



Our R.E. topics this term are “Celebrating”, “Gathering” and “Growing”. Through these topics we learn about celebrating in our community and at church. We will also learn about growing in love for Jesus and about the Easter Story. I have shared the diocese early years planning on Seesaw, access once a week to complete the set activities.

We will work on building positive relationships through sharing and elaborating play ideas

Please encourage your child to talk about their own abilities and describe themselves in positive terms. You could develop an understanding that some actions and words can hurt others with your child.

Dear Parents and Carers,

Wishing you all a happy and healthy New Year!

By now you will be very familiar with online learning, my aim is to keep you updated and equipped with age related activities for you to share with your child. I will post links to online games and videos, set challenges/tasks and activities. A maths and literacy task will be set daily—For N2 children RWI phase 2 phonic sounds. For all children a phase 1 phonic activity in the form of song, rhyme, listening or rhyming game. In maths I may post relevant White Rose Hub activities or ask the children to complete a task. I will post activities relating to topic work which link to the world around us, creativity and imagination—please choose activities your child is interested in or wants to do—learning at this age is through play and often child led which makes learning fun! On a weekly basis RE and PE activities can be enjoyed. I will post videos of myself reading stories regularly for the children to watch. Please post on seesaw any photos of your child learning, whether it is a set task or one of choice that is of interest to your child.

Please don't hesitate to call school to speak with me if you have any concerns.

Take care, keep your little ones close and stay safe,

Mrs. Williams & Miss McCue

Physical Development

It is important the children are provided with opportunities to develop their fine motor skills through the use of handling small parts, malleable materials including Dough Disco and use of one handed tools such as scissors, spades, trowels and writing implements. I will post squiggle while you wiggle activities and tasks to help develop strong hand muscles in preparation for writing. Please continue to encourage your child to be independent in dressing and undressing and using a knife and fork

PE this term will focus on controlling small apparatus and equipment by pushing, patting, throwing, catching and kicking. I will share various links to online physical activity which is age appropriate and also some tasks that we would have worked on in PE. We will look at healthy eating and hopefully you can share some recipes with your child.

Communication and Language

It is important to continue working on listening to and responding to others during play. All children need to be extending and widening their vocabulary through play, stories, songs and rhymes. Use familiar texts to retell and recall stories— your child should be encouraged to answer questions about their favourite story, understand and answer ‘why?’ questions. Develop your child’s skill in following instructions and set boundaries, alongside finding solutions to solve conflict developing an understanding of accepting others ideas. This will help as they get older in forming positive friendships. Children should be encouraged to talk about how they are feeling using words such as ‘happy’ ‘sad’ ‘angry’ or ‘worried’ and develop appropriate ways to be assertive.



Literacy

Some of the stories we will be sharing this half term will be Stickman, The Gruffalo's Child, The Snowy day . Also Kippers Toybox , Old Bear and Goldilocks and the Three Bears. Later in the term we will read The Very Hungry Caterpillar, Jaspers Beanstalk, Avocado Baby and The Tiger Who Came For Tea. Encourage your child to discuss illustrations and join in repetitive refrains and then aid them in retelling the story using their prior knowledge of the text. An important part of enhancing young children's language and vocabulary is through rhyme I will share singing rhymes and songs with actions and instrument/musical accompaniment on Seesaw. We will work on phase 1 phonics—alliteration and rhyming strings through games. We will continue to follow Read Write Inc scheme in line with school, learning letter sounds and orally segmenting and blending words with Fred frog talk –N2 children via a posted link. Please allow the opportunity for your child to write lists, labels, messages and may begin to attempt name writing. The older children could be encouraged to hold a pencil comfortably. It would be good to share factual books to look for information to share with each other including recipe books—developing and enhancing their knowledge.

Understanding The World

Through our topic work Changes.—We will look at Winter—observing the changes in climate investigating winter weather. Old and New toys—Comparing old and new toys, how they have changed and investigating how they work. Hopefully the children will get the opportunity to make a moving toy. We will investigate materials and how they are used - through exploration the children will make a toy boat selecting the correct materials to ensure it floats.

Later in the term we will look at growth and changes of minibeasts and animals; studying life cycles of a butterfly, frog and flower; comparing baby animals and sequencing their own timeline of growth and change.

The children should be encouraged to develop their own ideas and develop strategies to reach a goal they have set themselves—through exploration, investigation and concentration.

Maths.

Maths continues to be present in all areas of your child's life— children problem solve, challenge themselves and build on prior knowledge through concrete and practical activities during play. Children will continue to use language of size, weight, capacity and position through their play. Number related songs and rhymes will be sung and acted out to familiarise children with number order, amounts and totals. I will use props in stories and rhymes to encourage comparison of quantities, using language of 'more than' and 'fewer than'. Through adult led games and play the children will begin to recognise then match numerals to quantities Please continue to explore 2D shapes and begin to notice 3D shapes—children will be encouraged to notice 2D shapes on 3D shapes e.g. a dice is a cube and has square surfaces. Using a toy to follow a route children will—use language such as in front/forward/behind/backwards. We will continue to use Numberblocks to support learning around number—N2 children should continue to use their Numberblock fans at home too.

Expressive Art and Design

Give your child as many opportunities as possible to express themselves creatively and imaginatively - observing the effect of changes when colours are mixed and malleable materials are moulded. Children should experiment and talk about different textures and materials. Please make ice sculptures and frosty winter pictures. Later in the term the children will have the opportunity to make spring and Easter crafts. Provide tools to enable children to shape, assemble and adapt their work. Role play will include a toy shop—you could use some of your child's Christmas toys—put on price stickers and use money ... Take turns being the customer and shop keeper. Later in the term we will make a vets and garden centre. Share listening to and moving to a wide range of music with your child, encourage them to make their own music to showcase to you and talk about music they hear and produce expressing feelings and ideas.

