

Darul Uloom Dawatul Imaan

Harry Street off Wakefield Road, Bradford, West Yorkshire BD4 9PH

Overall outcome

Boarding provision

The school does not meet all of the national minimum standards that were checked during this inspection

Main inspection findings

The overall experiences and progress of children

- The pupils like the new shower facilities and report that the boarding accommodation is nicer than it was at the last inspection. New showers have been installed in the large ablution rooms. These are rooms that are used for washing before prayers. This is part of a longer-term plan to renovate the existing shower rooms. The existing shower rooms are now locked and are not accessible to the pupils as a safety measure. The toilets are now clean and the previous problems with leaking water and blocked drains have been rectified. Consequently, the shower and toilet facilities are far more sanitary and hygienic for the pupils to use.
- The boarding accommodation no longer smells damp. The water-damaged plasterwork and floors have been replaced. The boarding accommodation has been decorated and the second common room is now open. This has increased the space that pupils have to socialise, and it provides them with more places to relax and things to do in their free time. This common room contains a small range of games and pupils have requested more board games, through the school council.
- There is a new domestic cleaner and site manager. As a result, the boarding accommodation is much cleaner and there is a better system for addressing repairs and maintenance. The pupils now experience suitable standards of boarding accommodation.
- The pupils rate the school highly, they make lasting friendships, enjoy their time at school and feel safe.
- The school leaders have plans to promote the way that the pupils personalise their bedrooms and improve the homeliness of the common rooms.

How well children are helped and protected

- The role of the designated safeguarding lead (DSL) has been strengthened. The DSL is attending local DSL network meetings and training with the local authority. This has improved his knowledge and understanding of appropriate safeguarding procedures. There is planned training next week with an external consultant about multi-agency working and effective record keeping.. Records in relation to an allegation made last year have been reviewed and are now compliant with statutory guidance. The school have worked in partnership with children's services to help safeguard a pupil from risks in his home life.
- The DSL demonstrated when he was asked about potential safeguarding issues that he has a better understanding of working with other agencies and how to keep pupils safe in the event of any future concerns or allegations of abuse. This aspect of safeguarding pupils is yet to be tried and tested in practice.
- All staff, including the trustees, are receiving further training to reinforce the school's

safeguarding procedures. There is planned training for all staff, due to take place shortly after the inspection in relation to criminal exploitation or county lines.

- There are appropriate safeguards in place for when members of the public are invited into the school's prayer room for Friday prayers. These safeguards were observed to work in practice at this inspection. The trustees decided that after Friday 26 April the school would not be open to the community for prayers and this would be reviewed in the future.
- The knowledge and understanding of the deputy DSL is not as good as the DSL. In the event of the DSL being off work, there is a risk that statutory guidance and the school's procedures may not be followed, jeopardising the safety of pupils. The trustees verbally undertook to rectify this and create an additional deputy DSL.
- The school's leaders have improved the toilet and shower facilities, the health and safety and the risk assessment policies. Consequently, the physical environment of the boarding accommodation is significantly better and no longer puts the pupils' health, welfare and safety at risk.
- The fire safety hazards at the last inspection have been addressed. The school has been visited by the local fire authority and the boarding accommodation is now safe to use. The school's leaders have reviewed the quality of record-keeping for fire drills. The new system has not yet been tried and tested.

The effectiveness of leaders and managers

- The school's trustees have taken a more hands-on approach and are more effective at fulfilling their responsibilities. Consequently, most of the unmet national minimum standards from the last inspection are now met. Part of the management and development of boarding national minimum standard remains unmet.
- The increased involvement of the trustees is having a positive impact on the leadership and management of the school. There is a better system of accountability and key staff are fulfilling their roles and responsibilities, such as the DSL and site manager.
- There are still weaknesses in the leadership and management of the boarding provision. The head of boarding does not provide the boarding staff with good-quality supervision and the practice of boarding staff is not sufficiently reviewed. This fails to provide the boarding staff with enough support and guidance to fulfil their responsibilities and ensure their well-being and the well-being of the pupils. However, pupils spoken to said they were happy, felt safe and there was always an adult they could turn to for help and support.
- The self-assessment of the boarding provision and other monitoring records do not contain an appropriate analysis and evaluation of the school's risk management, boarding practice and compliance with the national minimum standards. This limits the head of boarding's oversight and his ability to make further improvements. This compromises how the head of boarding can sufficiently demonstrate that the pupils receive a good quality of care. The trustees voiced a commitment to improve the management of boarding to bring it in line with the way the rest of the school is managed.

Compliance with national minimum standards for boarding schools

The school does not meet the following national minimum standards for boarding schools:
Standards that were not met at the previous inspection

■ NMS 13 – Management and development of boarding

- The school's leadership and management demonstrate good skills and knowledge appropriate to their role. (NMS 13.3)

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

■ NMS 15 – Staffing and supervision

- Any staff member or volunteer employed or volunteering in a position working with boarders has a job description reflecting their duties, receives induction training in boarding when newly appointed, and receives regular reviews of their boarding practice, with opportunities for training and continual professional development (NMS 15.1)

The school now meets the following national minimum standards for boarding schools.

■ NMS 5 – Boarding accommodation

- Suitable sleeping accommodation is provided for boarders. It is well organised and managed with risk assessments undertaken and findings acted upon to reduce risk for all boarders. Where boarders are aged 8 years or over, sleeping accommodation for boys is separate from sleeping accommodation for girls. (NMS 5.1)
- Suitable toilet and washing facilities are provided for boarders, which are reasonably accessible from the sleeping accommodation. Separate toilet facilities are provided for boys and girls unless each toilet facility is provided in a separate room intended for use by one pupil at a time, the door to which is capable of being secured from inside. Toilet and washing facilities provide appropriate privacy for boarders. (NMS 5.3)
- Boarding houses and other accommodation provided for boarders is appropriately lit, heated and ventilated, cleaned and maintained, and reasonable adjustments are made to provide adequate accessible accommodation for any boarders with restricted mobility. (NMS 5.4)

■ NMS 6 – Safety of boarders

- The school ensures compliance with relevant health and safety laws by drawing up and implementing effectively a written health and safety policy. (NMS 6.1)

- The school premises, accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured. (NMS 6.2)
- The school ensures that the welfare of the pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy and appropriate action is taken to reduce risks that are identified. (NMS 6.3)

- **NMS 7 – Fire precautions and drills**

- The school complies with the Regulatory Reform (Fire Safety) Order 2005. (NMS 7.1)

- **NMS 10 – Activities and free time**

- Boarders have access to a range and choice of safe recreational areas, both indoors and outdoors, and there are safe areas at school where boarders can be alone if they wish. (NMS 10.2)

- **NMS 11 – child protection**

- The school ensures that: arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State. (NMS 11.1)

- **NMS 13 – Management and development of boarding**

- 13.1 The school’s governing body and/or proprietor monitors the effectiveness of the leadership, management and delivery of the boarding and welfare provision in the school, and takes appropriate action where necessary. (NMS 13.1)
- 13.4 The school’s leadership and management consistently fulfil their responsibilities effectively so that the standards are met. (NMS 13.4)
- 13.5 The school’s leadership and management and governance actively promote the wellbeing of pupils. (NMS 13.5)

School details

Unique reference number	134140
Social care unique reference number	SC050866
DfE registration number	380 6114
Inspection number	10103611

The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

Type of school	Other Independent School
School status	Independent boarding school
Age range of pupils	11–25
Gender of pupils	Boys
Number of pupils on the school roll	152
Number of boarders on roll	152
Headteacher	Mohammed Lorgat
Head of boarding	Gulam Patel
Telephone number	01274 402233
Website	http://dawatulimaan.org/
Email address	info@dawatulimaan.org
Date of previous boarding inspection	12–14 February 2019

Information about this school

- Darul Uloom Dawatul Imaan is an independent boarding school for Muslim boys aged between 11 and 25 years old.
- There are currently no pupils on roll who are children looked after. There are no pupils with special educational needs and/or disabilities.
- All the pupils are boarders and all the boarding accommodation is on-site. The school does not use any alternative education provision.
- The school's last boarding inspection took place in February 2019, when the school was judged to be inadequate in all areas.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the national minimum standards that it was judged to not comply with at its previous inspection.
- This inspection was carried out over two days with no notice.
- At the same time as this boarding inspection, an announced full inspection of the school's education provision took place. There is a separate report of this inspection.
- The inspectors toured all the boarding accommodation, held meetings with the school's trustees, senior staff and pupils.

Inspection team

Simon Morley, lead inspector	Social Care Regulatory Inspector
Sue Atkinson-Millmoor	Regulatory Inspection Manager

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