

P.E

We have P.E lessons on Monday and Friday. Please make sure your child has the chance to get outside and be active each day, but particularly on these days. Suggested tasks will be posted on these days, however if you and your family have other activities planned this is fine. Please be sure to post a reflection of what your child has done so I can read about their weekly activities. Joe Wicks is continuing to post active videos for children on Mondays, Wednesdays and Fridays. If you would like to follow these, just search PE with Joe Wicks.

Reading

Children should choose a book to read at home every night. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out the reading journal page on Google slides, which will allow both teachers and parents to monitor your child's reading. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

Homework

As all work is happening at home this half term it is important that your child has time away from a screen each day. Therefore the only extra homework task will be the daily reading of an own choice book. Please make sure your child is reading for at least 20 minutes each day and writing a reflection of what they have read on their google classroom slides.

Class 5 Newsletter

January 2021



Science and the Stuarts

Welcome to a very strange term of learning Class 5. Although our lessons will be delivered in a different way this half term, I know we can continue to set high expectations for ourselves, complete our best work and make the most of every learning opportunity presented to us.

Well done to everyone who is already logging on and embracing Google Classrooms, it has been brilliant to see the quality of the work you are completing at home. Remember to log on for the register each morning. This is a great way for you to start your school day and ensure you are keeping as normal routine as possible during this time.

Also, make sure you are completing your work in the books provided and posting a photo of your work daily. Teachers will be collecting these books when we return to school so keep your expectations high, your writing neat and presentation to a Year 5 standard.

Remember if you have any questions about your learning, post your questions on our 'class stream' and I will get back to you as soon as I can. I will aim to contact each family by phone throughout this term, however if you have any questions feel free to contact the school office and I will get back to you as soon as I can.

We will be following the timetable below in school, please feel free to follow this at home too.

Miss Samantha Davidson

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|---------------|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 9.015 | Registration | Registration | Registration | Registration | Registration |
| 9-10.30 | ENGLISH →SPAG →GR →WRITING | ENGLISH →SPAG →GR →WRITING | ENGLISH →SPAG →GR →WRITING | ENGLISH →SPAG →GR →WRITING | ENGLISH →SPAG →GR →WRITING |
| 10.30 – 10.45 | Playtime | | | | |
| 10.45 – 12.50 | READING MATHS | READING MATHS | READING MATHS | READING MATHS | READING MATHS |
| 12.50-1.10 | Lunch time - playground | | | | |
| 1.10 – 1.50 | Lunch time – TA in dining hall and then out with the children when they have finished | | | | |
| 1.30 – 2.00 | TA break | | | | |
| 2.00 – 3pm | PSHE | Creative curriculum | Science | RE | COMPUTING |
| | PE | ART | Music | Class novel | PE |

Term 3

Maths: This term in Mathematics we will be focusing on our knowledge of number and place value. We will then use the skills learnt to continue to extend our understandings of the four operations, using reasoning, fluency and problem solving questions to consolidate and deepen our learning.

Literacy: This term in Literacy we will be using knowledge gained through our 'Science and the Stuarts' history unit to present information in a range of styles, including play scripts and adventure stories. We will use a range of writing devices to present our information in educational and creative ways. This topic will allow us to gain confidence in grammatical features such as adverbials and expanded noun phrases as well as explore the purpose behind text structure such as direct speech, scene directions and paragraphs.

Science: Our Science topic this term is 'Brilliant Scientists' where we will use a range of enquiry methods to investigate the different sciences and scientists that have shaped the world we live in.

Religion: In Religious Education this half term we will be reflecting on the question 'What Does It Mean To Be A Muslim?', identifying what it means to be a Muslim and drawing comparisons between the Islamic faith and other faiths we have previously studied.

Art: Our artist study this half term looks at a range of sculptures who have created self-portraits using a range of resources and mediums.



