

LO: To identify the features of a diary entry.

## Amun's Ancient Egyptian Diary

Wednesday 11<sup>th</sup> June 1326 BC

Dear diary,

My name is Amun and I have decided to start writing a diary so that at some point in the future, another little boy like me might find my diary and find out all about what my life is like. I wonder what will have changed by then? Us Ancient Egyptians are very interesting; we have invented lots of things that you will probably be using! I can't wait to tell you all about my life!

I thought I'd start by giving you a guided tour of my home. Obviously you can't see it as by the time you are reading this, it will be long gone! I will try and explain though. My house is built with bricks that are made from mud and straw. What is your house made out of? We don't use wood to build our houses as trees are really **sparse** over here, with it been mainly desert land not many trees can grow! We have 3 rooms in my house, including a kitchen. Our kitchen has no roof; can you guess why? The only equipment we have in our kitchen to help us cook are a **grindstone** (to grind grain into flour so we can make bread) and a little oven to bake it in. How do you make bread?

Sorry, I've got to go! I promised my mum I would help her make fish and onion stew!

Amun x

### TASK:

1. How is the diary entry structured?
2. Can you find examples of:
  - a) first person
  - b) expanded noun phrases
  - c) subject specific vocabulary
  - d) fronted adverbial
  - e) Exclamation sentence
  - f) Question sentence.
  - g) Statement
  - h) Powerful verbs.

LO: To correctly structure a diary entry.

A few weeks ago, we learned all about The River Nile.

TASK: Use this model to write from your version of what it would be like to live close to The River Nile in ancient Egyptian times.

Make sure to include the features you identified yesterday.

Thursday 12<sup>th</sup> June 1326 BC

Dear diary,

Sorry I had to rush off so quickly yesterday; you'll be pleased to know the stew was delicious! I have a little bit more time now to tell you about myself.

I live in Egypt, beside the River Nile. It's pretty cool living by a river, literally! But do you know why we live by the river? It is because our crops can grow well here. The **majority** of Egypt is desert land and our crops will not grow, so we have to live by the river to survive.

Have you ever been to Egypt before? Do you know which other countries it is close to? Perhaps you could find out?

Right I'm off now! I have to help my dad. He's a **carpenter**, have you heard of a carpenter before? He makes furniture for the **Pharaoh**! It's a really important job. I'll tell you more about that another day!

LO: To write paragraphs that link together in chronological order.

Saturday 21<sup>st</sup> September 1323 BC

Dear Diary,

Today has been a really **sombre** day. We found out, sometime after lunch, that our King – Tutankhamun – has died! He was only 18 years old; just 2 years older than my sister. The whole village is in shock. You see, Tutankhamun was a very special king. Did you know he was only 9 years old when he was **crowned**? Can you imagine having the power to rule an entire Kingdom when you are still only a boy? That is his nickname, the Boy King. What do you think it would have been like being a king as a child? Would you have liked it?

Everybody is talking about how he died. His death today was very unexpected and **baffling**. My dad reckons he died of a disease but my mum is **dubious** she thinks his death was an accident. The country is in **mourning** for him. He only ruled for 9 years and lived a very short life. He is to be buried in a tomb in the Valley of the Kings.

Good night,

Amun xx

**TASK:** Write about Tutankhamun's death from the point of view of one of his slaves in the style of a diary entry.

YEAR 4 – LITERACY

DAY 4: DIARY WRITING

LO: To use expanded noun phrases to describe a setting.



You are on a school trip to the Valley of the Kings.  
You break away from the group and find an excavation site.  
The tomb has not been opened.  
You will be the first to enter.

**TASK:** Write a diary entry imagining that you have discovered a new burial tomb in The Valley of the Kings.



## Horus

- He has the head of a hawk.
- He is the god of the sky.
- He has a crown made to look like the two parts of Egypt. The red and white showed that he ruled all of the land.
- The pharaohs were a living version of Horus, making them godlike.

Task: Can you use the information from above to write a character description of Horus.

Make sure to use:

1. Expanded noun phrases
2. Fronted adverbials
3. Powerful verbs
4. Ambitious vocabulary
5. Sentences that have a relative clause
6. Brackets, sashes and commas (to add more information)

