



**Number**  
Reasoning

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time:

Marks:

Comments:

**Q1.**

In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	<input type="text"/>
×		×		
3	×	<input type="text"/>	=	21
=		=		
<input type="text"/>		56		

1 mark

**Q2.**

In this sequence, the rule to get the next number is

**Multiply by 2, and then add 3**

Write the missing numbers.

<input type="text"/>	25	53	<input type="text"/>
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2 marks

**Q3.**

What number is 1,000 **less** than 9,072?

1 mark

**Q4.**

Write the missing digits to make this **addition** correct.

$$\boxed{\phantom{0}}2\boxed{\phantom{0}} + \boxed{\phantom{0}}2 = 200$$

1 mark

**Q5.**

Write the missing number to make this **division** correct.

$$0.3 \div \boxed{\phantom{000}} = 0.03$$

1 mark

**Q6.**

Stefan completes this calculation.

$$\begin{array}{r} \boxed{9} \boxed{5} \\ - \boxed{6} \boxed{7} \\ \hline \boxed{2} \boxed{8} \end{array}$$

Write an **addition** calculation he could use to check his answer.

$$\begin{array}{r} \boxed{\phantom{00}} \boxed{\phantom{00}} \\ + \boxed{\phantom{00}} \boxed{\phantom{00}} \\ \hline \boxed{\phantom{00}} \boxed{\phantom{00}} \end{array}$$

1 mark

**Q7.**



Write the correct symbol in each box to make the statements correct.

$11 \times 12$    $15 \times 10$

$90 \div 30$    $60 \div 20$

$120 \div 4$    $160 \div 8$

$30 \times 8$    $100 \times 10$

2 marks

**Q8.**

The numbers in this sequence **increase** by 45 each time.

Write the missing numbers.

155 200 245

2 marks

**Q9.**

The numbers in this sequence **decrease** by the same amount each time.

$303,604$   $302,604$   $301,604$   $300,604$  ...

What is the next number in the sequence?

1 mark

**Q10.**

Adam wants to use a mental method to calculate  $182 - 97$

He starts from 182

Here are some methods that Adam could use.

Tick the methods that are **correct**.

add 3 then subtract 90

subtract 100 then add 3

subtract 7 then subtract 90

subtract 3 then subtract 100

2 marks

**Q11.**

Circle the number that is **10 times** greater than nine hundred and seven.

9,700

907

9,007

970

9,070

1 mark

**Q12.**

Write the missing numbers to make this **multiplication** grid correct.

×		
9	63	54
<input style="width: 30px; height: 30px;" type="text"/>	56	48

1 mark

**Q13.**

Write the three missing digits to make this **addition** correct.

$$\begin{array}{r}
 \boxed{5} \boxed{3} \boxed{2} \boxed{\phantom{0}} \boxed{9} \\
 + \quad \boxed{7} \boxed{4} \boxed{2} \boxed{\phantom{0}} \\
 \hline
 \boxed{\phantom{0}} \boxed{0} \boxed{6} \boxed{7} \boxed{6}
 \end{array}$$

2 marks

**Q14.**

Complete this table with the missing numbers.

One row has been done for you.

Number	1,000 more
3,500	4,500
85	
	9,099
	15,250

2 marks

**Q15.**

$$33,630 = 354 \times 95$$

Use this multiplication to complete the calculations below.

$$354 \times 9.5 = \boxed{\phantom{0000}}$$

$$3,540 \times 95 = \boxed{\phantom{000000}}$$

$$3,363 \div 95 = \boxed{\phantom{000}}$$

2 marks

**Q16.**

Layla wants to estimate the answer to this calculation.

$$3\frac{9}{10} - 2\frac{1}{8} + 1\frac{4}{5}$$

Tick the calculation below that is the best estimate.

Tick **one**

$3 - 2 + 2$

$4 - 2 + 1$

$4 - 2 + 2$

$3 - 2 + 1$

1 mark

**Q17.**

Write the missing number to make this **division** correct.

$75 \div \boxed{\phantom{00000}} = 7.5$

1 mark

**Q18.**

A group of friends earns £80 by washing cars.

They share the money **equally**.

They get £16 each.

How many friends are in the group?

1 mark

**Q19.**

The children at Farmfield School are collecting money for charity.

Their target is to collect £360

So far they have collected £57.73

How much **more** money do they need to reach their target?

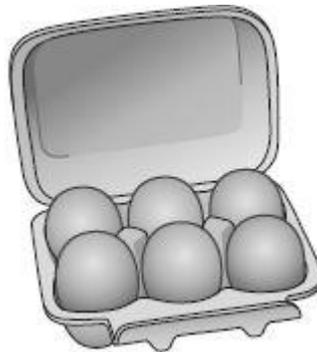
£

1 mark

**Q20.**

A farmer is packing eggs.

Each box holds **six** eggs.



The farmer has 980 eggs to pack.

How many boxes can the farmer **fill** using 980 eggs?

**full boxes**

1 mark

How many eggs will be left over?

**left over**

1 mark

**Q21.**

The **original** price of this car is £8,999



What is the **sale** price of the car?

£

1 mark

**Q22.**

Write the missing number.

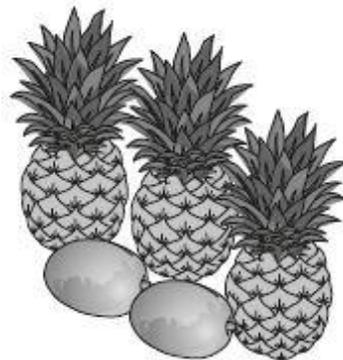
$$6 + 2 \times 2 - \square = 6$$

1 mark

**Q23.**

3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



How much does **one** pineapple cost?









**Q29.**

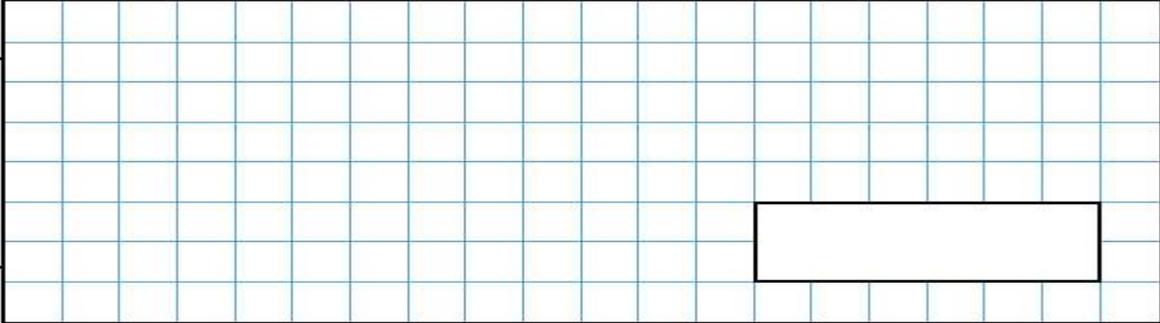
At the start of June, there were 1,793 toy cars in the shop.

During June,

- 8,728 more toy cars were delivered
- 9,473 toy cars were sold.

How many toy cars were left in the shop at the end of June?

Show your method

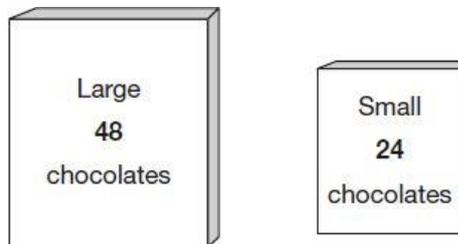


2 marks

**Q30.**

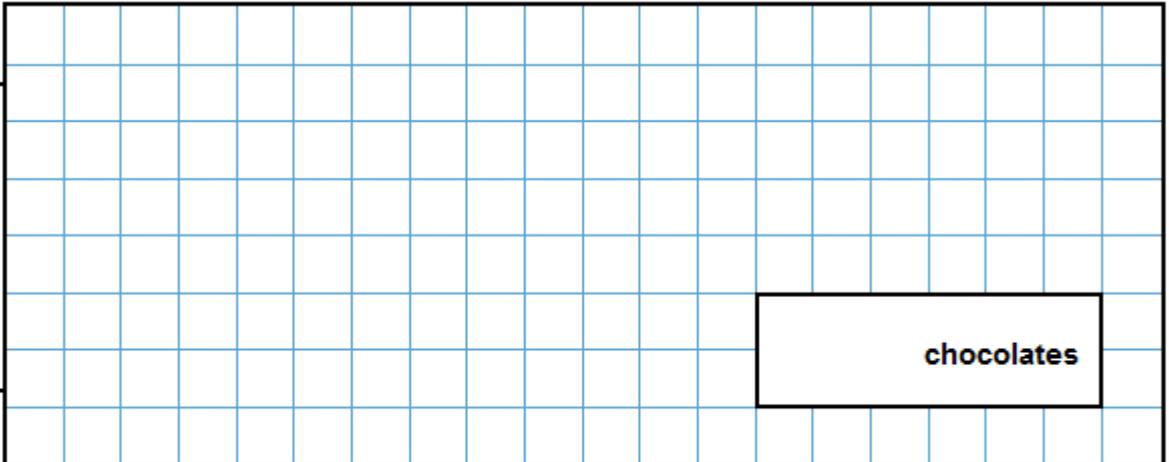
Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.



How many **chocolates** did Ken buy altogether?

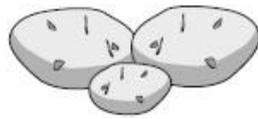
Show your method



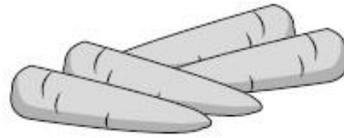
2 marks



**Q33.**



potatoes  
£1.50 per kg



carrots  
£1.80 per kg

Jack buys  $1\frac{1}{2}$  kg of potatoes and  $\frac{1}{2}$  kg of carrots.

How much **change** does he get from **£5**?

Show your method

£
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2 marks

**Q34.**

John buys one toy car and one pack of stickers.



£1.49



£1.64

He pays with a **£10** note.

How much change does John get?

Show your method

£
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2 marks

**Q35.**

Jack chose a number.

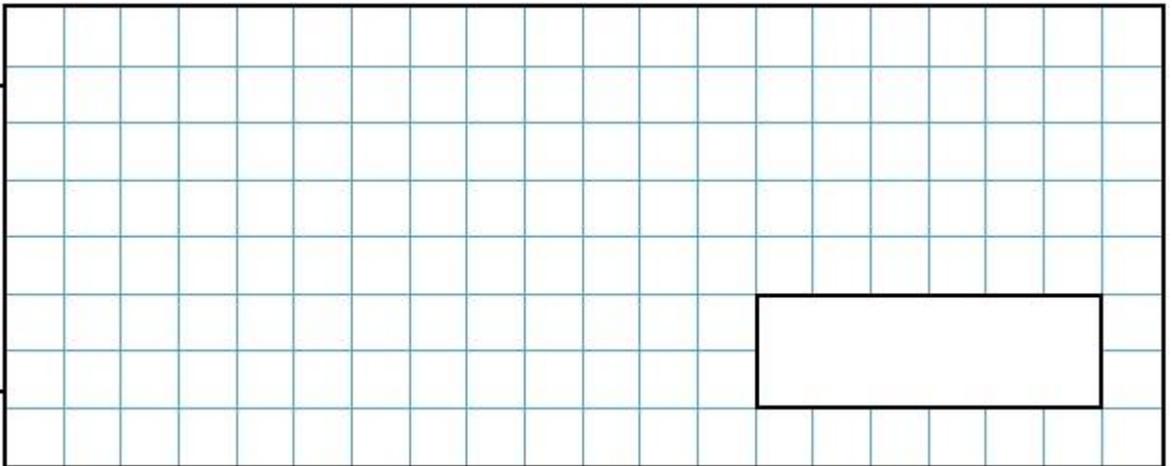
He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show your method



2 marks