



Nursery Summer 2021 Newsletter



RE

Our R.E. topics this term are:

'Good News' we will share the story of Pentecost and talk about how Christians are happy at Pentecost and how we pass on the good news of Jesus. We will use the vocabulary -Pentecost, good news, Alleluia, Holy Spirit

'Friends'-Reconciliation. We will talk about what makes a good friend and how we demonstrate friendly behaviour. We will learn how Jesus wants us to show friendship (love one another) and that Jesus is a friend of ours. Vocabulary – friendship, happy, sad, kind, gentle, share, love, sorry, forgive, understand.

'Our Wonderful World' - Universal Church. Children will develop a sense of awe and wonder about the world—they will talk about what they love about our world. We will share the creation story and begin to understand God created the world 'and God said it is good!'

Dear Parents and Carers,

Well Summer Term is upon us! How marvellous to have our children back in Nursery where they are enjoying the company of others. We will be catching up on establishing friendships and building relationships, learning how to play cooperatively with one another –sharing and taking turns. Also listening and speaking in turn, developing two way conversations and building up a wide vocabulary through play interactions with each other and nursery staff. We have welcomed new children Aubree, Shahim, Ezra, Harry, Beatrix and Roscoe last term and welcome Joshua, Thomas and Elsa this term . I am certain they will be warmly welcomed by our friendly children. Our learning this term will extend to the themes of 'All Around Us' and 'Going Places' —we will share texts and experiences to extend knowledge in these areas as well as engaging and embedding their prior knowledge and interests.

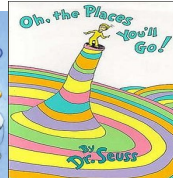
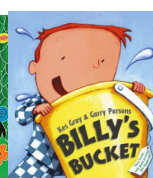
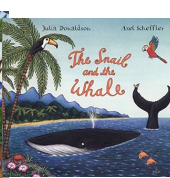
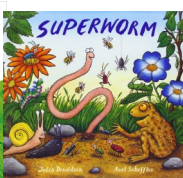
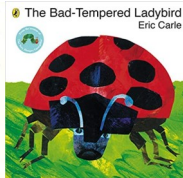
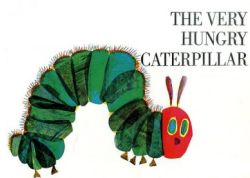
Our learning extends to outdoors as well as indoors so sunhats and suncream (applied before attending nursery) will be needed along with jackets/waterproof outerwear. PE is on a Tuesday please send your child into nursery ready for exercise—shorts/ joggers/leggings and T-shirt. We will help the children to change into their plimsols– these should be left in a bag on your child's peg along with a change of clothes incase of accidents. By the end of this term the children moving into school will have had lots of opportunities to play and have stories in Reception class with Mrs.Cooke, ensuring a smooth transition ready for September. If you have any concerns regarding your child please contact school office so a member of the Early Years Team can speak with you.

Physical Development

The children will be encouraged to develop independence in self care—washing hands, using the toilet, dressing/undressing (especially managing coats and shoes). At lunch time children will be encouraged to use a knife and fork. During outdoor play and PE sessions we will move gregariously, in various ways and learn how to handle and control small and large apparatus. Some children will work on holding a pencil comfortably.

In PE we will follow a scheme for Early Years—GetSet4PE, the scheme links to our themes and aids children the confidence and competence to develop their sporting skills. We will continue to make healthy food choices during snack time.





Literacy

Some of the texts we will be sharing this term are above. The children will learn new vocabulary relevant to these texts and understand the components of books and stories. We will sing lots of nursery rhymes and action songs—the children will be encouraged to join in. Some rhymes for this term will be 1,2,3,4,5 Once I Caught a Fish Alive, A Tiny Caterpillar on a leaf, Down in the Jungle, Incey Wincey Spider and If You Go Down To The Woods Today, ABC Alphabet song. We will continue with Dough Disco and Squiggle While You Wiggle to aid gross and fine motor skills ready for writing. N2 children will be encouraged to name write (some letters or all of their name) N1 children will begin to recognise their name at self registration and on coat pegs and trays. Opportunities to write/mark-make will run throughout all areas of nursery—our talk for Writing text this term will focus on a recount of a trip/journey. Phase 1 phonics will be ongoing alongside speaking and listening skills. Some children will work on RWI letter sounds, oral blending and segmenting using their phonological knowledge.

Mathematic

This term we will be consolidating the children's previous knowledge, counting to ten through songs and rhymes 1 2 Buckle My Shoe, Ten little Dinosaurs, 10 Little Numbers, also recognition of numerals to 5 and counting out a given amount—using the language of more and fewer. Children will subitise small numbers and solve mathematical problems in the environment. During play mathematical vocabulary will be used and I wonder questions asked by an adult to develop an understanding of number. Children will represent numbers using their fingers and talk about number order, some children will develop an understanding that separating an amount in different ways results in the same total. Mathematical vocabulary of first, then and next will be used to aid understanding and inquiry. Naming 2D shapes and talking about their properties will be revisited then we will match, make patterns, then look at tangrams to produce pattern and shape pictures. Language of size, capacity, weight and time will be used through play and adult led games indoors and outdoors. Children will deepen their knowledge of positional language. We will continue to use Numberblocks to aid learning and will use rhymes to help correct formation of numbers—all children will air write, some children will scribe numbers during play activities.

Expressive Art and Design

Children will have the opportunity to express themselves in a variety of ways, imaginatively and creatively. As always throughout the Nursery sessions sensory activities will be available for children to investigate and explore. We will listen, sing along and move to various music, then use percussion instruments to make music. Children will be encouraged to perform to others and talk about their performances. The children will continue to explore and investigate a wide range of media to express themselves and their artistic talents. We will have a focus on transient art using outdoor natural resources—we will observe Andy Goldsworthy work. Later in the summer we will look at patterns on minibeasts and animals and the children will be given the opportunity to recreate some of their favourite patterns. The children will be encouraged to design and create a junk model habitat of their choice/interest using a selection of materials and joining techniques. Imaginative role play will continue depending on the interests of the children we may set up a jungle/pirate and mermaid beach/ underwater theme/ ice cream parlour—we will take the lead from the children on this one !

Understanding The World

This term we will look closely at our natural environment—looking at minibeasts and their habitats. We will use magnifiers and bug hunting equipment to discover what is living around us. We will investigate and talk about life cycles of butterflies and frogs, the children will be encouraged to ask questions and notice the changes that take place.

Later in the term we will widen our interest in the environment by looking at and comparing different habitats—beach, jungle, under the sea and countryside. We will look at a globe and map of the world noticing key features of the earth. Children will talk about their own experiences about places they have visited and we will investigate countries where children have family living, pinpointing them on a world map. It is a wonderful opportunity for children to share their similarities and differences.