

## **About Dyslexia**

Dyslexia is when someone has a different way of learning and doing things.

Things like reading and writing or remembering to do things can be tricky.

At least 1 in every 10 people has dyslexia, so in your classroom there will probably be at least three or more people with dyslexia.

Some of the most successful people in the world are dyslexic.

Here are some things that young people with dyslexia have said:

- Words 'jump around' the page when I'm reading and I lose my place
- I'm good at speaking but find it much harder to write ideas down
- I'm very forgetful and find it hard to organise things like projects
- I get sore eyes, headaches and feel really tired after school
- Copying from the board is hard
- Sometimes I say words in the wrong order
- It's hard to read words that start with certain letters like 'phone' and 'physics'
- I find it hard to follow instructions - it can take a while for something to 'click'

**People with dyslexia have lots of strengths as well.**

They tend to be:

- Creative and practical. Lots of actors and celebrities have dyslexia.
- Really good at visual thinking – that is seeing things in your head. Lots of architects and engineers have dyslexia.
- Really good at speaking and meeting people, too. Dyslexic people can be very emotionally aware and empathetic, which makes it easier to relate to others.
- Excellent at coming up with new ideas. Lots of business people and entrepreneurs have dyslexia

## **About your assessment**

### **What will you be doing?**

You will be spending some time doing some different short tasks and activities to find out how you learn best. You might be doing some...

- Drawing
- Reading
- Puzzles with shapes and pictures
- Writing

You will be given lots of chances to take little breaks throughout the assessment.

### **Will it be like school?**

It's not like a test or exam that you might do at school, there are no right or wrong answers. All that we are trying to do is to find out is how you learn best.

The assessment will help your teachers and parents understand more about you and how to help you learn.

## **What do I need to bring with me?**

All you need to bring is a drink and a snack for when you have a break, nothing else!

## **Information for Parents**

The assessment will take place at:

Audley House, Northbridge Road, Berkhamsted HP4 1EH

There is parking at the rear of the building on two levels, but it can get busy so allow a little more time. If you are staying with your child, you can double park and leave a phone number in case you need to move your car

We are a short drive or a 15-minute walk from the town centre. We have a waiting area and there is Wi-Fi if you need it or bring a book. If your child is settled and happy, it is fine to leave them with us. Just let the assessor know what you are planning to do.

Your report will be sent by email within 15 working days. It will not be sent to your child's school unless you give written permission to do so. It is usually better if you share the report as part of a discussion about how you can work together to support your child.



You will have an opportunity for a feedback meeting or call with the assessor after the appointment. If you are not sure how to explain this to your child, we like the book *The Illustrated Guide to Dyslexia and Its Amazing People* by Kate Power & Kate Iwanczak Forsyth

If you have any questions before your child's appointment please call or email [assessment@dyslexiaherts.co.uk](mailto:assessment@dyslexiaherts.co.uk) and we will be happy to help or advise you.