

# Mark your own work!

Use the answers below to mark your own work for week 1.

## Literacy

### Activity 1 – Character description

How many points can you score out of 10?

	Points
I have drawn a picture of a character from a book	1
I have written one interesting statement	1
I have written two interesting statements	2
I have written three interesting statements that are all different from each other	3
I have written one interesting question	1
I have written two interesting questions	2
I have written three interesting questions that are all different from each other	3
I have used adjectives in my writing	1
I have used question marks for all of my questions	1
I have used the same tense throughout my questions and statements (e.g. present tense)	1

### Activity 2 – reading

1. Tom is 6 years old.
2. Tom lives in a flat on the top floor.
3. Tom wanted a dog or a cat as a pet.
4. Tom felt sad when mum said no, I know this because he started to cry.
5. Mum patted Tom on the back and gave him a kiss to make him feel better.
6. Tom was excited when he saw the cage because he knew there would be a pet inside.
7. There was a hamster in the cage.
8. Tom called the hamster Rusty because it was orange, which is the colour of rust.
9. Tom was happy. I know this because he was smiling.
10. Give your own answer – Here is Ms Page's answer:

*I do not have a pet. If I did get one, I would get a fish because I like the way they swim around.*

### **Activity 3 – SPAG**

You will need to ask an adult or an older sibling to help you mark these. Make sure they make sense. Make sure they start with a capital letter and end with a full stop. Make sure they are facts.

### **Activity 4 – Vocabulary**

#### Improvement

**Meaning** – something that has been improved. Something that has been made better.

**Synonyms** – get better, advance, upgrade, increase, enhance

**Antonyms** – get worse, destroy, weaken, harm, hurt, damage

**In a sentence** – I am showing great improvement in my maths.

### **Activity 5 – Writing**

When you have finished your writing, you could ask an adult or an older sibling to help you marking it. Below is a list of things that you could have included, tick each one that you included and see how many points you have got.

See if you can include more next time.

	Points
I have used neat handwriting	1
I have used joined up handwriting	1
I have left spaces between my words	1
I have spelt most words correctly	2
I have included these conjunctions – and, because, but, or	2
I have included these conjunctions - therefore, however, yet	2
I have included other conjunctions	2
My writing makes sense the whole way through	3

I have written a whole page	3
I have included a picture	1
I have included adjectives (describing words)	2
I have included adverbs (words that describe how something is being done)	3
I have included some questions in my writing	3
I have included some speech in my writing	3
I have included the correct punctuation for speech in my writing	5
I have used some command sentences	2
I have used some question sentences	2
I have used some statement sentences	2
I have used some exclamation sentences	2
I have edited my work to improve it	5

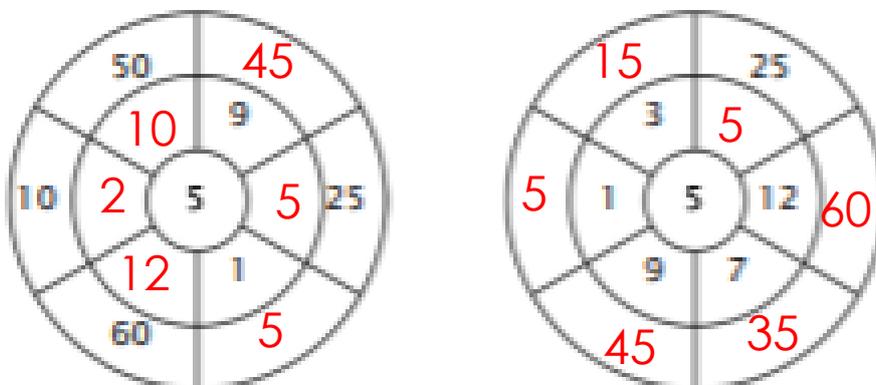
## Maths

### Activity 1 – times table practice

Exercise 1:

In the 5 times table	Not in the 5 times table
35, 5, 50, 5, 20, 55, 50, 25, 30, 45, 5, 60, 30, 15	4, 17, 1, 6, 37, 54, 33, 42, 62, 46, 22

Exercise 2:



Exercise 3:

$7 \times 5 = 35$

$5 \times 5 = 25$

$9 \times 5 = 45$

$4 \times 5 = 20$

$12 \times 5 = 60$

$10 \times 5 = 50$

### **Activity 2 – addition questions**

$3 + 5 = 8$	$2 + 7 = 9$
$12 + 5 = 17$	$13 + 6 = 19$
$23 + 6 = 29$	$32 + 7 = 39$
$24 + 5 = 29$	$61 + 4 = 65$
$43 + 8 = 51$	$65 + 9 = 74$

### **Activity 3 – word problems**

Ms Page has 12 pencils and 5 pens. How many does she have altogether? **17**

The monkey has 32 bananas and 6 melons. How many pieces of fruit does it have altogether? **38**

The squirrel has seen 3 blackbirds and 25 pigeons. How many birds has it seen altogether? **28**

23 children are playing *duck, duck, goose*. After a few minutes 4 more children join in. Later another 6 children join in the game. How many children are playing the game now? **33**

Debbie has 45 sweets and her sister has 23. They each eat 10 of their sweets. How many sweets are left altogether? **68**

### **Activity 4 – coins**

Practice sheet mild

Change from 10p

4p

5p

2p

6p

9p

3p

1p

8p

Change from 20p

14p

12p

17p

10p

8p

11p

6p

Practice sheet hot

Change from 50p

4p

2p

6p

9p

13p

15p

11p

How much did you spend – from 50p

46p

47p

42p

41p

39p

### **Activity 5 – coins**

*You will need an adult or an older sibling to help you check these answers –*

Check

- *The coins add up to the right amount.*
- *You have used only real coins (no 3p please!)*
- *You have used at 3 coins or more each time*

*An example for the first one:*

$$50p = 10p + 20p + 20p$$