

Current and Previous Attainment at St Gabriel's

EYFS (Reception)

At the end of Reception children are assessed in the different areas of learning and those working at expected levels achieve a 'Good Level of Development' (GLD).

- ✓ **At St Gabriel's children in Reception, make good progress and children consistently attain a GLD that is in line with or is above the Local or National Average.**
- ✓ **EYFS is considerably higher than the national average**
- ✓ **In 2019, our Reception attained the highest percentage at a Good Level of Development in Westminster**

	School GLD	National GLD
2016	77%	69% (LA 69%)
2017	77.3%	71% (Westminster 71%)
2018	75%	71% (Westminster 72%)
2019	95%	72% (Westminster 71%)

Phonics

Children take the phonics test in the Summer of Year 1.

In 2019 St Gabriel's children achieved just below the national average in phonics, however, in previous years, St Gabriel's children have achieved higher than the national average and higher than the Local Authority.

	St Gabriel's Yr 1 phonics	National Phonics
2016	88%	81%
2017	90%	81%
2018	92% (LA: 86%)	83%
2019	75%	82%

End of Key Stage 1

In Year 2 children are assessed by their teacher on work they have done in class, to support the teacher's judgement, SATs tests are also taken.

Expected Standard (EXS) is used to describe children who are at the standard they should be for Yr 2. Greater Depth (GDS) describes children who are working above expectations. If a child did not achieve the expected standard, it is 'Has Not Met' (HNM).

New KS1 SATs	Reading			Writing			Maths		
	HNM	EXS (or higher)	GDS	HNM	EXS (or higher)	GDS	HNM	EXS	GDS(or higher)
2016 School	18%	82%↑	0%	29%	71%↑	4%	25%	75%↑	0%
2016 National	26%	74%	24%	35%	65%	13%	27%	73%	18%
2017 School	20.7%	79.3%↑	14%	17.25%	82.75%↑	17%	13.8%	86.2%↑	21%
2017 National	24%	76%	25%	32%	68%	16%	25%	75%	21%
2018 School	10%	90%↑	23.34%	10%	90%↑	33.34	6.66%	93.34%↑	30%
2018 National	24%	76%	26%	30%	70%	16%	24%	76%	22%
2019 school	27%	73%	27%	23%	77%↑	19%	19%	81%↑	27%
2019 national	25%	75%	25%	31%	69%	15%	24%	76	22%

↑higher than the national

- ✓ **St Gabriel's children consistently achieve in line with the national average, or just above (↑)**
- ✓ **Children achieving Greater Depth is higher than the national this year.**

End of Key Stage2:

In Year 6, children sit the national SATs.

The national expectation for children in Year 6 is described as working 'At the Standard' (AS). Achieving above the national average is described as achieving a Higher Scaled score or in teacher assessed, Writing is described as working at 'Greater Depth.' Year 6 children at St Gabriel's consistently achieve higher than the national average. In 2018 we received a letter from Rt Hon Nick Gibb MP congratulating us on the progress our children made. In maths we were in the top 2% in the country for progress.

	AS Reading	AS Writing	AS Maths	High scaled score Reading	Greater Depth Writing	High scaled score Maths	Achieved the Standard RWM combined	Greater depth RWM combined	Achieved the Standard SPAG	Greater Depth SPAG
St Gabriel's 2016	86.2% ↑	96.6% ↑	82.8% ↑	10%	31% ↑	34% ↑	76% ↑	3%	90% ↑	38% ↑
National 2016:	66%	74%	70%	19%	15%	17%	53%	5%	72%	22%
St Gabriel's 2017	100% ↑	100% ↑	95% ↑	23%	18%	50% ↑	95% ↑	5%	95% ↑	68% ↑
National 2017	71%	76%	75%	25%	18%	23%	61%	9%	77%	31%
St Gabriels 2018	87% ↑	87% ↑	90% ↑	40% ↑	23.3% ↑	40% ↑	77% ↑	20% ↑	90% ↑	60% ↑
National 2018	75%	78%	76%	28%	20%	23%	64%	10%	78%	34%
St Gabriels 2019	86% ↑	86% ↑	90% ↑	28%	24% ↑	41% ↑	79% ↑	14% ↑	93% ↑	55% ↑
National 2019	73%	79%	79%	27%	21%	27%	65%	11%	78%	36%

↑ higher than the national

- ✓ **Year 6 achieved higher than the national in reading, writing, maths and in Spelling, Grammar and Punctuation (SPAG)**
- ✓ **Yr 6 children achieved higher than the national in reading, writing and maths combined**
- ✓ **Yr 6 children achieved higher than the national at greater depth in writing and between the end of Key Stage 1 and the end of Key stage 2, children make excellent progress at St Gabriel's:**
 - ✓ Reading progress (3.3) is above national and in the top 20% in the country
 - ✓ Writing Progress (2.9) is above national and in the top 20% in the country
 - ✓ Maths progress (3.9) **is significantly** above the national and is at least in the top 20% in the country in 2019, 2018 and 2017