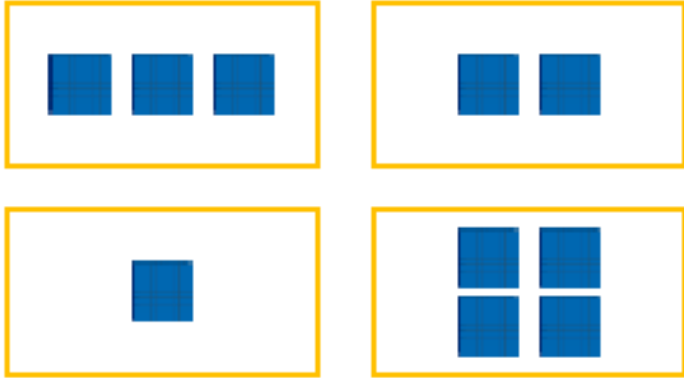
R

# Group 2 Maths Challenge

## Add and Subtract Multiples of 100

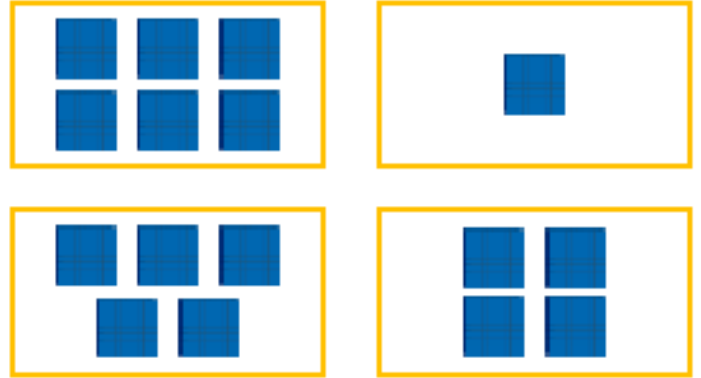
## Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible addition equations that will equal 1,000 or less.



PS

1b. Use these cards to find all of the possible subtraction equations that will equal 100 or more.



PS

2a. Find all of the possible values for A and B, where A and B are multiples of 100.

$$\blacksquare + A + B = \begin{matrix} \blacksquare & \blacksquare \\ & \blacksquare \\ \blacksquare & \blacksquare \end{matrix}$$



PS

2b. Find all of the possible values for A and B, where A and B are multiples of 100.

$$\begin{matrix} \blacksquare & \blacksquare & \blacksquare \\ \blacksquare & \blacksquare & \blacksquare \\ \blacksquare & \blacksquare & \blacksquare \end{matrix} - A - B = \begin{matrix} \blacksquare & \blacksquare \\ \blacksquare & \blacksquare \end{matrix}$$



PS

3a. Kira and Cristal are adding multiples of 100.

$$? + \begin{matrix} \blacksquare & \blacksquare & \blacksquare \end{matrix} = \begin{matrix} \blacksquare & \blacksquare \\ & \blacksquare \\ \blacksquare & \blacksquare \end{matrix}$$



Kira

The missing number is 200.

The missing number is 800.



Cristal

Who is correct? Explain how you know.



R

3b. Hugh and Cole subtracting multiples of 100.

$$\begin{matrix} \blacksquare & \blacksquare & \blacksquare \\ \blacksquare & \blacksquare & \blacksquare \end{matrix} - ? = \begin{matrix} \blacksquare & \blacksquare \end{matrix}$$



Hugh

The missing number is 800.

The missing number is 400.



Cole

Who is correct? Explain how you know.



R