

Dear Parents/Carers,

We hope you have had a wonderful holiday. It is lovely to see you all for our online register and the amazing work that you are doing on google classrooms. If you need anything please send me a message on google classroom or phone the office and I will call you back to try to help.

This term our Topic will be 'Traditional Tales'. We are likely to explore gingerbread, giants, castles, pigs, wolves... Our topic work will include all areas of the EYFS curriculum and will be based around a different story each week.



The timetable below gives you a guide as to how you might like to structure the day and is following the structure of the school day. The aim is to complete approximately 2 hours of activities each day. We read the story of the week and then complete an activity linked to this story. We would have some fruit and free choice activities and then Maths in the second part of the morning. Following this more free choice activities, lunch and Phonics afterwards.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Topic work based on story of the week	Topic work based on story of the week	Topic work based on story of the week	Topic work based on story of the week	Topic work based on story of the week
Lesson 2	Maths	Maths	Maths	Maths	Maths
Lesson 3	Phonics	Phonics	Phonics	Phonics	Phonics

Any questions, as always please ask,

Many thanks,
Miss R Wilson

Reception Newsletter

January 2021

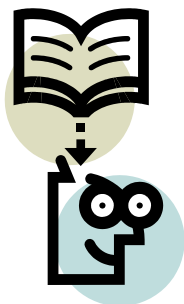


Reading

It is important for your child to read and listen to lots of stories, and to be encouraged to think and talk about them.

Encourage your child to-

- * listen to and talk about a range of stories and texts
- * know and understand well-known stories, fairy stories, and traditional tales
- * understand books they can read and listen to



Please continue to support your child as much as possible at home with their reading to give them the best opportunity to progress over the year. Please read every day. Reading a book multiple times is very beneficial, so please read every day, even if it is the same book.

As well as reading a story to your child, please also ensure that **your child reads** to you by remembering tricky words by sight and blending sounds to read other words.

Talking about books and looking at writing in the environment – like the labels on food packets is as important as sharing books and reading.

Westminster libraries are open for select and collect services for collecting reservations and returning library items.

Personal, Social and Emotional Development:

At home, please help your child to explain their own knowledge and understanding and ask appropriate questions.



Communication and Language:

At home, please help your child to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development:

At home, please help your child to make simple actions for dances and to show good control and co-ordination.



Literacy, Reading:

At home, please help your child to revise digraphs (sounds with two letters - ng, ch, sh, th, ai, ee, or) and tricky words we have learnt so far



Literacy, Writing:

At home, please help your child to learn correct letter formation. We are using the sounds we know when we are attempting to write words and remembering how to read and write 'tricky' words.

Mathematics:

At home, please help your child to compare numbers to 5, then 6, 7, 8. Please help your child to use everyday language to talk about size, distance, time and money.

Understanding the World:

At home, please help your child to know about similarities and differences among families, communities and traditions.

Expressive arts and design:

At home, please help your child to introduce a storyline or narrative into their play.



