

**The Heath Family (NW) Multi Academy Trust
Minutes of the MAT Board meeting held on
Thursday, 11th September 2014 at 9.00 am**

<u>Present:</u> Heather Mullaney, Peter Cook, Alicia Parry, Jane Ainsworth, Stephen Dewhurst, David Cooper		<u>Apologies:</u> Paula Cain		Non attenders:	Jamie Jardine (THS) Nikki McNamee (THS) Wayne Trafford (SWS) Jason Fraser (SWS)
					Clerk: Trish Roberts
Items	Discussion	Action	Who	When	Notes:
Introductions and welcome					
1. MAT Policies	All of the MAT Policies that were emailed out to Board members were ratified by all members present and now need to be adopted by the Governing Bodies at all the schools within the MAT.	<p>Policies to be emailed to all schools within the MAT.</p> <p>Policies to be adopted by all schools within the MAT.</p>	<p>Trish Roberts</p> <p>Individual Governing Bodies at The Heath, Sir William Stanier and Bridgewater Park</p>	<p>ASAP</p> <p>ASAP</p>	
2. The Heath School GCSE Result Presentation	<p>Mrs Nicola McNamee reported:</p> <ul style="list-style-type: none"> 5 A*-C including English and Maths – 65%. Although at first slightly disappointed as wanted to reach 70%, considering the significant culture change which happened this year the results are pleasing. <p>Q. Are all schools feeling the same disappointment as The Heath.</p>				

	<p>A. Yes, the profile of this summer’s cohort is totally different to last year. We are also really hard on ourselves, striving to push on to reach 70%. Other schools may not have the same aspirations. It also has to be noted that the government moved the boundaries in November in relation to Maths, which is unfair both to staff and to students; and there was also a high level of literacy skills needed to understand the Maths papers; so although a student may have really high Maths skills they were struggling to understand what they were being asked.</p> <p>Q. What about the future? A. Although we have voiced our disappointment, we are not disappointed for the set of results the students have achieved, it is more on a personal level; results when compared nationally/locally are pleasing and we are very proud of the students/staff.</p> <ul style="list-style-type: none"> • On the whole some fantastic results and some in need of improvement. • Unfair to compare this year to last year due to the amount of vocational results. When you look at the GCSE results they have improved year on year which is really positive. <p>Results</p> <p>Achieved Success: Textiles, Food, Biology, Chemistry and Physics.</p> <p>In-line Nationally: French, History, Child Development, Art and Drama</p>				
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	<p>Geography – introduced a different way of assessing the course – things were put in place this year and their results have improved. We have also appointed a new Head of Geography this year – Matthew Prentice.</p> <p>RS – 176 students entered for the full course, traditionally students do the short course. So although in previous years they have achieved 100% this is out of a cohort of approximately 10 students, this year the department has achieved 81% is a very pleasing result.</p> <p>Graphics – achieved 47% although we were expecting 80%. We have asked for the coursework to be re-moderated and they are coming in on Monday.</p> <p>Psychology – last year’s results were low. We have appointed a new Head of Psychology – Jennie Kavanagh, who is a fantastic teacher.</p> <p>ICT – was originally a vocational course; the government moved it to a GCSE course, which has in turn affected the results.</p> <p>Music – results are down this year. Alison Dale, Head of Music, is passionate about ensuring all students have access to Music. This year only 3 out of the 13 Yr 11 students who sat their Music exam are musicians. Maybe need to look at a different approach or even a different exam board. The last cohort didn’t have any theoretical music knowledge when they moved to KS4. Alison Dale has worked tirelessly to go above and beyond.</p> <p>Art – A-A* have taken a big knock this year. No answers for this at the moment, but it wasn’t what was estimated.</p>				
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	<p>English – Gender Gap still remains a concern. This is a focus for this year. Lessons aims at a cohort of boys will be put in place.</p> <p>Q. Is the Gender Gap present in Science? A. Not at The Heath, STEM has driven this.</p> <p>Pupil Premium - 5A*-C – has increased by 50% this year. The gap is reducing and to have the FSM at this level is something that the school is really proud of.</p> <p>All data is to be discussed with Heads of Faculty/ Department and good practice shared.</p> <p>Mr Jamie Jardine thanked Mrs Nicola McNamee for all the work that she has put in to produce the data. The Board also reiterated their thanks.</p>				
<p>3. Sir William Stanier Community School</p> <p>GCSE Result Presentation</p>	<p>Mr Jason Fraser reported:</p> <ul style="list-style-type: none"> • Grown 3% on last year’s pass rate – pleased but disappointed that we didn’t reach our target. • English – 3 levels progress is astonishing. Different picture in Maths, mainly due to the reasons spoke about in The Heath’s presentation. In Maths the lowest set came out with 8 ‘U’ grades. The grade boundaries hurt the 3 levels of progress. This year we are working very closely with a class of boys to look at raising attainment in Maths. <p>Q. Did the students do well for their levels? A. Students went into their Maths exam with expectations of achieving E/F/G, although they were never going to be able to achieve this due to the government changes to the exams.</p>				

	<ul style="list-style-type: none"> • Results put school at tipping point – we are working on a 3 year project whereby we stay out of Special Measures and then move forward. • In relation to progress – value added has been the focus. • Even if every child achieved 100%, the school only have ever achieved 54% 5A*-C. We are getting close to the top of FTE figure which is a huge achievement. • The 46% figure includes a child that we are challenging whether they should appear in our figures. Issue around whether she had a UPN when she arrived to us from a school in Dover. • In Maths we allowed the SIP to set the National Target of 70; in English this was achievable but in hindsight should have been a bit more conservative with Maths. • Pupil Premium – English is making progress. Quality teaching in the classroom, intervention model raising achievement, consultancy arrangement with AQA is a key piece of work. Pupil Premium dipped in Maths last year but has improved this year. • Gender Comparisons – enduring challenge. By no means gloomy, but still in place. HMI has said this is improving but not fast enough. <p>Dr Peter Cook thanked Mr Jason Fraser for the presentation and stated that the results were pleasing. Heather reported that all the work that has been done by SWS since joining the MAT has not been based around a</p>				
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	<p>quick fix, and that it will take a period of time for the achievements to come to fruition.</p> <p>Mrs Heather Mullaney also reported that she has spoken to Mr Jamie Jardine, Mr Wayne Trafford and Mr Jason Fraser about looking at an overarching theme around Maths, and that they are going to look at the possibility of appointing a MAT Maths Lead who will look at improving Maths across the Trust. This will also help when we are looking at the possibility of 2 schools coming on line, whereby Maths is an issue at both schools. The cost will be shared among all the schools.</p>	<p>This is item to be discussed further at the next Board meeting.</p>	<p>MAT Board members</p>	<p>13.11.14</p>	
<p>4. Performance Management for Executive Principal</p>	<p>Dr Peter Cook reported:</p> <p>The Executive Principal's Performance Management Review meeting took place on 12th August. As discussed at the last MAT Board meeting Mrs Maureen Haddock (External Adviser) was also present at the meeting.</p> <p>A mid-term review meeting is set for 27th February 2015.</p> <p>Following the meeting a Performance Management document has been produced listing the targets that were agreed at the meeting, and Mrs Heather Mullaney (Executive Principal) has signed the document.</p> <p>Discussion then moved on to the number of schools in the MAT and the possibility of when another school will be brought on board.</p> <p>Q. In relation to the decision of another school becoming part of the MAT; who makes the decision and when does it come to the Board?</p>				

	<p>A. Mrs Heather Mullaney meets with Dr Peter Cook on a weekly basis and will informed him straight away, when we were approached by the DfE. The DfE asked us to consider two schools; Hillside and Litherland High School. Mrs Mullaney has visited both of the schools, and both of the schools have chosen The Heath as their first choice. A Due Diligence visit will need to take place at the schools before any decisions are made.</p>				
<p>5. Matters Arising not included on the Agenda</p>	<p>Bridgewater Park Primary Mrs Mullaney has received a lovely letter from Mrs Jane Storey giving her resignation. Her resignation date is 10.09.14. Mrs Storey will be paid 3 months' salary in lieu of notice. Mrs Mullaney reported that Mrs Storey will be collecting her things from BWP on Friday 12th, and that her professional integrity during this difficult period has been second to none.</p> <p>COG – Sir William Stanier Mr Nigel Peet has given his resignation as CoG at Sir William Stanier Community School with immediate effect, and therefore as a result is no longer a member of the MAT Board.</p> <p>Mr Peet's successor is Mr David Cooper, Vice Chair of Govenors at SWS.</p> <p>Discussion then moved on to Governance at BWP and the movement to Local Governance.</p>	<p>All MAT Board and BWP Governor documentation to be forwarded to Mr Cooper.</p>	<p>Trish</p>	<p>ASAP</p>	

6. Date and time of next meeting	Discussed and agreed.	Next meeting to be arranged for Thursday 13 th November at 9 am.	Peter Cook		
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Meeting closed at 10.45 am.

These minutes are approved as a true record of the meeting

Signed:

[Peter Cook]

Date: 13th November 2014