Morning Lilies! I hope you all had a good weekend. There is only one week left until the Easter break, so here is a challenge for you this week. Every year Topcliffe holds it's famous Easter Bonnet Parade around Castle Vale. Sadly this year this cannot happen. But this does not mean you can't still have fun creating some wonderful Easter Bonnets. You will need to be even more resourceful and creative this year as you and your family members should only be leaving the house for really important items like food ad medicine. You can use anything you can find around the house, garden shed, garage, anywhere you can safely go and with your parents permission and I want you to share your creations with me, Miss. Henry and Mr. Pannel on Class Dojo.

After you have done that can you write some instructions telling us how you made you bonnet using those imperative verbs (bossy words) we had been learning about before we broke up. You can share these with us on Class Dojo as well and I will ask Harry and Ewan to create their own Easter bonnets to show you guys too. Be as crazy and creative as you like. Good luck!

(If a bonnet is not your thing then you can create

Group 1 Maths Challenge

1a. Circle the number that is one more than the amount shown below.

45 40 37

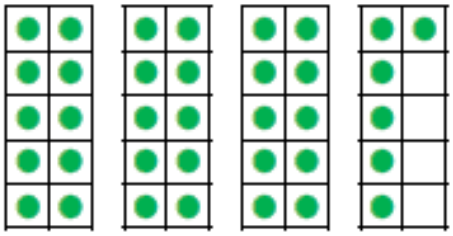
VF

1b. Circle the number that is one less than the amount shown below.

48 16 33

VF

2a. Find one more and one less than the number shown below.



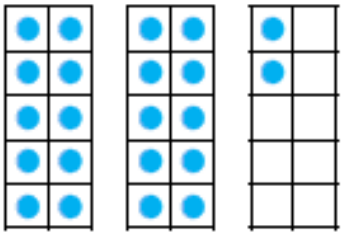
33	34	35	36	37	38	39

One more is ☐.

One less is ☐.

VF

2b. Find one more and one less than the number shown below.



19	20	21	22	23	24	25

One more is ☐.

One less is ☐.

VF

3a. Complete the sentences.

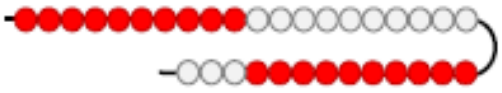
24	25	26	27	28	29	30

There are ☐ beads.

One more than ☐ is ☐.

VF

3b. Complete the sentences.



30	31	32	33	34	35	36

There are ☐ beads.

One less than ☐ is ☐.

VF

4a. Use the number track to complete the sentence.

41	42	43	44	45	46	47

44 is one less than ☐.

VF

4b. Use the number track to complete the sentence.

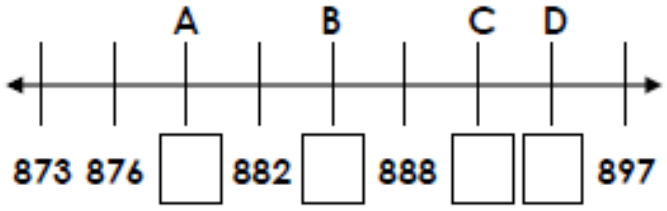
24	25	26	27	28	29	30

27 is one more than ☐.

VF

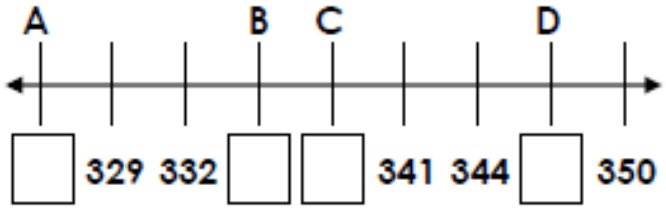
Group 2 Maths Challenge

1a. Fill the gaps in the number line using the numbers below.



eight hundred and eighty-five	891	7 hundreds, 8 tens and 114 ones	eight hundred and seventy-nine

1b. Fill the gaps in the number line using the numbers below.



347	three hundred and twenty-six	2 hundreds, 9 tens and 45 ones	33 tens and 8 ones

2a. Put these values in ascending order.

200, 28 tens and 3 ones	384	700, 10 tens and 9 ones	seven hundred and forty-one	600, 23 tens and 4 ones

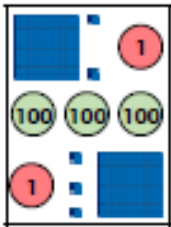
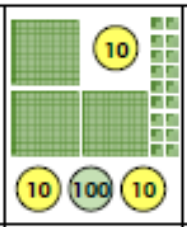
_____, _____, _____, _____, _____

2b. Put these in descending order.

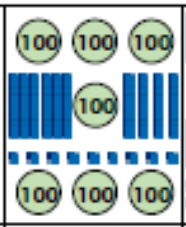
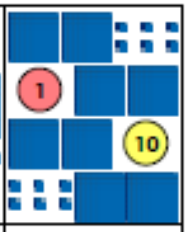
six hundred and two	596	500, 10 tens and 112 ones	200, 42 tens and 1 one	100, 38 tens and 11 ones

_____, _____, _____, _____, _____

3a. What is each representation worth?

		one hundred, 38 tens and 10 ones	400 + 119
A =	B =	C =	D =

3b. What is each representation worth?

seven hundred and ninety-four	600 + 231		
A =	B =	C =	D =

List the numbers in descending order.

_____ _____ _____ _____

List the numbers in ascending order.

_____ _____ _____ _____

4a. True or false? Callum has placed these six numbers in ascending order.

8 hundreds, 10 tens and 73 ones
nine hundred and seventy-six
98 tens and 1 one
984
6 hundreds, 38 tens and 9 ones
nine hundred and eighty-eight

4b. True or false? Jemma has placed these six numbers in descending order.

41 tens and 7 ones
2 hundreds, 7 tens and 37 ones
three hundred and one
two hundred and ninety-six
1 hundred, 18 tens and 9 ones
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