



# Summer Term 2021

## Class 5 Newsletter

### Welcome back

We hope you have had an enjoyable Easter break. The children have come back to school full of enthusiasm and we are all looking forward to the Summer Term and engaging in many exciting learning opportunities. Included below is some key information about the learning that will take place this term. As always, if you have any queries or concerns, then please do not hesitate to contact us. Thank you for your continued support.

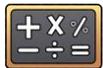
Mrs Wilson and Miss Wood.

### Religious Education

We continue to follow the RE scheme, 'Come and See'. The three topics that the children will be learning about this term are:

- Transformation
- Freedom and Responsibility
- Islam
- Stewardship

A copy of the Diocesan parents' leaflet for the Summer Term has also been sent home.



### Mathematics



This term we are going to focus on the key skills in number and place value and work on our fluency of number facts. This is in order for us to develop a secure and firm foundation of our mathematical knowledge before the next academic year. We will be aiming to develop a mastery of understanding in place value looking in depth at tenths and hundredths, decimal fractions, reading scales and converting between measures.

The children will also continue to learn their multiplication tables up to 12 x 12 and the related division facts. We will work towards improving our speed when recalling these known facts. As always children are encouraged to practice their times tables and other skills such as telling the time at home.

Pupils should be accessing Times Table Rockstars at home regularly to assist them with their speed and accuracy in this area.



### English



This term much of our English work will be based around our new class novel "The Goldfish Boy" by Lisa Thompson. We will explore the novel in depth in our guided reading sessions focusing on the themes and issues that arise. The development of our reading skills will be at the core of all lessons, not just in English, as we aim to develop the children's vocabulary, inference, prediction, explanation, retrieval and summarising skills.

Daily reading is still very important, and we encourage the children to try to read at home for at least ten minutes each school day. Reading Eggs is an excellent online resource that will support your child in developing their reading comprehension skills and all the children have their login details for this so should try to access this regularly.

Our writing this term will link to both our class novel and our work in other subject areas. The children will have the opportunity to write short stories, persuasive texts, non-chronological reports and poetry.

This term we will be continuing our work on the Upper Key Stage 2 spelling list, focussing on different rules and strategies for unknown words. Each week the children are given a list of words to learn and we explore these in class, looking at spelling rules, the definitions of words and using them correctly and in context in their writing. They can access activities linked to the spellings on Spelling Shed.

Handwriting is a top priority for class 5 this term as we aim to present all of our written work using a cursive hand writing script.

### **Mental Health and Well-Being**

We understand the importance of Mental Health and Well-Being and this will remain a huge focus throughout the Summer term. The children will engage in mindfulness activities and our Personal, Social and Health programme will further support the children's development in this area. This term we will focus on perseverance, collaboration and resourcefulness to assist the children in their journey to becoming independent learners. A range of learning opportunities throughout the curriculum will help year 5 take ownership of their own learning and become powerful learners for the future.

### **PE**

Our PE sessions will continue to be led by Miss Wood on a Monday afternoon. This half term the children will focus on Athletics and will be exploring the key word 'self-discipline' in these sessions. In next half term the children will be taught orienteering and net and wall games. The key vocabulary in PE for the second half of the summer term will be 'decision-making'.

### **Computing**

In computing, the children will explore game design, where they will develop their own computer-based games. They will also be taught about 3D modelling, where they will design and build their own 3D models. After the half term the children will have the opportunity to explore concept maps. Computing will be used in other subject areas and the children will develop word processing skills and explore PowerPoint and Excel. Internet safety is extremely important and a thread that runs through every lesson that involves the use of computers or tablets.

### **Music**

Mr Harbisher from Tees Valley Music Service will continue to teach the children music this term where they will learn more about standard notation and develop an understanding of musical history.

### **French**

We will continue to have a weekly French lesson with Madame Sunley from Lingotots, where they will learn more about the French language and culture.

### **Science**

This term the children will be learning about living things and their habitats. They will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. At the end of the summer term, as part of the science National Curriculum for year 5, we will be exploring animals including humans and describing the life process of reproduction. As part of this learning the children will learn about the changes in their body during puberty. Before this element of science is taught, I will send a letter home which will explain the lessons in further detail, and I will also give you the opportunity to discuss this with me if you feel you would like to ask further questions and view any of the resources that will be used in the teaching of this area.

### **Personal, Social and Health Education**

We will be exploring healthy bodies and healthy minds, citizenship and democracy in PSHE this term.

### **Geography**

This term the children will be learning more about the continent of North America. They will explore the different climate zones, identify some of the famous features of North America, including natural features such as the Grand Canyon and Niagara Falls, finding out how they were formed. They will also explore some human features and landmarks, such as the Panama Canal and the Hoover Dam. They will use time zone maps to work out time differences between various locations in North America, as well as locations in North America and the rest of the world. There will be opportunities for comparisons to be made between areas in the UK and areas in North America.

### **Art and Design**

This term our work will link to our Geography topic as we explore 'North American Art'. The children will develop their drawing techniques, make collage landscapes, create body abstracts, make 'building block' houses and draw patterned skulls. The children will also have the opportunity to explore the work of American artists John Singer Sargent, Helen Frankenthaler, Jean-Michel Basquiat, Mary Cassatt, architect Frank Lloyd Wright and photographer Ansel Adams.