



Dear Parents and Carers,

I wanted to start by saying an enormous thank you to all of you! You are doing an amazing job at an incredibly difficult time. The work I am seeing from your children on Google Classrooms has been brilliant, thank you for your support with this!

Class timetable for remote learning:

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Literacy	Literacy	Literacy	Literacy	Literacy
Maths	Maths	Maths	Maths	Maths
PSHE Music	Creative curriculum	RE	Science	Computing

Please also continue to encourage reading and exercise every day.  
Reminder – virtual registration is at 10.00am every day.

Our topic for the half term is **The Great Fire of London**. Below is a description of some of the work that we will be doing in the different subjects.

**Literacy:** In Literacy we have begun the term writing instructions, linking to our DT project making Tudor Houses. Next we will then look at poetry, including rhyming and imagery. Finally we will be studying non-fiction recounts; creating diary entries as though we were there during the Great Fire. We will also continue to develop our reading skills, with daily comprehension questions and in SPAG we will continue to look at types of

words, including adjectives, adverbs, verbs, nouns, and we will look at present and past tense.

**Maths:** In Maths we will begin the term looking at fractions of a shape and fractions of a group of objects. We will then look again at place value and addition before moving on to looking at measurement, including measuring length and weight.

**Science:** Our Science topic this term is 'Move It' and we will be exploring different ways of moving objects. We will be thinking about the forces used, such as pulling, pushing, stretching and twisting.

**RE:** In Religious Education we will be focusing on the Christian Religion and learning about the promises made to God. We finding out about baptisms and weddings and other church services.

**History:** We will learning about the Great Fire, what happened, how we know about it and why it was called The Great Fire of London. We will also find out about how London changed as a result of this event.

**Geography:** We will be developing our map skills by looking at where the fire spread to and comparing maps of London in 1666 to maps of London now.

**Art:** We will look at the work of M.C. Escher to create a tessellating fire background for a silhouette house. We will continue to develop our understanding of colour, texture and shape.

**DT:** We will be continuing to develop our joining and building skills by making a 3D Tudor house.

**Computing:** We will be using Purple Mash to make charts and graphs.

### How can we support you?

If there is anything you are not sure about or need support with, please phone school office and they will pass any messages on to me.

Keep safe.

Ms Page and Mr Nathan.