

Tuesday 12th May 2020

SPAG

1. Practise this week's spelling words.
2. Read the instructions carefully and copy the sentences in your workbook.

Add a sensible subordinate clause to this sentence.



The children organised themselves into teams _____

a

Tick the sentence that uses the apostrophes correctly:

- The childrens lunchboxes and drink's were left on the coach.
- The children's lunchboxes and drinks were left on the coach.
- The childrens' lunchboxes and drinks were left on the coach.

b

Guided Reading - Comprehension questions based on Monday's report on VE day.

Today's comprehension questions:

4. Explain, in your own words, the effects of war in Europe, on Britain.

5. What did Stalin do, and how did this affect Britain?

6. What date was VE Day?

Writing – Checklist of features of an informal letter.

Uses the correct tense consistently.

Uses the present perfect tense.

Uses 'a' or 'an' correctly.

Organises their writing into paragraphs around a theme.

Creates settings, characters and plot in narratives.

Uses simple layout devices in non-fiction, e.g. headings and sub-headings.

Uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, because.

Uses adverbs to express time, place and cause, e.g. then, next, soon, therefore.

Uses prepositions to express time, place and cause, e.g. before, after, during, in, because of.

Uses subordinate clauses.

Uses inverted commas in direct speech.

Task:

Use the checklist above to write a letter to a member of your class.

You might include:

- What you have been up to over the weekend/over the past few weeks.
- A recent movie that you have watched that you enjoyed.
- A recommendation of a good book that you have read lately.
- The best and worst thing about home learning and why.
- What your looking forward to most on your return to school.
- A fun game that you played.
- A great recipe that you tried out.
- A funny joke.
- A picture or photo.
- Questions to find out what they have been up to.

You may ask your adult to post your letter (if you know your friend's address) or you may hold onto it and give it to them when we come back to school.

Maths

Warm Up:

1. $84 \div 6 =$

2. $4 \times 3 \times 6 =$

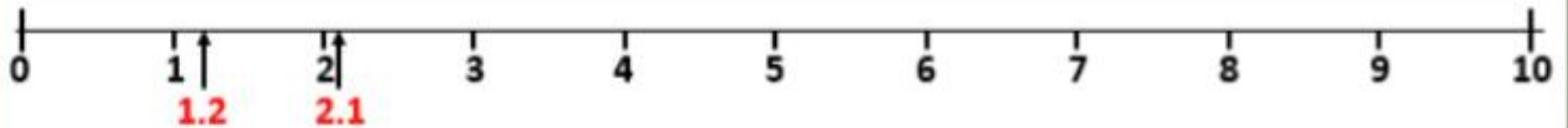
3. $0.36 + \underline{\hspace{2cm}} = 1$

4. $3 \div 10 =$

5. $\pounds 54.84 - \pounds 27.63 =$

Learning Reminders

Compare numbers with 1 decimal place.



Which is more, **1.2** or **2.1**?
What **whole number** lies
between?

We can place both
numbers on the
number line to check.

$$2.1 > 1.2$$

The **whole number**
between them is 2.

Learning Reminders

Compare numbers with 1 decimal place.

Let's play
Higher or Lower.

$$\square.\square > \square.\square$$

First roll is an 8.

$$8.\square > \square.\square$$

Second a 6.

$$8.\square > 6.\square$$

Next a 5.

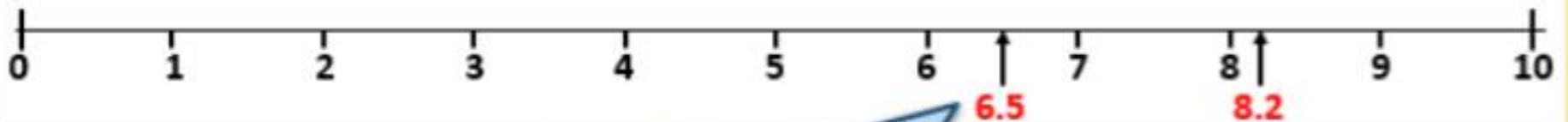
$$8.\square > 6.5$$

Lastly a 2.

$$8.2 > 6.5$$

Roll the 0-9 dice four times and write each digit on this grid. Once it's placed you can't move it!

Is our number sentence $8.2 > 6.5$ correct?



We can check on the number line.

Practice Sheet Mild

Decimals and fractions practice

Write $<$ or $>$ between each pair of numbers.

4.6 7.1 2.8 2.5 4.5 5.4 7.2 2.7

Now write all eight numbers in order, smallest first.

Use the digits to make a pair of numbers in the correct order.

$$\square . \square > \square . \square$$

1, 2, 3, 4

$$\square . \square > \square . \square$$

4, 5, 2, 7

$$\square . \square < \square . \square$$

3, 5, 7, 8

$$\square . \square > \square . \square$$

9, 7, 5, 3

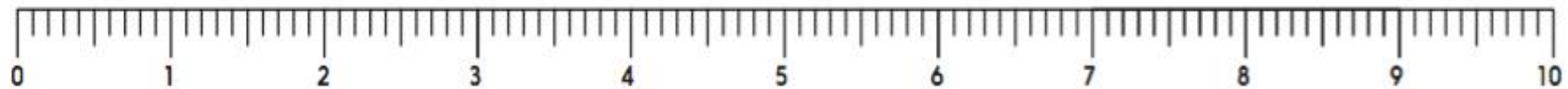
Write a number between each pair of numbers so that the three numbers are in order, smallest to largest or vice versa.

$$3.4 \square . \square 5.1$$

$$8.4 \square . \square 7.8$$

$$5.7 \square . \square 6.2$$

$$3.9 \square . \square 4.1$$



Challenge

Drew says '7.9 is larger than 9 because it has more digits.' Do you agree with him?

Challenge 😊

Check your understanding: *Questions*

Write $<$ or $>$ or $=$ between each pair of numbers.

4.5	5.4
-----	-----

0.6	$\frac{1}{2}$
-----	---------------

7.1	7.8
-----	-----

0.3	$\frac{3}{10}$
-----	----------------

$\frac{2}{5}$	0.5
---------------	-----

Write a number with one decimal place *between* each pair of numbers:

3.6	5.2
-----	-----

4.1	4.9
-----	-----

6.3	5.8
-----	-----

RE: Click on the link to learn about Holi Festival <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-holi-spring-festival/zkkygwx>

Main Hindu Festivals

Hindus celebrate many special days during the year.
You will learn about 3 of the main festivals in this lesson.

Holi



Navaratr



Diwali



Photos courtesy of Thomas Hawk, dplbids and San Sharma (@flickr.com) - granted under creative commons licence - attribution

Holi is also known as the festival of colours.

It was originally celebrated in North India (where it is a national holiday), but is now celebrated in many parts of the world.

It marks the beginning of spring, usually in March.



Holi – The Story of Holika and Prahlad



A long time ago there was a king who had a son called Prahlad.



The King wanted everyone to worship him but Prahlad refused. So the King decided to kill him.



He threw Prahlad into a pit of snakes. But Prahlad prayed to Lord Vishnu and was saved.



He threw Prahlad under stampeding elephants. But Prahlad prayed to Lord Vishnu and was saved.



Finally, Prahlad's Aunt tricked him into sitting with her on a pile of logs for burning.



But Lord Vishnu saved Prahlad and his Aunt was engulfed in flames instead.



Prahlad thanked Lord Vishnu for saving his life.

Reading comprehension Answers.

4. Explain, in your own words, the effects of war in Europe, on Britain.

Answers will vary.

5. What did Stalin do, and how did this affect Britain?

Stalin took his time announcing the surrender, so this meant Churchill could not let Britain know officially that there was an end to the war in Europe.

6. What date was VE Day?

VE Day was Tuesday, 8th May 1945.

Maths WarmUp answers:

1) 14

2) 72

3) 0.64

4) 0.3

5) 27.21

Practice Sheet Answers

Decimals and fractions practice (Mild)

$4.6 < 7.1 \quad 2.8 > 2.5 \quad 4.5 < 5.4 \quad 7.2 > 2.7$

$2.5 \quad 2.7 \quad 2.8 \quad 4.5 \quad 4.6 \quad 5.4 \quad 7.1 \quad 7.2$

There are a number of possible answers for these inequalities, e.g.

$3.4 > 1.2 \quad 2.7 < 4.5 \quad 5.3 < 7.8 \quad 5.3 < 9.7$

e.g. 3.4 $\boxed{4}$. $\boxed{3}$ 5.1 2.3 $\boxed{4}$. $\boxed{3}$ 6.2
 5.7 $\boxed{5}$. $\boxed{9}$ 6.2 3.9 $\boxed{4}$. $\boxed{0}$ 4.1

Decimals and fractions practice (Hot)

- 5 6.7 7.2
- 4.4 4.8 7.1
- 5.6 6.5 8
- 3.6 5 6.3
- 0.9 2.3 5.1

Accept any three numbers in ascending or descending order using the specified digits.

Check your understanding:

Answers

Write $<$ or $>$ or $=$ between each pair of numbers.

$\boxed{4.5 < 5.4}$

$\boxed{0.6 > \frac{1}{2}}$

$\boxed{7.1 < 7.8}$

$\boxed{0.3 = \frac{3}{10}}$

$\boxed{\frac{2}{5} < 0.5}$

Children making frequent errors may be mixing up the $>$ and $<$ signs. Ask them to read aloud, do they make sense?

Write a number with one decimal place *between* each pair of numbers.

$3.6 \quad 5.2 \quad 4.1 \quad 4.9 \quad 6.3 \quad 5.8$

Accept any number with one decimal place which fits between each pair of numbers.