

Pupil premium strategy statement

School overview

Metric	Data
School name	Meadowside Primary School
Pupils in school	211
Proportion of disadvantaged pupils	19
Pupil premium allocation this academic year	£30 245
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Samantha Thomas

Disadvantaged pupil progress scores for last academic year

Measure	Meadowside disadvantaged pupils	National average for non-disadvantaged pupils
Reading	N/A as data not submitted due to Covid-19 Pandemic	
Writing		
Maths		

Disadvantaged pupil performance overview for last academic year

Measure	Score	National
Meeting expected standard at KS2	N/A as data not submitted due to Covid-19 Pandemic	
Achieving high standard at KS2		

Priorities for current academic year

Aim	Target	Target date
Catch up funding used to close gaps in lost learning (Lockdown 1)	Pupil premium children (Years 4, 5, 6) make rapid progress across the core curriculum subjects to perform in line with their peers by July 2023	Year 4 July 23 Year 5 July 22 Year 6 July 21
Close gaps in lost learning (Lockdown) through quality	Pupil premium children (Years 1 – 3) make rapid progress across the	July 21

first teaching and targeted intervention	core curriculum subjects to perform in line with their peers	
Reconnect and recover	Children feel reconnected with the school community and build resilience and confidence as learners	
To provide experiences missed during lockdown	All pupil premium children have attended at least one after school club	July 21

How priorities will be met

Aim	Actions
Catch up funding used to close gaps in lost learning	<ul style="list-style-type: none"> • Identify gaps in individual children/cohorts • Use staff with extensive experience to close gaps within cohorts they are familiar with • 1:1 and small group interventions begin in Term 2 • Senior Leaders to closely monitor impact of intervention using Pupil Progress Meetings • Additional day for TA in Y6 • Additional TA support for Y1, Y2 and Y4
Reconnect and recover	<ul style="list-style-type: none"> • Learning passports (formally POD passports) to include reflections on lockdown • Use 'Here we are' by Oliver Jeffers across school in Autumn 1, with a focus on reconnecting and well-being • Coram Life PSHCE Back to School toolkit • Ensure Forest School is used at least 1x week in each cohort
To provide experiences missed during lockdown	<ul style="list-style-type: none"> • Chance to participate in inter-school cricket and football in summer terms. • POD club offered to all pupil premium children or priority booking for pupil premium children in any bubble clubs • Clubs that promote social interaction for EYFS/KS1 to be prioritised • Teaching assistants to be paid to run clubs
Projected spending	£30,245

Wider strategies for current academic year

Measure	Activity
Year 6 emotional well being in preparation for secondary school	<ul style="list-style-type: none"> • Prioritise sporting opportunities for this cohort in summer terms (football and cricket leagues) • Residential. Camp on field. Off-site activity day at Croft Farm/Wye Valley • Be Awesome Go Big (Matthew Syed) year 6 transition resources • NHS preparing for secondary school • Outdoor Leavers' assembly for parents to attend • Organise smooth and detailed transition to Y7 with local secondary schools (QLC)
Removing barriers to learning, with a focus on well-being	<ul style="list-style-type: none"> • Use 'Here we are' by Oliver Jeffers across school in Autumn 1, with a focus on reconnecting and well-being • Can Do Maths purchased which identified and suggested road maps for Lost Learning learning • Online Christmas Performance for families • Laptops supplied for vulnerable children to work from home more easily if class bubbles pop/national lockdown • Twice weekly virtual assemblies to bring school community together
To cover the objectives missed during Lockdown 1	<ul style="list-style-type: none"> • SLT to create a system to ensure missed objectives can be weaved into academic year 2020/2021, rather than adding more to the curriculum. • Use September INSET for teachers to plan in objectives • Use 'Here we are' by Oliver Jeffers across school in Autumn 1 as a stimulus for missed objectives in the foundation subjects

Review: last year's aims and outcomes

Aim	Outcome
Good Level of Development (GLD) in EYFS	Prediction for GLD was 75%+ (in line or above national and LA average)
Key Stage 2 Attainment in Reading	N/A as data not submitted due to Covid-19 Pandemic
Key Stage 2 Attainment in Mathematics	N/A as data not submitted due to Covid-19 Pandemic
Pod Passport	<p>Twice termly meetings meant children could reflect on their learning in discussion and specific targets, using input from the children, could be set.</p> <p>HT analysed passports at each Pupil Progress Meeting alongside child's progress data.</p> <p>From the success of this, consider rolling out to wider groups of children.</p>
Home/school reading	Deep Dive in reading during the Ofsted Inspection (March 2020) confirmed outcomes across the school and reading across the curriculum as at least Good .
Removing barriers to learning, with a focus on well-being	<p>50 families attended the Tom Robson event.</p> <p>High participation of PP children in after school clubs.</p> <p>PP specific POD club. Good attendance before pandemic.</p> <p>Termly meetings with TAs alongside inclusion head.</p> <p>Targeted CPD for individuals.</p> <p>Phone calls and postcards home during pandemic when schools closed.</p>

	<p>Microsoft Teams well being meetings with all classes, led by the head teacher.</p> <p>Well-being advice for families on website weekly as part of remote provision. Adapt remote provision in case of future lockdown.</p>
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