

Pupil premium strategy statement

School overview

Metric	Data
School name	Meadowside Primary School
Pupils in school	210
Proportion of disadvantaged pupils	9% (19 children)
Pupil premium allocation this academic year	£52,760
Academic year or years covered by statement	April 2019 – April 2020
Publish date	1 st November 2019
Review date	1 st November 2020
Statement authorised by	Samantha Thomas

Disadvantaged pupil progress scores for last academic year

Measure	Meadowside disadvantaged pupils	National average for non-disadvantaged pupils
Reading	-0.85	0.32
Writing	-0.12	0.27
Maths	-2.54	0.37

Disadvantaged pupil performance overview for last academic year

Measure	Score	National
Meeting expected standard at KS2	38%	71%
Achieving high standard at KS2	6%	13%

Priorities for current academic year

Aim	Target	Target date
Good Level of Development in EYFS	Achieve between 80 – 90% GLD	July 2020
Key Stage 2 Attainment in Reading	Achieve 75% in Reading Attainment	July 2020
Key Stage 2 Attainment in Mathematics	Achieve 75% in Mathematics Attainment.	July 2020
Pod Passports	Improvement of attainment, progress and well-being of children	Click or tap here to enter text.

How priorities will be met

Aim	Actions
Good Level of Development in EYFS	<ul style="list-style-type: none"> • Bespoke CPD programme for YR team • Writing focus in weekly planning • New reading books for home and school
Key Stage 2 Attainment in Reading	<ul style="list-style-type: none"> • Invest in new guided reading materials • Reading VIPERS in Year 6 • Reading Teachers/Reading Pupils initiative for targeted Y4 – 6 • Intervention sessions for comprehension in Y6 lead by Senior Leaders • Pod Passport meetings twice a term with class teachers and TAs to encourage children to reflect on all aspects learning (successes/barriers/ambitions)
Key Stage 2 Attainment in Mathematics	<ul style="list-style-type: none"> • Times Tables Rockstars (Y2 – 6) • Problem Solving Days • Maths Reasoning INSET from a maths expert (Gareth Metcalf) for all staff • School Improvement Journey (Local Authority Funded) • Maths specialist working across Key Stage 2, to improve problem solving skills and ability to use maths in and beyond the classroom • Pod Passport meetings twice a term with class teachers and TAs to encourage children to reflect on all aspects learning (successes/barriers/ambitions)
Pod Passport	<ul style="list-style-type: none"> • Frequent meetings between teachers, TAs and children on pupil premium register to discuss successes/barriers/ambitions
Projected spending	£35,000

Wider strategies for current academic year

Measure	Activity
Home/school reading	<ul style="list-style-type: none"> • E Platform (digital reading scheme) • World Book Day • Author Visits • Reading Buddies • Parents 'gift' a book from school wish list

	<ul style="list-style-type: none"> • People reading in odd places • National Poetry Day • Whole School Production (classic text) • Book Clubs • Quedgeley Library visits
Removing barriers to learning, with a focus on well-being	<ul style="list-style-type: none"> • Tom Robson parent event and INSET • Play Therapy/Learning Mentor Support • POD Clubs and priority booking for POD children at other clubs • Subsidising costs of residential trips (Y4 and Y6) • Inclusion lead managing deployment of 1:1 and TA support across the school
Projected spending	£15,000 (E Platform fully funded by Friends of Meadowside)

Review: last year's aims and outcomes

Aim	Outcome
Removing barriers to learning, with a focus on well-being	X2 members of staff trained in THRIVE and have cascaded training to teachers, TAs and midday supervisors
Engage parents of pupil premium children (a project lead by Miss Akhurst)	<p>Although the intended impact was to engage parents, the project affected the children very positively in terms of engagement in their learning. This was achieved by:</p> <ul style="list-style-type: none"> • Library visits • Parent drop-in events (low attendance of parents) • Non-fiction books gifted • Selected some books for school library • Cooking club • Phone calls home re: attitudes to learning, progress and achievement • Postcards
Attainment and progress of Year 6 children in maths	<p>Progress measure was secure but attainment fell below National Expected Standards. Meadowside = 66% / National = 78%</p>