



St Gabriel's C.E. Primary School

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St Gabriel's Remote Learning plan

Dear parents/guardians

In the event that we have to close a class bubble, or an individual member of staff or pupil has to self-isolate, we will provide access to remote learning. The information below is a general guide, and we will provide you with further details specific to the actual situation should it arise.

We aim to implement remote learning from your child's second day of absence.

There are three potential scenarios where we would have to use remote learning:

1. Your child (and their siblings who also attend St Gabriel's) are absent because they are awaiting COVID-19 test results and your household is required to self-isolate. The rest of the class are attending school and being taught in person as normal.
2. Your child's whole class is not permitted to attend school because they, or another member of their class, have tested positive for COVID-19, and we have been advised by Public Health England to close the class.
3. The whole school is closed because of a local or national lockdown.

Remote learning is currently facilitated by 'Google Classrooms'.

Scenario	Plan for learning
1 – child self-isolating whilst awaiting test results/ because a sibling or member of the household has tested positive	<p><i>If an individual child is self-isolating at home, their class teacher will upload a weekly evaluation sheet through Google Classrooms that will have the instructions for the work that needs to be completed during the self-isolation period.</i></p> <p><i>Oak academy links will be provided for the core subjects (English and Maths) which will fit in with the same objectives the class are currently covering.</i></p> <p><i>Separate documents, with instructions will be uploaded for RE, Science and Creative Curriculum.</i></p> <p>EYFS and KS1:</p> <ul style="list-style-type: none"> → Daily reading: Aim to read at least 15 minutes with an adult. → Daily phonics: Tasks focusing on the sounds for that week. → Daily writing: Oak Academy links with online lessons that are in line with the curriculum objectives being covered in the classroom. → Daily maths: Oak Academy links with online lessons that are in line with the curriculum objectives being covered in the classroom. → Weekly Science, RE and Creative Curriculum: Tasks will be uploaded via Google Classrooms that will follow the lessons being covered in class during the week. This may be the slides being shared on Google Classrooms, along with activities if appropriate (i.e. the resources required are accessible at home). If the lessons being taught in class cannot be delivered remotely, alternative topic learning will be set on Google Classrooms. This may include using the Government's Oak Academy lessons.



	<p>→ Evaluation sheet: Fill in the evaluation sheet on a daily basis to evaluate the learning tasks that were completed for the day.</p> <p>KS2:</p> <p>→ Daily reading: Aim to read at least 30 minutes.</p> <p>→ Daily SPAG: Sessions/tasks focusing on the objective that your child will be covering depending on what year group they are in.</p> <p>→ Daily english: Oak Academy links with online lessons that are in line with the curriculum objectives being covered in the classroom. The quantity of these will be dependent on the age/needs of your child. Some of these may need to be submitted via Google Classrooms for the teacher to mark.</p> <p>→ Daily maths: Oak Academy links with online lessons that are in line with the curriculum objectives being covered in the classroom.</p> <p>→ Weekly Science, RE and Creative Curriculum: following the lessons being covered in class during the week. This may be the slides being shared on Google Classrooms, along with activities if appropriate (i.e. the resources required are accessible at home). If the lessons being taught in class are not able to be delivered remotely, alternative topic learning will be set on Google Classrooms. This may include using the Government's Oak Academy lessons.</p> <p>→ Evaluation sheet: Fill in the evaluation sheet on a daily basis to evaluate the learning tasks that were completed for the day.</p>
<p>2 and 3 – whole class/ school closed</p>	<p>EYFS and KS1:</p> <p>→ Daily reading: Aim to read at least 15 minutes with an adult.</p> <p>→ Daily phonics: Tasks focusing on the sounds your child would be working on that week.</p> <p>→ Daily writing: Tasks will be uploaded to Google Classrooms following the sequence of learning which would have happened in the classroom. The quantity of these will be dependent on the age/needs of your child. Some of these may need to be submitted via Google Classrooms for the teacher to mark.</p> <p>→ Daily maths: Slides and activities following the maths that would have been covered in the classroom will be provided via Google Classrooms. Answers will be provided for self-marking at home.</p> <p>→ Science, RE and Creative Curriculum: The tasks will follow the lessons that would have been covered in class during the week which can most easily be adapted to remote learning. The exact subjects taught will depend on the topic being covered, and any 'missed' subjects will be made up once the class returns to school. This may include using the Government's Oak Academy lessons.</p> <p>→ Evaluation sheet: Fill in the evaluation sheet on a daily basis to evaluate the learning tasks that were completed for the day.</p> <p>KS2:</p> <p>→ Daily reading: Aim to read at least 20 minutes with an adult.</p> <p>→ Daily SPAG: Tasks focusing on the objective that your child will be covering depending on what year group they are in.</p> <p>→ Daily english: Tasks will be uploaded to Google Classrooms following the sequence of learning which would have happened in the classroom. The quantity of these will be dependent on the age/needs of your child. Some of these may need to be submitted via Google Classrooms for the teacher to mark.</p> <p>→ Daily maths: Slides and activities following the maths that would have been covered in the classroom will be provided via Google Classrooms. Answers will be provided for self-marking at home.</p> <p>→ Science, RE and Creative Curriculum: The tasks will follow the lessons that would have been covered in class during the week which can most easily be adapted to remote learning. The exact subjects taught will depend on the topic being covered, and any 'missed' subjects will be made up once the class returns to school. This may include using the Government's Oak Academy lessons.</p> <p>→ Evaluation sheet: Fill in the evaluation sheet on a daily basis to evaluate the learning tasks that were completed for the day.</p> <p>Collective worship: There will be a recording of a Collective Worship at least once a week, led by either Ms Anson, Mr Nunn or Miss Bell. Class teachers will upload this onto their classroom stream.</p> <p>* Weekly homework will not be set in scenario 2 or 3.</p>

*** Teachers may choose to record videos of their teaching. Lessons will not be live-streamed as this presents numerous safeguarding issues.**

*** The learning will not be planned and delivered by your child's class teacher if the teacher is the one experiencing COVID symptoms and is the reason for the class closure.**

*** We will not be providing remote learning for pupils whose families choose to visit countries on the quarantine list (at the time of their departure) and therefore have to self-isolate upon their return.**

- **A live register will take place via Google Meet with teachers and class TA. Please make sure that your child is available during their register time, as the school need to monitor which children are accessing the curriculum, even when they are learning from home.**
- **To support families where there are siblings and more than 1 child needing to access a device at the same time, registration is staggered:**

Class	Class 6	Class 5	Class 4	Class 3	Class 2	Class 1	Reception
Time	9-9.15	9.15-9.30	9.30-9.45	9.45-10	10-10.15	10.15-10.30	10.30-10.45